YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	VIDYASAGAR COLLEGE FOR WOMEN
• Name of the Head of the institution	DR RUPALI CHAUDHURI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03322410345
• Mobile No:	9433177591
• Registered e-mail	office@vcfw.org
• Alternate e-mail	iqac@vcfw.org
• Address	39, SANKAR GHOSH LANE & 8A, SHIBNARAYAN DAS LANE, KOLKATA - 700006 & 36/1 VIDYASAGAR STREET, KOLKATA -700009
• City/Town	Kolkata
• State/UT	West Bengal
• Pin Code	700006
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status		`Grants-in aid`
• Name of the Affiliating University		`University of Calcutta`
• Name of the IQAC Coordinator		`Dr Tapan Roy`
• Phone No.		`03366182740`
• Alternate phone No.		`03322410345`
• Mobile		`9051065966`
• IQAC e-mail address		`iqac@vcfw.org`
• Alternate e-mail address		`office@vcfw.org`
3.Website address (Web link of the AQAR (Previous Academic Year)		https://vcfw.org/pdf/yearly-aqars/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?		`Yes`
• if yes, whether it is uploaded in the Institutional website Web link:		https://vcfw.org/academic-calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
`Cycle 1`	`B`	`2.22`	`2012`	`10/03/2012`	`09/03/2017`
`Cycle 2`	`B++`	`2.79`	`2017`	`30/10/2017`	`29/10/2022`

6.Date of Establishment of IQAC `23/12/2017`

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology Sudakshina Ghosh	**Genetic Diversity, Population Structure of aedes mosquito and analysis of Genotype diversity and evolution of Dengue virus**	**WBDST**	**2 (ongoing)**	**376111**
Zoology Anasuya Majumder	**Genetic Diversity, Population Structure of aedes mosquito and analysis of Genotype diversity and evolution of Dengue virus Dr. Anasuya Majumdar Zoology on going 453400 3 years WBDST Govt.**	**WBDST**	**5 (ongoing)**	**453400**
Zoology Amit Mahata	**Spatial distribution & physical chemical characterisation of the breeding habitats of Aedes aegypti in southern parts of**	**WBDST**	**2 (ongoing)**	**224000**

	West Bengal				
Zoology Sanjib Saha	Diversity and impact of zoonotic strains of Vibrio Sp. In Aqua culture Scylla serrata In West Bengal	WBDST	2 (ongoing)	230000	

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. Special offline feedback session with students
2. Academic audit for the session 2021-2022
3. Administrative audit for the session 2021-2022
4. Extension of library area and enhancement of library facilities
5. State-level seminar in collaboration with NAAC (Topic: CBCS: A

New Dimension to Higher education)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To introduce employability-oriented certificate courses and courses on competitive exams	Certificate courses on french language and beautician are running
2.Collaboration and linkages for faculty exchange and student exchange program with neighbouring colleges	Collaboration proposals are in progress
3 To form NAAC committee and SSR writing	NAAC Committee has been formed
4.To start outreach programmes and extension programms in collaboration with NGOs.	NSS and extension committee are taking specific initiatives for organizing such programmes
5. To procure more e journals. e books and e resources in library	More journals and e books have been procured
6.Planning Academic audit and administrative audit 2021-2022	Successful conducting of Academic Audit and administrative audit 2021-2022
7. organizing seminars in collaboration with NAAC	State Level seminar with NAAC has been organized
8. Energy management (ISO-50001:2018), Environment management (ISO-14001:2015) and Quality management (ISO-9001:2015) audit.	Audit succesfully done

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the college	20/06/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021- 22	20/01/2023

15.Multidisciplinary / interdisciplinary

According to syllabus prescribed by university there is no scope for interdisciplinary studies other than language studies and environmental studies.

16.Academic bank of credits (ABC):

No system, of academic bank of credits is introduced yet.

17.Skill development:

The College takes care of Skill Development of students of different Couses as a part of syllabus of each course.. Apart from that. we offer two Computer courses, Basic and Advance Couse in Computer application by Expert trainers from Webel . We also do offer Beautician Course of 6 months by an expert trainer from a reputed training School. There is French Language Couse for students , duration of which is 6 months where an Expert from a reputed University is appointed to train. We do organize competitions and exhibitions to enhance skills hidden in students. Science and arts exhibitions are organized each year where each dept presents models and charts which help them to grow their all round skills. Also we organize craft exhibition where students showcase their skills of handicraft which build up their confidence and employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teachers do use regional languages like Bengali and Hindi in classroom teaching. We do attract students towards Indian culture , songs, Drama, Poetries etc so that they can connect the essence of their courses with a clear vision of the points of pride of our nation and country. We do focus on each individual student so that no one suffers from barrier of language while understanding the subject . We also do offer Bengali and Hindi as Honours subject and Sanskrit as a general subject.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Teachers do emphasize on the outcome of each and every Core Courses and also on Skill enhancement Courses which are introduced in new CBCS system, so that students can comprehend the depth and prospect

of the courses that she is undergoing. This brings the ideal attitude of the student towards the course material and to prepare herself for internal and university examinations. We also do use modern tools like Microsoft word,, power point etc. We do show video classes of internationally renowned universities so far as practicable.

20.Distance education/online education:

A Mou is done between Indira Gandhi Open University and College where disatance education Courses run in different UG, PG and Diploma and Certificate courses in academic and vocational subjects. This allows an option for pursuing some educational progress for our students in different job oriented courses, like Social Work, Masters in Travels and tourism, Rural development, Food and Nutrition, Translation Courses etc. Classes of these courses are held online. Students may appear for their examinations offline but there is an option for appearing online examination , if they opt for ODL mode of education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**772**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1512**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**679**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**367**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**85**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**121**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**61**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**53.52672**
4.3 Total number of computers on campus for academic purposes	**102**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution prepares an academic calender as per the master calender of the University of Calcutta.The institution follows a central master routines and Departmental routines stringently to ensure completion of the syllabi in the prescribed time.

Periodic internal assessment (IA) andtutorialstests are conducted meticulously, the result of which are taken into account for designing learner centric approaches for improvements of the students examination results and their learnings.

Even during the pandemic when the institution remained closed as per Government guideline, a substantial amountof CBCS syllabi had been meticulously coveredthrough regular online classes. All the departments formed seperate class specific groups in various social platforms for easy and effective communication with the students or sharing the study materials.

The IQAC of the instituion held online meetings with all the students of each of the department seperately for collecting their feedback and subsequent improvisation of the system.

The evaluation of the students through the semester end examination were conducted online as per the modus operandi prescibed by the affiliating University with the marks being uploaded in the University Examination Portalwhereas copies were preserved at the college end also.

Link for Academic Calendar: https://vcfw.org/academic-calendar.php

Link for Routine: https://vcfw.org/master_routine_for_graduation.php

Link for Examination routine: https://vcfw.org/cu-exam2022.php

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://vcfw.org/academic-calendar.php]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is published on a regular basis by the College at the beginning of each academic session in order to give students an idea of the upcoming major curricular, co-curricular and extra-curricular activities in advance. The Academic Calendar adhering to the calendar of the affiliating university, outlines the tentative dates of (a) commencement of classes for each semester and orientation programme (b) dates of Tutorial submissions, (c)dates of Internal Assessments, (d) dates of University Examinations,(d) list of holidays, (e) major College events, like Annual Sports, annual Prize distribution, Intra- and Inter College Competition, exhibition and other Cultural events. The College makes every effort to ensure maximum compliance to the schedule mentioned in this Academic Calendar. Besides the Tutorial and Internal Assessments that are a part of the CBCS-based Term-End Examinations, individual teachers take revision tests, quizzes, assignments in order to evaluate the understanding of students on topics taught. Remedial Classes are arranged for students to improve their performance. During Mentorship classes too, students approach their mentors to seek advance references, clarify doubts. Thus, every pro-active effort is made to create an ambience in which students can constantly interact with all teachers to enrich the teaching-learning process.

Link for Academic Calendar: https://vcfw.org/academic-calendar.php

Link for Routine: https://vcfw.org/master_routine_for_graduation.php

Link for Examination routine: https://vcfw.org/cu-exam2022.php

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	[https://vcfw.org/master_routine_for_graduation.php]()

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma	A. All of the above

Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

29

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

29

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College lays emphasis upon imparting holistic education to its students. The teaching-learning process is further enriched by laying emphasis upon incorporating discourses on Ethics, Gender sensitivity, importance of conservation of Environment and the need for Sustainability.The Nari Samsad cell arranges seminars for the awareness among the students regarding gender sensitivity and women empowerment. Apart from Core courses related to the mentioned topics some departments have opted for Discipline Specific Electives and skill enhancement courses that have the afore-mentioned points directly as part of the CBCS curriculum. The departments organize seminars/webinars, lectures, that impart knowledge about the afore-mentioned values. Green club proactively organize enviroment oriented awareness activities. College maintains a rain water harvesting unit to environment friendly campus. E-garbage is disposed through professional agencies.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

580

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vcfw.org/pdf/IQAC/feedback-2021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1424

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

123

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teaching learning started through online mode during the session 2021-22 due to continuing Covid 19 pandemic. Online line classes were conducted using Google meet and Google classroom. Offline teaching in the college premises resumed during the latter half of the session. Timebound outline of the syllabus are provided to the students to prepare the mind of the students. Slow and advanced learners were identified based on teachers' observationon the responses during the early classes,without any discriminatory attitude.

Personal sessions are conductedto address the strength and weaknessof the learners.

Remedial classes and doubt clearing sessions are arranged for the slow learners to develop communication skill and also knowledge on the subject. Classified tasks like assignments, writing articles, reading newspaper etc. are often assigned to the slow learners. The tasks are corrected and clarified by the teachers.

Advanced learners are encouraged to take part in various webinars, workshops and seminars to enrich themselves with more knowledge,skill and ability . The students are also mentored to participate in various intra- and inter-college competition. They are also provided with additional learningmaterials or research articles to meet their instinct curiousity.

Several departments have the provisions for field excursions and onsite visit. Such exposure also act as stimuli and motivation for both the slow as well as advanced learners.

The institution always adheres to its vision of ensuring holistic development of students for a better citizen of the nation.

File Description	Documents
Link for additional Information	https://vcfw.org/seminar-worshop.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1512	85

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Field trips and educational tours are organized by various departments according to the scope of the syllabus structured by affiliating university. Student centric learning materials, assignments, quiz etc.were shared in Google classroom with the provision of flexibility in submission of the task so that the student can complete the task at her own pace. The lessons are customized through the PowerPoint Presentations according to the learners' need. All science departments conduct course related and allied experiments at the very well stocked laboratories.

For participative learning students are encouraged to actively take part in activities like seminars, workshops, awareness camp, participation in exhibition etc that enrich them with hands on training. Each department of the college organize students seminar and ensure active participation of all the students, that help the student to broaden their knowledge, improve their communicative skills and also enhance their problem solving ability and critical thinking.

Students are also required to submit report based on project work as per the curriculum requirement in several courses. This also enhance their ability of report writing, analytical assessment and decision making.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is equipped with a very well organized computer lab, smart classrooms and other audio-visual aids to make the teaching-learning process more effective. Due to continuation of the pandemic during the first half of the session, all the teachers took online classes using Google meet platform strictly adhering to the routine. Dedicated Whatsapp groups for every class of students were created by each of the departments Teachers shared soft copies of the study materials, audio clips, video links were provided through Whatsapp, email and Google classroom. Weekly report of the online classes were sent to the Head of the Institution.

Whenever offline classes became feasible following the Government directives, classroom teaching assisted with ICT tools are resumed. Teachers facilitated the teaching learning process by using computers, laptops, LCD projectors and other facilities available in the institution. Smart boards, smart classrooms and other audio-visual resources were utilized to their maximum potential for effective teaching. The college library supplemented the teachers and students with computers with internet facilities for accessing e-journals, e-books, and various other online learning materials.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vcfw.org/facilities.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

85

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

50

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

927

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a robust and transparent mechanisms of internal assessment strictly adhered to the regulations of the University of Calcutta. The affiliating university follows CBCS mode of courses that requires internal assessment to be conducted at the college level consisting of attendance and short format test/MCQ test/project/tutorial examination. Students are informed during the commencement of the session about the schedule, rules and regulation question pattern and other necessary informations beforehand.Internal assessment are conducted for all Core Courses, Generic Elective, Skill Enhancement Course, Discipline Specific Elective and Ability Enhancement Courses according to the schedule published by the affiliating university. The students are periodically informed about their attendance so that they can become aware beforehand. Academic subcommittee meetings are held prior to exam to decide the modalities of different subjects as per the instructions of the affiliating university. All the scripts of internal examination are examined by the allocated faculty andmarks are uploaded in theuniversity portal. In the mentoring session students are encouraged to share their problems which are also taken care of by the allotted mentors. Feedbacks arecollected from the stakeholders,suggestions are noted for discussion at the administration level and appropriate measures are taken.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an efficient mechanism to deal with examination related grievance. Students' grievances regarding difficulties faced

by the students in their studies are taken care by the concerned departments. Discrepancy in the list of eligible candidates appearing in a particular semester examination are handled with great care in due course of time. Grievances related to examinations are placed with necessary documentation, before the Controller's department of the university of Calcutta, which are addressed to the incumbents in due course of time. The matter is resolved in coordination with the office and the concerned department as early as possible. During the pandemic the faculties of the all the department continuously evaluated the academic performance of the students through class test, assignments, MCQ tests using Google classroom. All the departments conducted mock demonstration of the online examination system of how to access the question papers, write the answers, scan the answer scripts and submit the answer scripts to the designated subject specific Email within stipulated time. These hands-on training of the students enable them to smoothly complete their online examination smoothly.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The newly admitted students are made familiar with the scope of the syllabus during their first few orientation classes. They are also provided with the academic calendar to prepare their minds and generate awareness about the academic progression for each semester. Course outcomes of all the courses are made accessible to the students by uploading the same in the institutional website. All the possible future prospects and opportunities pertaining to the courses specifically the Skill enhancement courses are explained thoroughly during classroom teaching. The placement cell of the institution also periodically organizes campus interviews, seminars etc. promoting personality development amongst the students. Faculty members of the concerned departments meets periodically by holding departmental meetings to assess the outcomes followed by revision of allocation, internalization of the same and modification of teaching-learning approaches in a more definite and structured manner.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://vcfw.org/academic.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution possesses an integral mechanism of evaluation of the programme outcomes and course outcomes. Continuous monitoring of the progression of the syllabus is done to ensure the completion of the same within stipulated timeframe. The IQAC met the students of each departments virtually during the beginning of the session, on 14/06/2021, 15/06/2021 and 17/06/2021 to review the process of online teaching-learning to attain the expected outcomes. Weekly report of the same was also collected from each department.

Every department of the college meticulously maintain the records pertaining to the vertical progression of students like enrollment in higher education or placement after course completion. The department also perform a comprehensive analysis of the result of each semester through departmental meetings.

The institution also collect timely feedback from the students on the quality of classroom teaching with specific questions related to teachers quality, performance or outcome achievements. The HOI after analysis of such response, whenever receives any negative comment about any teacher, consult the concerned teacher and necessary measures are suggested to be taken to resolve the grievances.

The Career Counselling Cell of the college organizes different seminars, webinars, workshops on job opportunities for a better program outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

377

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vcfw.org/pdf/IQAC/IQAC-sss-2021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

37.13000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://vigyansathi.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

24

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities were restricted due to lockdown and maintanance of distancing protocol till 15th of November. Face musk has been distributed to local slum residents.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NA

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has two well developed campuses dedicated towards updated teaching learning process.The campuses are well equipped with modern facilities and learning resources.There are sufficient number of class rooms, laboratories, computer centres, office rooms compliance with CBCS curriculum for smoothly running of classes, examinations, co-curricular activities etc. All the departmental laboratories in the new building and old building are equipped with necessary instruments, chemicals, softwares, computers for the interest of the students in resonace with current curriculum (CBCSsystem). All the laboratories,library, computer center, auditorium, few class room in new building are fully airconditioned. Many class rooms in new building are ICT enabled and SMART and

Virtual classrooms facilities are available in this college to support modern teachinglearning process. WiFi enabled campus and digitallibrary facility with reprographic and printing, scanning services help students, faculty members to maintain uninterrupted connection with digital world.College Library is committed to providing quality collections, outstanding services and excellent user education to students, faculty and staff to support the college's mission. The library manages and provides seamless access to both print and online scholarly information, offers reference services, research consultations and information literacy consultations.The library use cloud hosted KOHA Library Management System with WebOPAC platform (https://vcfw-opac.l2c2.co.in/). Library and Information Services window isat Institutionalwebsite (http://vcfw.org).The college has licenced Sophos firewall to protect our internet web-network from outside attack. Elevator facility with ramp and wheelchair is available at new campus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vcfw.org/facilities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities

The Student Activities Committee (with representation from teachers and students) meets regularly and plans cultural activities.

Space Facility

- One Auditorium
- One Open Air Stage

Sports

The Sports Committee (comprising teachers and student representative) meets regularly and plans sports activities. Students are prepared under the super vision of the college appointed Sports Instructor for participation in different Inter-College sports competition. Intra-college competitions on various events are organized annually.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://vcfw.org/facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://vcfw.org/facilities.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.55 Lakh

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Vidyasagar College for Women Library is the most important information centre of our institution. Presently library has two wings - Main library, Seminar Library - they are situated in ground floor of the new college building and 'Seminar Library', located on the second floor of 'Old Building'. It houses more than twenty seven thousand books without e-books and e-journals, newspapers, printed documents, electronic materials etc. Our library follows 'Open access' arrangement for all books, including reference books. Our library functions are fully automated through the open source Library management software 'KOHA' (version- 19.05.07.000). Our main library also contained e-zone separately along with 21 computers. Users can access our library collections through OPAC / WEB-OPAC under wi-fi environment. Library circulation system is running under 'Bar Code' based management system along with manual procedure in circulation desk. 'Seminar library' comprises of 21 no of computers for internet surfing and consultation of electronic and digital documents. Users are enjoying 'Internet Surfing', computer printout, photocopies and 'Downloading facility in this library. Online resources through N-LIST of INFLIBNET are also available in our college. Printing and photocopying service are provided to the users. VCFW Library has developed the 'Institutional Repository (IR)' initiation with Questions Databank. Very recently, VCFW Library takes initiative with QR Code technology for Library Web OPAC and online digital content.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vcfw.org/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.31440

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The entire campus is Wi-Fi enabled. The network has been set up which consist of access switches wireless access points, security equipment (UTM and Firewall) etc. to ensure meeting the optimal coverage and adequate capacity to serveserve the data download requirements of the students, teaching and non-teaching staff at the

campus.cyber security and network management. Annual maintenance charge has been given for network maintenance. The network management system supportthe centralized provisioning, monitoringand enforcing the policies for the subscribers with monitoring of the network infrastructure on end to end basis covering access, backhaul and internet gateway facilities.IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. Overall in every year, our computer laboratories were upgraded or new laboratories set up for new requirements. Both the campus of the college are well connected with network.Campus network are connected with high speed ethernet links operating over optical fibre.Internet facilities are accessed thorugh a secure firewall Sophos. The college has initially 17 Access Point (APs) to make campus Wi -Fi enabled. During this year APs have been increased by 3 to extend the facilities of accessing wifi on the third floor of the building (New Building). The college regulary updates it IT facilities as and whenrequired. The campus is also fully secured with Close Circuit cameras. The college increases number of CC Cameras as andwhen required.Faculty and Students can avail the Wi-Fi facilities 24x7, 365 days with acommon user-Id.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

64.43778 Lakh

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a definite and systematic mechanism for maintenance and optimum utilization of physical, academic and support facilities.

Physical Facilities :

Regular maintenance of Physical Infrastructure including civil, electrical, carpentry and plumbing etc. are supervised by college office according to guidance of Principal and Building Committee.

* Annual Maintenance Contracts of the following items are done with respective companies:

  * **Photocopiers**
  * **Computers and Network**
  * **Library Software (KOHA)**

- **Air Conditioners**
- **Elevator**
- **Generator**
- **Pest Control for Library**
- **Water Purifier**

* Water tank and reservoirs are cleaned regularly to ensure safe water supply.Auditorium, canteen facilities are maintained by college.

* Sanitizer machines areinstalled strategically in the campus to maintain hyzine.

*Sanitary Napkin Vending Machines are installed in ladies toilets at new campus.

Academic Facilities:

- **College library maintains book issue register of student & staffs, Vistors' register, Membership register, Reading Room Book Issueregister, Internet Surfing register etc.**
- **Log Books are maintained in ICT class room.**
- **Website Committee regularly maintains college website and updates with help of profesional agency.**
- **Network Security is maintained by SOPHOS with help of professional agency.**

Support Facilities:

- **Admission, Payment of college fees, University Registration, filling up University Examination Forms- all are done through online portal.**
- **Hostel facility is provided to the students.**
- **Private Security services are engaged to strengthen the college campus and college hostel campus security.**
- **Sweepers-cum-Cleaners are appointed for the regular cleaning of the campus. All toilet blocks are cleaned twice a day.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vcfw.org/facilities.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

314

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

190

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students union of the college is involved in multiple committees

of the college. They are members of the committees as follows

1. Student representative in Governing Body of the college

2. Member of IQAC

3. Member of Scholarship & Kanyashree Committee

```
4. Member of Sports committee

5. Member of student activity committee

6. Member of students' concession committee

7. Member of students' magazine committee

8. Member of Internal Complaint Cell

9. Member of canteen committee
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

```
0
```

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

```
.The Alumni Association is a registered body. Registration No. S
/IL/ 14617 of 2002-2003. Around 245alumni are members of the
Association.The Association has a close connection with the
```

Institution,Principal, VCFW is the President of the Association, AlumniAssociation and College jointly organize various cultural programmessuch as Fete, Inter- College Competition and Welfare Programmes.The Association is involved in Various philanthropic activities..Due to pandemic situation no physical program has been organized in this year.

The Alumni Association organised online ' Rabindra-Nazrul' evening. They celebrated Womens Day and International Mothers' Language Day.They distributed cakes, biscuits, juices etc to inmates of Refugee, Relief & Rehabilitation Center. They even distributed pencils, rubbers, biscuits etc to 35 children of " Anath Bhandar". To celebtrate Chiidrens Day they they distributed pencils, rubbers etc to 25 students. Various cultural programs were organised by the Alumni members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : Buoyed with the noble legacy and ennobled principle of inclusivity propounded by the founding father, Pandit Iswar Chandra Vidyasagar, the college primarily caters to the needs of underprivileged and semi privileged women of our society, leaving them with ample time to utilize the entire day(our college runs on morning shift) with household chores or self studies. Inclusivity and equity areadhered to, by the College as it makes consistent

efforts to inculcate the noble ideals of humanism in the blooming minds of its students. The College envisions a reformed society with educated, humane individuals who believe in living life for a purpose.

Mission: 'Gyan, Tyag, Seva' – the three edifying ideals thoroughly infuse the rubric of our teaching-learning processes. The college does strongly believe that all round holistic development of an individual equips him to face the challenges of life effectively with a kind and empathetic heart that cares for others selflessly. To achieve this end, the College emphasizes importance of both academic and service-related activities in the life of a student.Students are continually motivated to participate in sports, N.S.S./N.C.C. activities, games and yoga sessions conducted by the college for achieving physical fitness and mental agility.

File Description	Documents
Paste link for additional information	https://vcfw.org/vision-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The mechanism of Governance of our Institution is infused with the high ideals of inclusivity (propagated by our founding father) and democracy as all stakeholders are involved in the elaborate mechanism of running the Institution effectively. The Governing Body, spearheaded by the President and the Principal and Secretary,remains at the helm of all academic, administrative andallied activities of our college. However power is sufficiently decentralized among all stakeholders for smooth and democratic functioning of all the functionaries ; several committees, cells, clubs have been approved by the Governing Body after duly considering the suggestions put forth by the IQAC. All Committees function in close collusion with the IQAC and submit reports of their activities, to the IQAC on being asked for about the same. Developmental & quality enhancement policies of the Institution are discussed and resolved at the IQAC meetings, to be ratified later by the Governing Body before implementation. Students too form a significant part of the over all institutional operative mechanism and several committees like IQAC, Students' Activity Committee, Personal Counseling Cell , Students' Magazine Committee and other such Committeeshave representations from Students' Union.

Participative management through decentralization and dissemination of power among all stakeholders, ensures swift and effective discharge of duties, benefitting the College in the long run.

File Description	Documents
Paste link for additional information	vcfw.org/institutional-committees.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Given the fact that the college shares its campus with two other Colleges, effective and judicious strategizing holds the key to optimum usage of available infrastructural resources without compromising on quality enhancement initiatives and advancement of teaching and learning mechanism for facilitating lucid comprehension of texts and study materials by students; given the unprecedented scenario the college had faced during the Covid Pandemic, implementation of functional initiatives through classified strategies gained an added significance; the IQAC , an apex bodyfor framing and implementing policies (after due ratification by the Governing body) , had a significant role to play in matters of meticulous yet optimum strategization; responding promptly and efficaciously to the emergent untoward scenario, the IQAC framed the strategic plan for the upcoming session and got it implemented at the earliest. The strategies thus framed, primarily focussed on the dual objectives of ensuring academic enrichment and psychological well-being of students , at the same time, keeping the administrative mechanism of our College operative with the help of all teaching and non-teachingfaculties who had to attend College on a rotational basis; hence, proper, controlled and duly sanitised campus was made available to them and, a sanitizer spraying machine was installed at the entrance to the new building campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

An effective and successful leader is one who leads; at the same time, goes with the flow . Although the Governing Body is at the pinnacle of all administrative and academic activities, power is dissipated among several committees, cells and clubs democratically at the behest of IQAC. The IQAC remains at the helm and all committees and cells conduct their activities after duly informing the IQAC . It must be noted that all duties are assigned through the Principal and Secretary of the college, after consultation with the IQAC.All stakeholders also get to fill in the feedback form wherein they are given a platform to voice their opinions about the academic proficiency & administrative functioningof the college.Teachers too are regularly motivated to publish their research articles, take part in projects or present papers at seminars foraugmentation oftheir knowledge.Students too are motivated to take part in extra curricular, co-curricular, N.S.S and N.C.C activities. Even with resctricted mobility owing to nation-wide lockdown, all academic activities and some extra-curricular activities could be effectively conducted because of the proactive role played by almost all Committees. As far as appointment and service rules are concerned, the College stringently adheres to the servicerules laid down by the affiliating University and, the Govt. of West Bengal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://vcfw.org/organogram.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

WELFARE MEASURES FOR TEACHING STAFF:-

1)VIDYASAGAR COLLEGES' EMPLOYEES' COOPERATIVE CREDIT SOCIETY- The Society offers long/short term saving facilities, recurring deposit facilities and also offers shares for purchase. Members can also apply for long term/special loans from cooperatives in cases of dire need as such loans, if approved, are disbursed at the earliest with low rates of interest compared to other financial institutions.

2) Facilities under West Bengal Health Scheme.

3) A fund has been created with recurring contribution each month, from all members of the Teachers' Council, to meet any unforeseen expenditure or to provide help to any teaching/non-teaching faculty in dire need.

4)Loan applications from the Provident Fund are promply processed by the Provident Fund Committee for necessary action and quick disbursal.

5) Teachers joining on substantive posts, are paid a part of their salaries in advance before their fixation of pay.

6)Teachers are motivated to pursue research, present papers at seminars, attend FDPs or even write books. Registration fees(partly) for teachers willing to present papers at national/international conferences, are paid from the College fund.

WELFARE MEASURES FOR NON-TEACHING STAFF:-

1)VIDYASAGAR COLLEGES' EMPLOYEES' COOPERATIVE CREDIT SOCIETY- All employees occupying substantive posts, may seek membership of the Cooperative Society by filling in the joining form.

2)Loan applications from the Provident Fund are promply processed by the Provident Fund Committee for necessary action and quick disbursal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All teachers appointed on substantive posts, have to prepare self-appraisal documents after 4/5/6 years of completion of service, for promotion from stage 1 to stage 2. Such documents are then verified by the IQAC before being approved and forwarded by the IQAC Coordinator for further necessary action. Same pattern is repeated after completion of five years of service in Stage 2 and three years

of service in Stage 3 respectively. An academic diary for documentng day-to-day activities of each teacher, is distributed among teachers to facilitate record-keeping in a methodical manner essential for CAS. However, owing to nation-wide lockdown, academic diaries could not be printed in 2021-2022. Students' feedback too is accepted as a parameter for self-appraisal ofteachers.

Students' feedback on non-teaching faculty plays a crucial role in self-appraisal of all non-teaching staff.

File Description	Documents
Paste link for additional information	https://vcfw.org/pdf/IQAC/feedback-2021-2022.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are conducted by an auditor selected by the HOI, in consultation with the Governing Body of the College. External auditor is recommended by the Govt. of West Bengal. However, given the unprecedented scenario, the external financial audit could not be conducted in 2021-2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Effective strategization and judicious spending are the keys to optimal utilization of funds available to this grants-in-aid College. Salaries of all teachers and non-teaching staff are paid from the Govt. Exchequer. Day to day expenditure is meted out from fundobtained from fees paid by students, sundry sale of scrap materials including old newspapers and payment received from hostel boarders. Bank interests from fixed deposits and savings accounts are also utilized to meet regular expenditure of the College like maintenance/upgradation/ extension of infrastructural resources, payment for AMCs, payment for security guards, payment of electricity bills andbroadband connection, payment of annual subscription for online resorces and newspapers, upkeep and upgradation of the college library , payment for casual staff , payment for cleaning staff and other miscellaneous expenses. However, because of nation-wide lockdown, funds could not be optimally utilized in 2021-2022.

File Description	Documents
Paste link for additional information	https://vcfw.org/feestructure.php
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Given the restricted teaching - learning paradigm owing to nation-wide lockdown, most of the academic activities had to be conducted online, at the behest of the IQAC of the College. Most of the departments and Committees had organized webinars on themes/topics related to the syllabi or on issues related to Covid. Since the

students were going through an unprecedented phase in their academic and social lives,many pf them started having psychological issues culminating in depression. College personal counseling Cell rendered praiseworthy service under the aegis of iqac, as students received psychological support sessions online. Almost all teachers performed the role of mentors even beyond college hours as syllabi/life related issues were clarified/solved with utmost eagerness and care.

File Description	Documents
Paste link for additional information	https://vcfw.org/pdf/Personal_Counseling_2021_22.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being the apex body that stringently monitors qualitative aspect of both academic and administrative affairs, the IQAC, in its meeting, frames a few strategies to ensure a seamless teaching and learning experience for both teachers and students who are kept abreast of the learning outcomes at Orientation sessions addressed by the Principal and Conveners of significant Committees, at the start of the first Semester. Academic audit of the college is conducted at regular intervals at the behest of IQAC. The IQAC, in its meetings, resolves about advanced modes of teaching and learning to be adopted by the College and, also suggests classified options to cater to the variegated needs of both advanced learners and slow learners.Mentoring andpersonal counseling sessions seek to glean out areas of personal and psuchological lacuna of the students. Identification of slow learmers and first-generation learners is the basis for obliterating any major discrepancies in the student profile or course outcomes. Feedback taken from students of the final Semester proves to be a crucial yardstick to measure the academic and administrative health of the institution. Pursuance to this objective , the IQAC had organized a meet with students of all disciplines to obtain their feedback firsthand and address grievances, if any. Results or learning outcomes of students are discussed at Academic Sub-Committee meetings and, remedial measures for improvement are debated upon and fixed. Since the nation was undergoing lockdown due to Covid, several departments and Committees had organized webinars/seminars under the aegis of IQAC.

File Description	Documents
Paste link for additional information	https://vcfw.org/pdf/IQAC/feedback-2021-2022.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://vcfw.org/pdf/Annual_Reports/VCFW_AR_2021_22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender Sensitization Action Plan(https://vcfw.org/pdf/IQAC/gender_sensitization_programs_2021_2022.pdf)

Nari Sangsad or Gender Cell of the college plays a crucial role in inculcating awareness regarding gender issues and facilitating women empowerment. Gender Cell organised a webinar on "Myths to Market: Images of Women and Gender Politics" on March 14, 2022. Speaker was Prof. Pankaj K. Singh, Former Professor of English, Himachal Pradesh University, Shimla.

Central Library in collaboration with Department of English, THK Jain College organised a webinar on "Women's Agency and Empowerment"on June 17, 2022. Speaker was Dr. Sobha Chattopadhyay, Former Professor of English, Jadavpur University.

1. **Our college and hostel have appointed female security guard for safety and security of girl students.**
2. **There has been installation of CCTV cameras in strategic locations of the campus.**
3. **Our building is equipped with fire extinguisher to control fire.**
4. **Students allowed entry only on production of valid ID cards.**
5. **Grievance Redressal committee and anti-ragging committee address student grievances.**
6. **Personal and Career Counselling Cell organises webinars and counselling sessions.(https://vcfw.org/pdf/Career_Counselling_ July_2021_Aug_2022.pdf)(https://vcfw.org/pdf/Personal_Counseli ng_2021_22.pdf)**
7. **Common Room for recreational activities.**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Dustbins and trash cans have been placed at suitable corners for collecting solid wastes. Solid waste is collected by the Kolkata Municipal Corporation and disposed off properly at KMC dumping yard. Wastes like plastic, papers, newspapers, metals, glass are segregated and sold to respective vendors for recycling. Efforts have been made to restrict use of plastic on campus.

2. Liquid waste released from toilets and canteen is collected in waste chamber through proper drainage system. All liquid wastes are passed through a well- maintained drainage system, that is connected to the main drain of KMC.

3. At regular intervals, the liquid and chemical wastes of the college, that are toxic in nature are collected separately in a container and disposed in a near sewerage canal.

4. Regular maintenance and repairing of minor defects of electronic gadgets are done. Computers, laptops, projectors, electronic equipments are maintained and serviced regularly by appointed agencies.

E waste materials like non-functioning desktops, UPS, motherboards, hard drives, calculators, cartridge, photocopying machines, old fans and lights are stored in a separate place till they are disposed off through e-waste management system. Hulladek, an organisation in Kolkata which disposes E-waste, with whom the college has a contract.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance	C. Any 2 of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusion is an effort to make sure that diverse learners – those with physical disabilities, different languages and cultures, different homes and family backgrounds, different interests and ways of learning – irrespective of their strengths and weaknesses will be part of mainstream education. A good inclusive education, which our institution practices is one that allows all the students to participate in all aspects of curricular and extra curricilar activitiesevery year. During 20211-2022Inter College competition including cultural programmes to celebrate Vidyasagar Birth Anniversary was successfully organized. International Mother Language Day, Yoga Day, Womens' Day, Teachers' Day, Hindi Divas, Annual Sports, College Social, Freshers Welcome, Farewell programmesare organized every year to promote unity in diversity.

We at Vidyasagar College for Women, believe in this credo of Unity in Diversity. That is whyour students respect the difference and uniqueness of religions, languages and cultures.

A distinguished feature of our institution is that the college has 4 language departments: English, Bengali, Hindi, Sanskrit, as well as an add on course for French language, which is a pointer to its linguistic and cultural diversity.

Motivational lectures are arranged where eminent resource persons from various fields enthuse students for their holistic development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college works tenaciously towards inculcating values for being responsible citizens as reflected in the Constitution of India among all stakeholders. The ideals cherished and the outcomes envisaged by our institution are as follows:

- **To respect the National Flag and National Anthem we celebrate Independence Day.**
- **We motivate our students to cast their vote because voting is a right and responsibility.**
- **We motivate our students and staff to keep the environment clean, work for NCC, NSS, conserve water, electricity, natural resources and protect all institutional properties.**
- **To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities.**
- **To renounce practices derogatory to the dignity of women.**
- **To value and preserve the rich heritage of our composite culture.**
- **Various activities like campus cleaning drives, health check up camps, blood donation camps, outreach programmes through NCC and NSS.**
- **To develop scientific temper, humanism and spirit of inquiry and reform.**
- **To safeguard public property and to abjure violence.**

- **To strive towards excellence in all spheres of individual and collective activity, so that the nation constantly rises to higher levels of endeavour and achievement.**
- **We sensitize our students to Rights against Exploitation.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution organizes national and international commemorative days, events and festivalsthroughout the year to inculcate values and morals in the students and to build a strong cultural belief in them.

Over the years we have celebrated Independence Day(https://vcfw.org/pdf/IQAC/Independence_Day_2022.pdf), Yoga

```
workshop (https://vcfw.org/pdf/yoga_report/yoga_report_2022.pdf),
Teachers' Day, Hindi Divas
(https://vcfw.org/pdf/IQAC/Hindi_diwas_2023.pdf).International
Mother Language Day
(https://vcfw.org/pdf/IQAC/??????????_????????_????_????.pdf), and
International Women's Day,we have celebrated National Science Day on
February 28, 2022. (https://vcfw.org/pdf/IQAC/report_national_scienc
e_day_exhibition_2022.pdf)
```

1. **Year-long bicentenary celebration of Pandit Ishwar Chandra Vidyasagar was a flagship programme of the institution.On September 26, 2021, Sri Ashish Lahiri was the eminent speaker of the Vidyasagar memorial lecture at our college. An Inter College Online Competition featuring short story writing, songs, dance, poster and debate were held to commemorate the grand event.(https://vcfw.org/pdf/IQAC/Report_of_201st_Vidyasagar_Birth_centenary.pdf)**
2. **To celebrate National Science Day, an Inter College Exhibition was held on February 28, 2022. (https://vcfw.org/pdf/IQAC/report_national_science_day_exhibition_2022.pdf)**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best Practice 1:

Title of the Practice: Online Payment of fees by
students.(https://vcfw.org/pdf/IQAC/Best-Practice-2021-2022.pdf)

Details available in the uploaded file

Best Practice 2:

Title of the Practice: IQAC initiative to meet students
representatives of all Departments.(https://vcfw.org/pdf/IQAC/Best-
```

`Practice-2021-2022.pdf)`

`Details available in the uploaded file`

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

`Institutional Distinctiveness: (https://vcfw.org/pdf/IQAC/Institutio`
`nal-Distinctiveness-2021-2022.pdf)`

`The priority and thrust of Vidyasagar College for Women includes`
`holistic growth of its pupils coming from diverse economic`
`backgrounds. The college which began in 1960 to impart education to`
`women, has now emerged as a multicultural learning centre for women.`
`Since our curriculum follows CBCS, the IQAC of the college organised`
`a State Level Conference in collaboration with NAAC on "Choice Based`
`Credit System: A New Dimension to Higher Education" on August 12,`
`2022. Eminent resource persons from Bengal and beyond delivered`
`talks on how to better implement the CBCS curriculum.`

`We have a library equipped with INFLIBNET and computer facilities.`
`There is a Career Counseling and a Personal Counseling Cell.`
`Computer course is offered by WEBEL.`

`Annual Vidyasagar Memorial Lecture, inter college competitions`
`during Vidyasagar's birth anniversary celebration, National Science`
`Day Exhibition, yoga workshops, French course, beautician course,`
`gender sensitisation seminars, students exchange programme with a`
`neighbouring college, medical cell events, all ensure holistic`
`education.`

`Vacant teaching posts have been filled and teachers have been`
`recruited from College Service Commission. SACT teachers have been`
`regularised. This has ensured maximum teaching strength in all`
`departments.`

`Several scholarship /endowments from govt are available for poor`
`students.`

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

1.To organise a National Level Conference on New NAAC Guidelines in collaboration with NAAC, Bangalore with financial assistance by September 2022 in blended mode. IQAC to invite resource persons from educational institutions of repute. Two to three resource person may be invited from outside the state of Bengal.

2. To subsequently publish a book of Conference proceedings with ISBN.

3. To organise a State Level Conference on Choice Based Credit System in collaboration with NAAC, Bangalore in blended mode. One/two resource persons may be invited from outside the state.

4.Collaboration and linkages for student exchange programme with THK Jain College. To initiate Students Exchange Programme with Departments of Botany, Geography, Film Studies and Journalism.

5.To form NAAC committee for preparing Self Study Report of NAAC.

6.To start outreach programmes and extension programmes in

collaboration with NGOs.

7. To procure more e journals, e books and e resources in the college library.

8.To conduct Academic audit and Administrative audit for 2022-2023.

9.To organise a Science and Arts Fair in the month of April or May 2023.

10.NSS to organise an Eye Checking Camp in collaboration with Sankar Jyoti Eye Institute and other Extension activities and render community service.

11.By January 2023, Gender Cell of the college along with IQAC to organise a Debate Competition in collaboration with Activism Social Science Club. Gender Cell to organise a Creative Writing Event in

2022 followed by exhibition of hand crafted materials by the beginning of 2023.

12. To conduct Energy management (ISO-50001:2018), Environment management (ISO-14001:2015) and Quality management (ISO- 9001:2015) auditfor 2022-2023.