2022-23

**Audit Report** 

Overall evaluation

Date of Audit: 01.12.2023

# Academic Audit

# **Audit Team**

- 1. Dr. Sutapa Ray, Principal, Vidyasagar College for Women, Kolkata
- 2. Dr. Kamal Kishor Mishra, University Nominee, Governing Body, Vidyasagar College for Women, Kolkata
- 3. Dr. Koushik Ghosh, Government Nominee, Governing Body, Vidyasagar College for Women, Kolkata
- 4. Dr. Tapan Roy, Coodinator, IQAC, Vidyasagar College for Women, Kolkata

# 1.0 Executive Summary

In accordance with the Risk-Based Audit and Evaluation Plan of Vidyasagar College For Women campus in 39, Sankar Ghosh Lane, Kolkata - 700006 and 8/A, Shibnarayan Das Lane, Kolkata - 700006 for 2022-23, the Audit and Evaluation Branch conducted Administrative audit of the college in December, 2023.

The purpose of the audit was to ensure that the practices followed in the campus are in accordance with the Administrative Policy adopted by the institution. With this in mind, the specific objectives of the audit were to evaluate the adequacy of the management control framework as well as the degree to which the Departments are in compliance with the applicable regulations, policies and standards.

During the initial planning of the audit, an analysis was conducted on the methodologies of the administrative policies. The analysis was based upon an examination of the policies, manuals and standards on data analysis, and on the results of preliminary interviews with personnel considered key in the Administrative management in the campus. The criteria and methods used in the audit were based on the identified risks.

The methodology used included physical inspection of the campus, review of the relevant documentation, and interviews.

### 2.0 Statement of Assurance

This audit has been conducted in accordance with the *International Standards for the Professional Practice of Internal Auditing*.

In our professional judgment, sufficient and appropriate audit procedures were completed and evidence gathered to support the accuracy of the conclusions reached and are contained in this report. The conclusions are based on a comparison of the situations as they existed at the time of the audit with the established criteria.

# 3.0 Summary of Findings

The main findings of the audit show that, in general, all the departments are aware about the need for Administrative policies at a general level.

However, on detailed review, it was observed that, though the college is implementing the Administrative Policy, many of the practices followed in the institution are not in compliance with the Administrative Policy of the institution, and the applicable standards. In addition, certain processes could benefit from further review in order to improve their efficiency, fairness and consistency.

# 4.0 Audit Framework and detailed findings

The following audit framework is used for conducting Academic Audit.

SI. No.	PARTICULARS	Answer
4.1.a	Has Institution appointed a permanent Principal?	yes
4.1.b	Is she/he Ph.D.?	yes
4.2.	Total Non-Teaching Staff (Permanent + Casual + Contractual)	06+16+1=23
4.3	Number of professional Programmes held for non teaching staff in the last one year:	0
4.4	Extent of grant utilization (UGC + Government + Fees) in the last one year	
	Utilization 100% (Govt.)	<i>i</i>
	75%	
	50% (Fees) Less than 25%	1
4.5	Is the perspective and strategic plan prepared	
	and being followed in the Institution?	yes
4.6	Office Automation	
	1. Administration	
	a Admission Processes	
	- Online Admission	
	- Other Processes only	Yes
	b. Enrollment	Yes
* .	c. Maintenance of Records	Y.es
	d. Declaration of Results	Yes
	2. Accounts	Yes
	a. Fees Collection <b>online</b>	N/
	b. Maintenance of accounts	Yes
4.7.a	b. Maintenance of accounts	yes
	Is there a College web site?	Yes
4.7.b	Is it updated till date	Yes
4.8	Is the College Library automated?	
	a. Record of Books	Yes
	b. Issue and Return of Books	Yes
4.9a	a Does the library provide open access facility?	
	a. To all	Yes
	b. To only Teachers	No
4.9b	Is there Internet facility in the library?	
	a. For all [Teaching, Non-teaching and Students]	Yes
	b. For only Teachers	No
4.10	Is there an Anti ragging Cell in the college?	Yes
4.11	Are there any Welfare schemes?	163

	If Yes, List them i) Students' Aid Fund	Yes
	ii) Concession of Tuition fees	Yes
	iii) Medical Aid Fund for Casual staff	Yes
4.12	Is there a Women's Development Cell/Anti Sexual harassment Cell?	Yes
4.13	Is there a functional Alumni Association? (minimum of 1 meeting per year)	Yes
4.14	Do you organize Institution & Stake holders Interaction Cell (ISIC) meet? (minimum one meeting per year)	No

SI No.	Particulars	Answers
5.1.1	i) Total Permanent Staff (Teaching) 2021-22	85
	ii) Contractual (College)	01
	iii) Visiting faculty (College)	06
5.1.2	A. How many faculties have attended FIP (2021-22)?	None
	71%-100%	
	41%-70%	
	Upto 40%	
	B. Faculties who have attended	
•	i) Refresher	09
	ii) Orientation Courses	04
	iii) Short term Course	02
	iv) Summer School/ Winter School	00
	v) Work Shop	00
5.1.3.	Participation of Faculties in Capacity Building	
0.2.0.	Workshops (CBCS, MMI, UDISHA, NME-ICT, KMP etc.)	
	71% to 100%	8 8 0
	41% to 70%	71% to 100%
	Up to 40%	7170 to 10070
5.1.4	Innovative Practices	
	i) Students' Seminar	Yes
	ii) Seminar by Invited Speakers	Yes
	iii) Medical Awareness Programme	Yes
	iv) Counseling of students by Professional Counselor.	Yes
	v) Yoga	Yes
	vi) E-garbage Management	No
5 .2.1	Number of programmes/courses offered	Hons-14, Gen-05
	- CBCS system	Yes
	- Multidisciplinary approach	No
	- Any other specify	
	i) Beautician Course	Yes
	ii) Spl. Foreign Lnguage(French)	Yes
5.2.2	Percentage of students who graduated during Last year:	
1000	For Honours Courses	** :**

	CGPA - > 6	57.74%
	CGPA- 4-6	17.18%
	CGPA- <4	25.07%
	For General Courses	
	CGPA - > 6	39.35%
	CGPA- 4-6	23.23%
	CGPA- <4	37.42%
5.2.3	Contribution of the faculty in Course Design	Following
	51% to 100%	University
	26% to 50%	Guideline
	5% to 25%	
F 2 4	<5%	
5.2.4	Extent to which lecture plans and outlines (log books) are prepared and	
	implemented by the individual faculty?	Yes
	81% to 100%	
	51 % to 80%	51 % to 80%
	31 % to 50%	
	<30%	
5.2.5	Is academic calendar being prepared and implemented?	Yes
5.2.6	Use of any other Teaching – Learning Tools	
	- OHP	Yes
	- LCD	Yes
	- Videos	Yes
	- Interactive boards	Yes
	- Any other (Please specify)	Virtual Class
5.2.7	Use of ICT in teaching – Learning Evaluation	
	- e-journals	Yes
	- IT enabled Classrooms	Yes
	- Online assessment	Yes
	- Online assignment submission	Yes
	- Online feedback on teaching & learning	Yes
5.2.8		Var
	Do you offer Bridge Courses/**remedial courses?	Yes
5.2.9	Are projects, assignments, field work, seminars etc. part of curriculum?	Yes
5.2.10	A. Evaluation of Teachers by Students	Yes
	B. Is it analyzed and communicated?	Yes
5:2.11	Innovative teaching practices	
	i) Science Exhibition	Yes
	ii) Arts Exhibition	Yes

SI No.	Particulars	Answers
5.3.1	a. Percentage of teachers with Ph.D as the highest qualification:	58.82%
	b. Percentage of teachers with M.Phil as the highest qualification:	0.02%
	c. Percentage of teachers with UGC NET or SLET:	.60.00%
	[Total % = % of (a) + % of (b)]	
	81% to 100%	
	51% to 80%	51% to 80%
	31% to 50%	
	<30%	
5.3.2	Publications (Last 1 year):	
	i) Articles in refereed Journals	23
	ii) Books and Edited volumes	27
5.3.3	Are you generating resources through consultancy?	No
5.3.4	Sponsorship of events and resources generated	No
5.3.5	State /National/ International level Seminars/ workshops/ conferences organized during last 1 year.	
	i) Institution level	19
<b>5</b> ×	ii) Organised by IQAC	3
	iii) Nari Sansad	1
5.3.6	Number of Faculties engaged in research:	
	a. Sponsored research projects:	
	Completed0	0
	(At least 1)	
	Ongoing4	4
	(At least 1)	

SI No.	Particulars	Answers
5.4.1	Number of Outreach projects  NSS NCC NGO's Own funds Local funds Govt. funds	Yes Yes No Yes No Yes
5.4.2	Number of faculty hours for outreach activities	No
5.4.3	Number of student hours for outreach activities	No

# 5.5 STUDENTS SUPPORT

Sl No.	Particulars		Answe	ers
5.5.1	Number of effective teaching days	20 20 11 10		
•	(Number of working days – Exam days)	1. 1		
	>140			

	120-139	1
	100-119	
	<100	
5.5.2	Use of Power Points in Classes	
	>50% students	>50% students
	< 50% students	
5.5.3	Does the Institute do anything for the improvement in learning quality enhancement?	Yes
	If yes, List them	
	i) Wifi – for All	Yes
	ii) Xerox for All	Yes
	iii) Computer Access facility for all	Yes
5.5.4	Do you conduct study visits, field trips, Exhibitions learning quality enhancement?	Yes
5.5.5	Are any Personality development programmes conducted?	Yes
5.5.6	Do you organize & document various extra curricular activities?	Yes
5.5.7	a. Is there a student council in place?	Yes
	b. How often do they meet per year?	
	2 or more times	2 or more
	Once only	
5.5.8	Does your College have any Feedback Mechanism	
	(students, Faculties, Alumni & Management)?	Yes
5 .5.9	Do you have any Community Audit Mechanism?	No

# 5.0 Observations and Recommendations

Following the audit, several observations and recommendations were made to the management.

- Add on courses will have to increase: a) Communicative English with Language Lab: will be conducted by Department of English.
- ii) Approximately 30 hours online Professional course for students in Computers with IIT Bombay will be conducted by Department of Physics & Electronics.
- iii) Certificate course on Urban Gardening, Mushroom culture Technology and Herbal Plants: will be conducted by Department of Botany.
- iv) Preparation of Lesson Plan is compulsory for all Departments
- v) Mapping of Results of each semester is compulsory for all departments and report should be submitted to IQAC.
- vi) Require Outcome base study mapping
- vii) Attainment of course outcome as per UGC guideline using Bloom's Taxonomy.
- 'viii) Fully Automation of Library RFID.
- ix) Fully Automated LMS & OBE.
- x) At least one student seminar for each student in each semester required.
- xi) Departmental seminar should be organized regularly and footfall in library should be recorded.
- xii) MOU with other institution required
- xiii) Minimum 1% non teaching should be there. Therefore there should be 15 parmanent, 15 casual and 15 contractual staff.
- xiv) Two professional course in a year should be conducted for non teaching staff.

xv) E- waste management should be initiated.

# 6.0 Objectives and Scope

This audit was conducted for Vidyasagar College For Women campus in 39, Sankar Ghosh Lane, Kolkata - 700006 and 8/A, Shibnarayan Das Lane, Kolkata - 700006 and all departments of the institution operating from the 39, Sankar Ghosh Lane, Kolkata campus.

# 07.0 Methodology

In order to meet its objectives, this audit combined physical inspection with a review of relevant documentation and interviews with various stakeholders.

### Review of the Documentation

For the purpose of this audit the Academic Policy of the institute was reviewed.

### **Interviews**

Interviews were conducted with the Principal, and also faculties and students.

### **Physical Inspection**

The audit team was in college to inspect the campus.

### 8.0 Declaration

We agree with all the recommendation and observation mentioned in this report.

Signature of the Academic Audit Team

1. Dr. Sutapa Ray, Principal, Vidyasagar College For Women, Kolkata

2. Dr. Kamal Kishor Mishra, University Nominee, Vidyasagar College Kamalei (Shehi

For Women, Kolkata

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Governing Body

Member

Governing Body

Vidyasagar College for Women

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4. Dr. Tapan Roy, Coordinator, IQAC, Vidyasagar College For Women,

Co-Ordinator, I.Q.A.C. VIDYASAGAR COLLEGE FOR WOMEN

Kolkata