Academic Audit

2017-18

Audit Report

Overall evaluation

Date of Audit: 07.12.2018

Academic Audit

Audit Team:

1.Dr. Rupali Chaudhuri, Principal, Vidyasagar College For Women, Kolkata

2.Dr. Sibranjan Chatterjee, University Nominee, Governing Body, Vidyasagar College For Women, Kolkata

3.Dr. Pranati Sinha(Mallick), Government Nominee, Governing Body, Vidyasagar College For Women, Kolkata

4.Dr. Tapan Roy, Coodinator , IQAC, Vidyasagar College For Women, Kolkata

1.0 Audit Framework and detailed findings

The following audit framework is used for conducting Academic Audit.

97.		
SI. N		
1.1.	Has Institution appointed a permanent Principal?	YES
1.1.1		VEC
	Total Non-Teaching Staff (Permanent +	YES
1.2.	Casual)	13+15
1.3	Number of professional Programmes held for	13.13
1	non teaching staff in the last one year:	
ŀ		03
1		
1		
1.4	Fortune Communication of the C	
1.4	Extent of grant utilization (UGC + Government	
	+fees) in the last one year Utilization %	
1	1009	7 ,2,0 1
	75%	7 I
	50%	7 I
1.5	Is the perspective and strategic plan prepared	
	and being followed in the Institution?	YES
1.6	Office Automation	IES
	1. Administration	1
	a. Admission Processes	1 1
	- Online Admission	YES
	- Other Processes only	NO
	b. Enrollment	YES
	c. Maintenance of Records	YES
	d. Declaration of Results	YES
1	2. Accounts	
- 4	a. Fees Collection	NO
1 7	b. Maintenance of accounts	YES
1.7.a	Is there a College web site?	YES
1.7.b	Is it updated till date	YES
1.8.	Is the College Library automated?	
-	a. Record of Books	YES
.9.a	b. Issue and Return of Books	YES
.9.a	Does the library provide open access facility?	*****
1	a. To all b. To Only teachers	YES
-	b. To Only teachers	NO

1.9.b	Is there Internet facility in the library?	1
	a. For All	VEC
lana and a	b. For Teachers only	YES (a)
1.10	Is there an Anti ragging Cell in the college?	YES
1.11	Are there any Welfare schemes? If Yes, List them i) Students' Aid Fund ii) Concession of Tuition fees	YES
1.12	Is there a Women's Development Cell/Anti Sexual Harassment Cell?	Both
1.13	Is there a functional Alumni Association? (minimum of 1 meeting per year)	YES
1.14	Do you organize Institution & Stake holders Interaction Cell (ISIC) meet? (minimum one meeting per year) (Stake holders: Governing Board, Parents, Alumni, Industries, etc.)	NO

7		
Sr.No	PARTICULARS	
2.1.1	Total Permanent Staff (Teaching)	62
210		
2.1.2	A. How many faculties have attended FIP (2017-18)?	
1	71% to 100%	
	41% to 70%	None
	Up to 40%	
	B. Faculties who have attended Refresher or Orientation Courses	
	71% to 100%	Unto 40%
	41% to 70%	
	Up to 40%	
2.1.3	Participation of Faculties in Capacity Building Workshops (CBCS, MMI, UDISHA, NME-ICT, KMP etc.)	
	71% to 100%	71% to
	41% to 70%	100%
	Up to 40%	
	·	
	Innovative Practices	
	i) Students' Seminar ii) Seminar by Invited Speakers	
	Janville Speakers	
	iii) Medical Awareness Programme iv) Counseling of students by	
	Professional Counselor.	
2.1.4	v) Yoga	
2.1.4	vi) E-garbage Management	YES

- e-journals YES	per America		
- CBCS system - Multidisciplinary approach - Any other specify i) Beautician Course ii) Spl. Foreign Lnguage(French) 2.2.2 Percentage of students who graduated during Last year: First Class, Second Class, Pass Class First Class Second Class Pass Class Contribution of the faculty in Course Design 51% to 100% 59% to 25% 59% to 25% 59% to 25% 59% to 25% 2.2.4 Extent to which lecture plans and outlines (log books) are prepared and implemented by the individual faculty? 81% to 100% 51 % to 80% 31 % to 50% 51 % to 80% 31 % to 50% 51 % to 80% 31 % to 50% 50 contribution of the faculty in Course Design 51% to 100% 59% to 25% 2.2.4 Extent to which lecture plans and outlines (log books) are prepared and implemented by the individual faculty? 81% to 100% 51 % to 80% 31 % to 50% 50 contribution of the faculty in Course Design Following University Guidlines YES 1 we of 200 yes 1 contribution of the faculty in Course Design 51% to 100% 59% to 25% 69% to 25%	The state of the s		
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- e-journals YES		(round apoonly)	
- e-journals YES	2.2.7	Use of ICT in teaching – Learning Evaluation	
			VES
	L	- IT enabled Classrooms	YES

	Online assessmentOnline assignment submission	YES NO
	- Online feedback on teaching & learning	YES
2.2.8	Do you offer Bridge Courses / **remedial courses?	YES
2.2.9	Are projects, assignments, field work, seminars etc. part of curriculum?	YES
2.2.10	A. Evaluation of Teachers by Students B. Is it **analysed and **communicated?	YES YES
2.2.11	Innovative teaching practices i) Science Exhibition ii) Arts Exhibition iii) Book Talk	YES

Sr. No	Particular	
2.3.1	a. Percentage of teachers with Ph.D as the highest qualification:	62.9%
	b. Percentage of teachers with M.Phil as the highest qualification:	8.00%
	c. Percentage of teachers with UGC NET or SLET:	Above 80%
	[Total % = % of (a) + % of (b) + % of (c)]	
	81% to 100% 51% to 80% 31% to 50% <30%	
2.3.2	Publications (Last 1 year): i) Articles in refereed Journals ii) Books and Edited volumes	11 04
2.3.3	Are you generating resources through consultancy?	NO
2.3.4	Sponsorship of events and resources generated	NO

2.3.5	State /National/ International level Seminars/ workshops/conferences organized during last 1 year.	03
	>1	
2.3.6	Number of Faculties engaged in research: Completed <u>03</u> Ongoing <u>24</u>	

Sr. No	PARTICULARS	
2.4.1	Number of Outreach projects	
	NSS	YES
	NCC	YES
	NGO's	NO
	Own funds	NO
	Local funds	NO
	Govt. funds	NO
2.4.2	Number of faculty hours for outreach activities	92 hr
2.4.3	Number of student hours for outreach activities	120 hr

2.5 STUDENTS SUPPORT (10%) 45 Marks

Sr. No	PARTICULARS	
2.5.1	Number of effective teaching days	192
	(Number of working days – Exam days) 140 or >140	
	140 or >140	
	120-139	
	100-119	
	<100	
2.5.2	Use of Power Points in Classes	
	>50% students	YES
	< 50% students	
2.5.3	Does the Institute do anything for the	
	improvement in learning quality enhancement? If yes, List them	YES
	i) Wifi-for All	
	iii) Xerox for All	
	iv) Computer Access facility for all	
2.5.4	Do you conduct study visits, field trips,	YES
	Exhibitions learning quality enhancement?	
2.5.5	Are any Personality development programmes	5
	conducted?	YES
2.5.6	Do you organize & document various extra	YES
		li.
	curricular activities?	
8		-

2.5.7	a. Is there a student council in place?	YES
	b. How often do they meet per year?	
	2 or more times Once only	YES
2.5.8	Does your College have any Feedback Mechanism (students, Faculties & **Industry)?	YES
2.5.9	Do you have any Community Audit Mechanism?	YES

2.0 Observations and Recommendations

Following the audit, several observations and recommendations were made to the management.

- 1. Institution and Stake Holders Interactions Cell (ISIC) is to be formed.
- 2. NGO's activity is to be introduced in regular basis.
- 3. Seminars, workshops etc are to be organized more frequently.
- 4. A employability Cell need to be introduced for the benefit of students.

3.0 Objectives and Scope

This audit was conducted for Vidyasagar College For Women campus in 39, Sankar Ghosh Lane, Kolkata - 700006 and 8/A, Shibnarayan Das Lane, Kolkata - 700006 and all departments of the institution operating from the 39, Sankar Ghosh Lane, Kolkata campus.

4.0 Methodology

In order to meet its objectives, this audit combined physical inspection with a review of relevant documentation and interviews with various stakeholders.

Review of the Documentation

For the purpose of this audit the Academic Policy of the institute was reviewed.

Interviews

Interviews were conducted with the Principal, and also faculties and students.

Physical Inspection

The audit team was in college to inspect the campus.

5.0 Declaration

we agree with all the recommendation and observation mentioned in this report.

Signature of the Academic Audit Team

- 1. Dr. Rupali Chaudhuri, Principal, Vidyasagar College For Women, Kolkata
- 2. Dr. Sibranjan Chatterjee, University Nominee, Vidyasagar College For Women, Kolkata
- 3. Dr. Pranati Sinha (Mallick), Government Nominee, Vidyasagar College For Women, Kolkata
- 4. Dr. Tapan Roy, Coordinator, IQAC, Vidyasagar College For Women, Kolkata

Principal 07 12 / 18 Vidyasagar College for Women

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Co-Ordinator, I.Q.A.C. VIDYASAGAR COLLEGE FOR WOME

Kolkata