Best Practice I
Title of the Practice: Installation of Advanced Rainwater Harvesting Mechanism
The Objective:
Climate Change and decreasing water levels are posing a daily threat to environment. The college has devised a viable alternative to the main water supply, especially during summer months. Storing, saving and consciously using water in the college premises is the primary objective of this best practice.
The Context:
In a country that is frequently encountering the threat of an upcoming water crisis in the next few years, our college has taken the initiative to save and store water. The mechanism will reduce demand on surrounding surface and groundwater resources.
The Practice:
This innovative, water saving technology will help in raising groundwater levels and shall help to revitalize the natural properties of our land. Available roof space will store and accumulate rain water and redirect it through pipes for sanitary use in the new building.
Evidence of Success:
Efficient deployment of rainwater harvesting is limiting surface run off of water. It will reduce water scarcity during summer months and reduce groundwater consumption.
Problems encountered and resources required:
Due to unpredictable rainfall the system of recycling water may not be entirely dependable. There are chances of stored and stagnant water getting contaminated. We have to ensure that harvested water does not become the breeding ground for mosquitoes and algal growth. Proper infrastructure is therefore mandatory for regular monitoring.

Rainwater Harvesting System

Best Practice II

Title of the Practice: A wellstructured 360 degree online feedback from all Stakeholders and its analysis.

The Objective— Feedback is collected from students, teachers, management, supporting staff, parents and alumni. Online performance appraisal or a multi assessment approach, report of which are analysed annually, will give staff members a more objective view of their performance.

The Context— In recognition of the fact that feedback is an important part of the learning cycle, stakeholder's feedback is taken annually and the data received is meticulously analyzed.

The Practice—Students' feedback on teaching is taken annually from the outgoing final year students. Teachers' feedback on the institution and resources available in the library is collected annually. Similarly, supporting staff, alumni, management register their feedback. A questionnaire for obtaining feedback covering different aspects is made available online. Students and staff are briefed ahead of time about the purpose of the feedback and the institution's desire to benefit from their true and honest opinion. IQAC, in consultation with the Principal, uses the data and information obtained from the feedback to reevaluate the performance of the institution.

Evidence of Success— The institution received constructive suggestions from faculties regarding governance of the college and matters related to management. Huge student response has been generated and students have participated enthusiastically. The feedback obtained has helped in effecting improvements in the teaching learning process and classroom management. Comprehensive performance feedback measures – from all sectors like institutional performance, staff performance, alumni's response have qualitatively improved overall development. It has helped in building staff engagement and interpersonal relationships – the key pillars to a successful institution. The feedback process has opened and strengthened a transparent communication channel between the institution and its stakeholders.

Problems Encountered and Resources Required—It is important to collect feedback without revealing the identity of the stakeholders so that they may come up with an unbiased opinion. Right now online feedback is acquired after logging in through an email id. College needs to use an improved software to generate One Time Password while the feedback is being collected. Due to lack of portals, it was difficult to collect feedback from all students.

Web-link of Feedback report : http://vcfw.org/pdf/feedback-2018-19.pdf