Title of the Practice: Bridging Gaps: Empowering Education Through Outreach"

**Objective of the Practise** 

To support the education of young girls from local schools through faculty-led outreach programs that offer mentorship, motivation, and practical academic guidance. This initiative addresses barriers to education, aims to lower dropout rates, and fosters academic excellence in board exams. Additionally, children from nearby slums are provided education within the college premises by the students, creating a nurturing environment. By encouraging higher education and reducing educational disparities, the program contributes to women's empowerment and works toward bridging the gender gap, aligning with the vision of our mentor Pandit Ishwar Chandra Vidyasagar in building an inclusive and equitable society.

The Context

The college firmly believes in the transformative power of education. By educating a girl, the ripple effects extend beyond the individual to her family, community, and ultimately the nation. This philosophy aligns with the vision of Ishwar Chandra Vidyasagar, who understood that educating women was essential for societal progress. The college has pledged to bring as many girls as possible under the purview of higher education, ensuring that no talent or potential goes untapped.

The Practise

One of the standout practices of the college involves faculty members from various departments such as Bengali, Mathematics, Chemistry, History and Zoology conducting weekly classes for Classes XI and XII students at nearby schools. These dedicated teachers offer mentorship, motivation, and academic guidance to young girls, helping them excel in board exams and overcome barriers to education. By addressing challenges like lack of resources, societal pressures, and academic difficulties, the program aims to reduce dropout rates and inspire students to pursue higher education.

Additionally, the college extends its support to children from nearby slums by organizing educational sessions on its premises, led by the college's own students. This dual approach of outreach and on-campus support fosters a nurturing environment where learning is accessible to all.

#### **Evidence of success**

The enthusiasm of the students in the classroom is truly remarkable. They actively engage with the teachers, eagerly inquiring about the opportunities and pathways for higher education. The flurry of thoughtful questions from the students reflects their curiosity and aspirations, underscoring the success of the outreach program.

#### Problems encountered and Resources required

Balancing college responsibilities with weekly school visits poses a significant challenge for teachers. Regularly conducting these outreach classes requires careful time management. Providing adequate resources, such as a dedicated transport service, would greatly assist in easing this burden, ensuring smoother commutes between the college and schools, and enhancing the overall effectiveness of the program. Additionally, encouraging slum children to attend classes is challenging and requires providing incentives like notebooks, pencils, and chocolates. These efforts necessitate funding to sustain and enhance the program's impact.

# Dr. Anirban Sarkar from the Chemistry Department conducting a Chemistry class at Harimati School, Garia.



Bengali classes being conducted by Dr. Nanda Mallick and Dr. Anal Pal at Harimati School, Garia.

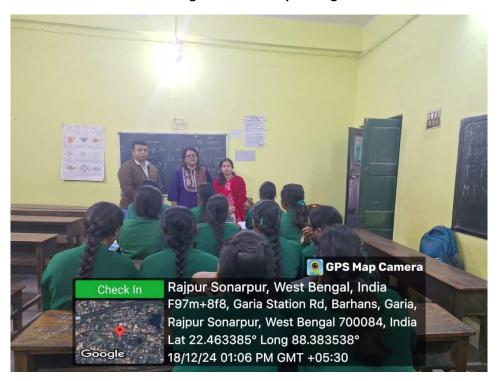




Sinjini GanChowdhury conducting a History class



Dr. Sudakshina Ghosh and Dr. Sanjib Saha from the Department of Zoology empowered students with valuable knowledge to aid their upcoming Bio-Science Exam



### Dr. Sugato Gupta from Mathematics Department train students for their upcoming Board Exam



## Transforming Lives: Educating Slum students

at Vidyasagar College for Women, 39 Sankar Ghosh Lane. Kolkata 700006. On 11-12-2024













Best Practice of Vidyasagar College for women to teach slum children by the students of our college.

# Best Practice 2: Community Care Through Voluntary Contributions: Empowering Outreach Programs for Those in Need

#### **Objective:**

The objective of this practice is to foster a culture of compassion and social responsibility within the college community. By encouraging voluntary donations from students, faculty, and staff, the college aims to mobilize resources for outreach programs that directly support marginalized and vulnerable groups, such as flood victims and residents of underserved areas.

#### Context

The practice was initiated in response to the growing need for collective action to support communities facing adversity, such as those affected by natural disasters or living in impoverished conditions. Recognizing the power of small contributions, the college established a voluntary donation system, inviting stakeholders—including students, faculty, and staff—to contribute to a donation box.

#### **Practice**

This practice reflects the college's commitment to fostering social responsibility and empathy within its community. The college established a voluntary donation system, where students, faculty, and staff contribute to a donation box. These contributions are directed toward supporting various outreach programs aimed at helping marginalized and vulnerable populations. The college actively engages in initiatives such as providing clothes, blankets, and other essentials to flood-affected victims and individuals living in slums.

The practice encourages stakeholders to contribute voluntarily, creating a sense of solidarity and collective action for the greater good. It not only addresses immediate humanitarian needs but also educates the college community about the importance of giving back. By involving everyone in the process, from collection to distribution, the college instils values of empathy, compassion, and civic engagement. Ultimately, this initiative enhances the college's role as a socially responsible institution, deeply connected to the welfare of the broader society.

#### **Evidence of success**

The success of this practice is evident in the positive impact it has had on both the beneficiaries and the college community. Outreach programs have successfully provided essential relief, such as clothes and blankets, to flood victims and individuals in slums. The active participation of students, faculty, and staff in donations showcases strong community engagement and a shared commitment to social responsibility.

### Problems encountered and Resources required

The practice faces challenges like inconsistent donations and limited awareness among some stakeholders. Resources needed include more effective communication strategies, volunteer coordination, and logistical support for collection and distribution.

Reaching Out to the victims of flood affected area in Purba Midnapore







