# SELF STUDY REPORT

## FOR

## 3rd CYCLE OF ACCREDITATION

## VIDYASAGAR COLLEGE FOR WOMEN

VIDYASAGAR COLLEGE FOR WOMEN 39, SANKAR GHOSH LANE, KOLKATA - 700006 AND 8A , SHIBNARAYAN DAS LANE, KOLKATA - 700006
700006
www.vcfw.org

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

## 1.1 INTRODUCTION

**Vidyasagar College for Women: A Legacy of Empowering Women**

Vidyasagar College for Women (VCFW) is a prestigious institution deeply rooted in the history of women's education in Bengal. Its origins can be traced back to the 1873 establishment of Vidyasagar College, by the visionary social reformer Pandit Iswar Chandra Vidyasagar. The seeds of VCFW were sown in 1931 with the creation of a dedicated Women's Section within Vidyasagar College. This marked a significant step towards expanding educational opportunities for women in a society traditionally dominated by male education.

However, the early years of the Women's Section were not without significant challenges. The institution faced numerous obstacles, including frequent changes in location, schedule disruptions, and even temporary closures during World War II. Despite these difficulties, the Section persevered and experienced steady growth. The number of students enrolled increased steadily, reflecting the growing demand for female education.

In 1960, a pivotal moment arrived. The Women's Section of Vidyasagar College officially transformed into Vidyasagar College for Women, marking its independence as a separate institution. This milestone signified the culmination of years of dedication and struggle, paving the way for a brighter future for women's education in Bengal.

Today, it is a sought-after college, attracting students with its diverse curriculum, supportive environment, and esteemed faculty. Catering to a diverse student body, it offers subjects that promote inclusivity and prepare students for higher studies.

Beyond academics, VCFW fosters a vibrant community through cultural programs and student involvement. It encourages social responsibility and leadership through various initiatives. Recognising the needs of first-generation learners, it provides scholarships and financial aid. The college maintains a low student-faculty ratio for personalised attention.

Committed to continuous improvement, VCFW constantly upgrades its infrastructure and teaching quality. The college fosters a collaborative environment where teachers are involved in governance and participate in research and seminars. The College offers a friendly and enriching environment for students with opportunities for extracurricular activities. It also encourages student participation in college governance and management. With a rich history, strong commitment to its ideals, and dedication to student success, VCFW continues to empower women and shape well-rounded global citizens.

**Vision**

The college abides by kindred attributes of inclusivity accessibility and approachability, including female candidates from all sections of society and chiseling them into educated, confident and compassionate individuals who can face the stormy currents of life with steel grit, boundless resilience and undaunted perseverance.

**Mission**

'Gyan, Tyag, Seva'- the three edicts promulgated by the founding father, the great Renaissance stalwart, Pandit Iswar Chandra Vidyasagar, exemplify the mission that Vidyasagar College for Women tries to envisage:

Imparting knowledge in a comprehensive and lucid manner, through PPTs, simulations, experiments, educational excursions, classroom-seminars, invited talks, student exchange programmes, Arts and Science fairs, Inter-College Competitions, with special care for slow learners and classified tasks for advanced learners.

Encouraging participation in add-on, job-oriented courses for honing their employability skills.

Motivating the students to participate in co-curricular and extra-curricular activities like NSS, NCC to instill confidence and compassion in young minds, helping them to develop holistically.

The Institutional mission and vision are also evinced by the overall policies of transparency, robustness, decentralisation of administrative and decision-making power involving almost all stakeholders.

# 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

**Institutional Strength**

Vidyasagar College for Women fosters a strong foundation for student success through a combination of innovative leadership, exceptional academics, and a supportive environment.

**Academics and Faculty:**

- Qualified Faculty with global recognition.
- Quality research publications by National and International publishers.
- Experienced and committed faculty, with 100% holding Ph.D. degrees or NET/SET.
- The institution offers a broad range of interdisciplinary courses with a focus on academic rigour and practical application.
- Research works culminating in a huge number of publications.
- Faculty members have published quality research on the Indian Knowledge System with books on Indian Philosophy, Spirituality, Yoga, Pandit Iswar Chandra Vidyasagar and Sri Aurobindo.
- Efficient examination system for students in place with continuous assessment.

**Leadership and Administration:**

- Proactive and visionary management promotes an inclusive educational environment.
- Decentralized administration with e-governance and sub-committees empowers participation.
- An active Internal Quality Assurance Cell (IQAC) ensures continuous improvement

**Infrastructure and Support:**

- Strategically developed infrastructure with Wi-Fi, smart classrooms, and ICT integration.
- Green and clean campus with eco-friendly practices and waste management initiatives.
- Well-structured policies and procedures for smooth operation.

## Student Support and Development:

- Service-minded administrative and support staff.
- Outcome-based education with a well-organized teaching-learning process.
- Active Research & Development Cell supporting faculty and student projects.
- Industrious student body with a high pass percentage.
- Innovation and Incubation Centre for fostering entrepreneurship.
- Strong alumni network.
- Vibrant environment with teamwork and a strong grievance redressal system.
- Career-oriented Certificate and Value-Added courses for enhanced employability.
- Well-structured mentoring and student support system.
- Easily accessible location

## Wellbeing and Security:

- Gender-sensitive education empowering students for national and global contribution
- Internal Complaints Committee and Anti-Ragging Committee ensure student safety
- Counselling Cell with a certified counsellor for mental health support
- Well-equipped **hostel facilities with 24/7 Wi-Fi**
- College is ISO 9001:2015, ISO 14001:2015 and ISO 50001:2018 certified.

## Communication and Outreach:

- Strong online presence with an official YouTube channel exceeding 35,189 views and approximately 1000 subscribers
- Excellent linkage with the community through extension activities under NSS and NCC.
- VCFW is distinctive in its thrust towards capacity building which conforms to NEP 2020 recommendations through professional development programmes/value-added/certificate courses /co-curricular workshops.
- Transforming VCFW into a digitally empowered institution in pursuance of the Government of India policy to promote Digital India and Governance.
- Consistent efforts and financial investments have been made to augment the existing ICT infrastructure, with latest technology.

## Institutional Weakness

While Vidyasagar College for Women boasts many strengths, there are areas for improvement to further enhance its offerings.

## Infrastructure and Resources:

- Limited space restricts infrastructural expansion, hindering growth.
- Lack of a sports ground

**Academic Flexibility:**

- Bureaucracy limits the introduction of new courses.
- The college follows a fixed curriculum prescribed by the University of Calcutta, offering a limited choice for students.
- The primarily undergraduate focus restricts research opportunities.

**Faculty:**

- Some departments lack full-time permanent faculty, impacting growth.

**Financial Resources:**

- Limited funding hinders the acquisition of teaching-learning resources and campus upgrades.

**Collaboration:**

- A dearth of international and industry collaborations restricts students' exposure.

**Additional Considerations:**

- The college's affiliation with the University of Calcutta can limit its curriculum design flexibility.

**Institutional Opportunity**

Vidyasagar College for Women has a bright future with exciting opportunities to become a leading women's college in the state. Here is how:

**Autonomy and Collaboration:**

- Gaining autonomy from the University can provide flexibility in curriculum design and course offerings.
- Collaborations with national and international universities can foster multidisciplinary programs, faculty/student exchange, and research opportunities.

**Entrepreneurship and Innovation:**

- The state-of-the-art Incubation Centre can be a launchpad for student startups and empower women entrepreneurs.
- The Research and Development Cell can be leveraged to increase research activities and secure funding.

**Skill Development and Infrastructure:**

- Offering vocational training and skill development programs can enhance student employability.
- Securing additional land from the government can facilitate infrastructure expansion for future growth.

**Alumni Engagement and Community Outreach:**

- Strengthening alumni relations can attract valuable resources and mentorship for current students.
- The college's central location can be utilized for improved community outreach initiatives.

**Curriculum and Technology:**

- Introducing market-oriented courses can better prepare students for contemporary job markets.
- Expanding vocational course offerings can cater to evolving career demands.
- Increasing digital literacy programs can empower women in the digital age.

**Research and Development:**

- The college can explore interdisciplinary and sponsored research projects to boost its research profile.

**Global Connections:**

- Establishing linkages with institutions of excellence both within and outside India can promote international exposure and collaboration.

By seizing these opportunities, Vidyasagar College for Women can solidify its position as a premier institution for women's education, empowering future generations for success.

**Institutional Challenge**

Despite its strengths and opportunities, Vidyasagar College for Women faces some challenges that require creative solutions.

**Student Needs:**

- A large student population from marginalized backgrounds presents unique challenges in addressing their educational and personal needs.
- The college strives to balance its service-oriented mission with the realities of a changing educational landscape.

**Bureaucracy and Resources:**

- Lengthy approval processes for new academic programmes can hinder innovation and responsiveness to student needs.
- Limited access to research funding restricts research activity and collaboration.

**Academic Flexibility:**

- Restrictions imposed by the affiliating university can limit the college's ability to tailor curriculum and fees to meet student needs and market demands.

**Technology and Resources:**

- Unequal access to digital resources among students presents a learning equity challenge.

# 1.3 CRITERIA WISE SUMMARY

**Curricular Aspects**

**Commitment to a Robust Curriculum:**

VCFW, offers a diverse range of undergraduate programs (including B.A. and B.Sc. Honours and General) under the Choice Based Credit System and the current Curriculum and Credit Framework. Being an affiliated college of the University of Calcutta, VCFW strictly implements the syllabus as notified by the University of Calcutta.

**Curriculum Planning and Transparency:**

- A well-planned and documented process ensures effective curriculum planning and delivery.
- Academic calendars are prepared at the beginning of each session, outlining university holidays, exam dates, and academic events.
- **Prospectus is available** with concise information about courses and curriculum.
- Curriculum plans are developed by the course structure and maintained in the **Learning Management System (LMS)** for students' access.

**Collaborative Development and Communication:**

- A Faculty member of Physics is a member of the University of Calcutta, Boards of Studies (BOS)
- Departmental meetings facilitate discussions on curriculum delivery and departmental events.
- Minutes from departmental meetings are maintained for reference.

**Curriculum Delivery Mechanism:**

- A well-structured master routine is used to create departmental schedules.
- Faculty members record their daily academic and administrative activities in teaching diaries.
- Departments organise project works, excursions, and field trips.
- The college utilises ICT-based methods, smart classrooms, and a language lab to improve curriculum delivery.
- As a measure to improve curriculum planning and implementation, teachers participate in faculty development programmes.

**Continuous Assessment and Support:**

- Continuous internal assessment is conducted by departments.
- MCQ-based exams and parent-teacher meetings are held.
- The college caters to the needs of students with disabilities and slower learners.

**Enhancing Student Learning and Employability:**

- 33 Certificate/Value-added courses are offered to students.

- Community service opportunities are available through NCC and NSS programmes.
- The college utilises an LMS for planning, organizing, assessing, and monitoring students' progress.

**Integration of Values and Professional Ethics:**

- Issues of professional ethics, gender, human values, environment, and sustainability are incorporated into the curriculum and beyond the curriculum through seminars, events and performances of stage and street plays of the Swang drama club of the college.

**Quality Assurance and Continuous Feedback:**

The Internal Quality Assurance Cell (IQAC) maintains a continuous feedback system for stakeholders.

- **Students participate in feedback surveys providing valuable insights on curriculum and infrastructure.**
- **Students have the option to apply for a review of their results through the University of Calcutta.**

**Teaching-learning and Evaluation**

**Inclusive and Student-Centric Approach:**

- VCFW fosters a dynamic and interactive teaching-learning environment that equips students for success which is evident in their improving academic performance, strong placement outcomes, and enrollment in higher studies over the past five years.
- The college embraces the National Education Policy (NEP) 2020, enhancing teaching-learning methods for holistic student development and academic excellence.
- Transparency is central to the admissions process which adheres to government reservation policies and university regulations.

- Diverse teaching methods cater to various learning styles, including advanced and slow-learner initiatives, counselling sessions, interactive and classroom activities. The college actively promotes experiential learning through various engaging methods like projects, field-trips, seminars-workshops, students seminars, hands-on training, value-added/certificate courses, community-engagement, extension activities, science and arts fairs and inter college debates and other competitions.
- Knowledge Incubation Centre offers teacher-student research projects that are part of experiential learning.

- The Electoral Literacy Club of the college offers a great participative learning experience.

**Comprehensive Assessment and Skill Development:**

- In strict compliance with the norms and objectives of Outcome Based Learning set by the affiliating University, the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments.

- The college maintains an effective Continuous Internal Evaluation (CIE) monitored by the IQAC and Examination Committee.
- Diverse methods like presentations, debates, field visits, projects, research papers, class tests are also utilized for CIE.
- Internships, Skill and Capacity building initiatives are actively encouraged.

**Qualified and Dedicated Faculty:**

- The college boasts of a dedicated team of 69 full-time teachers, including the Principal with 53 teachers having PhD. The faculty is young and dedicated, full of potential to achieve higher academic growth.
- The faculty possesses strong academic qualifications and a commendable research record with 100% faculty members holding NET/SET/Ph.D. degrees.

**Programme Outcomes and Course Outcomes:**

- POs and COs are designed by faculty and are prominently displayed on the college website. POs and COs are discussed during departmental orientation sessions.
- Evaluation of attainment of PO-CO is done through Attainment Portal Score, C.U. Result Analysis, Assessment of Progression-Placement and Parent-teacher meetings.
- **For any examination-related concerns, students can reach out to the Grievance Redressal Committee, Principal's office and/or SPIO.** These channels ensure that student voices are heard and addressed promptly.

**Research, Innovations and Extension**

**A Culture of Innovation and Support**

**Our commitment to research is evident in several key aspects:**

VCFW takes immense pride in its unwavering commitment to promoting Indian Knowledge System reflected in our scholarly publications by our faculties.

- There are **27** functional MOUs, one collaboration and **10** academic linkages.
- Dedicated Research Spaces in the institution.
- Award-Winning Faculty
- Research Grants (**Rs. 29.80866 Lakhs**)—5 Major and Minor Research Projects during the assessment period.
- Substantial funding from prominent sources such as RUSA 1, DST, ICPR and financial assistance from NAAC for organising National Conference .
- Research and Development Cell for research-based activities.

- **Institutional Publications and Awards:**
- National Level Conference Proceedings titled "*New NAAC guidelines: For AQAR, IIQA, SSR and Quality Enhancement in Higher Education,*" (ISBN: 978-93-5658-012-1) published in December 2022.
- *Subhokori* (ISBN: 978-93-8-81037-90-4)—Vidyasagar Bicentenary volume.
- *Sister Nivedita* (ISBN: 978-81-942129-6-6)
- "Environment, Development, Sustainability" - an outcome of the teacher-student research project

- *Akshar—Multidisciplinary Academic Journal of the college*

- Impressive Faculty Publications (85 research papers in UGC Care Journals, 834 articles in edited books with ISBN).
- Newsletters and Student Magazines.
- Student publications of poetry collections by two of our ex-students of the Department of English underscores the literary talents nurtured at our institution.
- Awards for research, to teachers of the Departments of English, History, Zoology and Physiology. Travel Grant awarded to Librarian for Invited Talk at International Conference (ETD2022).

**Academic Linkages:**

- **HOI**: Honorary Programme Director in National Health Care Academy (NHCA), Government of Singapore.
- A Faculty, of the Department of English has acted as Organising Secretary, for International Conferences with Osmania University Centre for International Studies, Alliance Francaise du Bengale, Himachal University and Inspirare Arts Foundation. She has been the Panelist for an International Webinar with British Shakespeare Association and Cambridge University Press. Invited as Resource Person at University of Grenoble Alpes, University of London, University of Leeds, Queen's University Belfast, University of Paris 13 and Babes Bolyai University among others.
- A Faculty of the Department of English conducts classes at *Sri Aurobindo Pathamandir Trust* on "Practical Spirituality".

**Knowledge Incubation Centre**: KIC of VCFW, *Uddipan*, actively supports teacher-student research projects.

**89** seminars, lectures and workshops were organized. **Two** Conferences in collaboration with NAAC in the year 2022, one National, the other State.

**Extension Activities**:

- **67** extension and outreach programmes through N.S.S., N.C.C. Units.

**Infrastructure and Learning Resources**

The campus spreads over **2.5933 acres** and is ideally situated in the heart of Kolkata.

- 31.44 % of the total expenditure during the assessment period has been utilized for Infrastructure augmentation and 56.75% has been utilized for maintenance of physical and academic infrastructure.
- The College Infrastructure caters to the teaching-learning needs of 16 UG programs, 33 Certificate/Value added courses and 2 Research Centers.
- Knowledge Incubation Centre
- 57 CCTV ensuring adequate physical Security
- IGNOU Study Centre on campus
- Disabled-friendly campus
- A 45-bed wi-fi enabled hostel facility
- Sister Nivedita Open-Air Stage
- A small playground with games and other amenities

- A Diesel Generator set

**Teaching–learning and ICT – enabled facilities include:**

- 42 classrooms (including 22 shared classrooms)
- ICT-enabled classrooms
- Laboratories with state-of-the-art equipments
- An air-conditioned Auditorium

**Library Facilities:**

- Air-conditioned Central library has Integrated Library Management System (KOHA).
- 27,946 books, 6 daily newspapers, print journals, CDs/DVDs, e-books, e-journals, N-LIST resources, etc.
- A large stack room, 24x7 browsing through Web OPAC
- A separate Seminar/Departmental library
- Digital repository of question papers
- 50 LAN-connected desktops
- E-Zone cum Digital Library

**IT Facilities:**

The IT facilities of the institution provide adequate computing facilities to students that include Computers, Printers, Projectors, Smart Boards, Bar code scanners & printers, ID card printers, Public Address System, Digital Notice Board, Firewall, Biometric System etc.

**Software/Portal for E-Governance:**

- ERP Software
- Admission Management Portal
- Online Feedback Mechanism
- Online Teachers' Daily Diary
- Exam-related Grievance and General Grievance Portal

**Software/Portal for Teaching-Learning:**

- Learning Management System
- Language Lab
- PO-CO Mapping and Attainment Portal
- KOHA Software
- Online Departmental MCQ E-Exam Portal
- Online Competitive E- Exam Portal
- Student Profile Mapping
- 360 Degree Performance Appraisal System
- OER for Library
- G - suite
- Entry in Services
- Online Feedback

**Software for Financial Transactions**

- WBIFMS
- PFMS
- Tally
- Pay-slip Management System
- Work order Management System
- NGIPF

**Department Specific Softwares**

- Textmarker
- Gnuplot
- Python
- QGIS
- Force 2.0 Fortran
- Chemdraw
- C, C++, UNIX

**Other Infrastructural Facilities**

- 27 fire extinguishers
- Solar Panel
- A Sick room and a Counselling Centre
- Gymnasium
- Rain Water Harvesting System
- Biological Archive and Collection
- Knowledge Incubation Center
- Butterfly Garden

**Student Support and Progression**

The college offers a conducive environment for the students' learning process and facilitates student progression, with its support on various fronts which includes access to scholarships, capacity building, participation in sports and cultural arenas and career guidance, placements and alumni engagement.

**During the assessment period 2018-2023:**

- **85.49%** of students benefitted from scholarships, freeships provided by Government and college-funded endowments.
- **6885** students benefitted from scholarships of a total amount of **Rs.92.09704** lakhs.
- **43 programmes** were organized under the leadership of various departments to enhance the students' Soft Skills, Language and Communication skills, Computing/ ICT Skills and Life Skills.
- Certificate courses offered by Webel.
- **62.02%** of outgoing students secured placement and/or progressed to higher education.
- NET coaching and Civil Service/Competitive Examination training and career counselling sessions have benefited **63.90%** of students.

- Students have qualified in different competitive examination like NET/ SET/ JAM/GATE/JECA and others.
- A robust feedback system and grievance redressal system exist where complaints are addressed by **Grievance Redressal Cell, ICC and Anti-Ragging Cell.** Students' grievances are collected through online and offline methods which are addressed at various levels like IQAC and College authority, for redressal.
- The College promotes students' participation in sports and cultural activities, and the students participated in **180** cultural and sports programmes securing **64** awards and medals at University/ State/National Levels.
- The **Internal Complaints Committee** is vigilant regarding prevention of sexual harassment and provides a safe interface to the complainants.
- College provides concession/financial assistance to economically weaker students.
- Students in SC/ST/OBC categories receive financial assistance from the government.
- Teachers support students in their academic endeavours through regular tutorials, remedial and doubt sessions (slow/advanced learners).
- Students are counselled and mentored regarding any personal issues and career choices by Personal Counselling Cell and Career Counselling Cell.
- A fully functional and active **Alumni Association**, registered under the Societies Registration Act, 1860, supports the activities of the college in various ways by their presence in college annual social, freshers' welcome, celebrations of Indian festivals like Vasant Panchami, Basanta Utsav, annual picnic and others. Our alumni have financially contributed to our institution for developmental works and events.

## Governance, Leadership and Management

- In pursuance of the vision, mission of the institution, the institution formulates policies on various academic and administrative activities and the administration is decentralized through collective decisions in meetings.
- Decentralisation and participative management are quintessential to the functioning of the institution. An Organogram bears testimony to the decentralised pattern.
- Owing to the adoption of NEP 2020, the college has started taking measures for formulating policies on the same.
- The Governing Body acts as the apex body for policy-making and adopts a democratic and participatory approach.
- All progressive initiatives are implemented through rigorous planning which is initially proposed in the Academic subcommittee/Teachers Council/IQAC meetings and approved by the higher authorities.
- E-governance tools are utilized for admissions, examinations, administration and financial matters enhancing transparency for stakeholders.
- Two conferences, one National and one State level were organized in collaboration with NAAC as a collaborative quality initiative of IQAC during the assessment period.
- The College management implements efficient employee welfare programmes including providing timely financial support and loan facility.
- College Cooperative, GPF, ex gratia are welfare measures on offer.
- The college provides financial support to attend seminars and conferences.
- To improve the professional competency of the staff, professional development programmes are organised for teaching and non-teaching staff.
- The institution has a distinct mechanism to monitor efficient utilisation of available financial resources

through the finance committee and purchase committee.

- The college receives grants from various schemes of State and Central Government agencies, and a regular audit mechanism is in place to ensure financial transparency and accountability.
- A strong IQAC is functional in the college with a well-defined plan of action and review mechanism.
- The college follows the financial rules, regulations and guidelines of the Higher Education Department, Government of West Bengal and undertakes internal and external financial audits regularly.
- The institution maintains academic standards through academic audits and performance-based appraisal system. Promotions are given as per CAS 2018/University of Calcutta rules. The process of promotion of the eligible candidates are promptly initiated.
- The institution maintains a minimal annual fee structure to ensure inclusivity, equity, and accessibility for each student. The collected fee is used for student-centric development activities, facilities, workshops, seminars, field trips, and conferences, promoting equity and accessibility for all students.
- Administrative audits, ISO audits, energy, environment and green audits are conducted annually.

## Institutional Values and Best Practices

The Sustainable Development Goals are integrated into the operational system of the institution. Focused on addressing the pressing global challenges and cross-cutting issues like gender, environment and sustainability, inclusiveness, values and ethics, the college has incorporated a variety of initiatives.

- Gender equity is the norm held high by the institution through innumerable curricular and co-curricular activities conducted in the last five years and several certificate/value-added courses address pertinent gender-related issues.
- Gender Survey has been introduced.
- To sensitize students about social, ideological and cultural diversities, the institution initiates celebrating days and events of national and international importance for which several events were organised in 5 years.
- The college takes great care in promoting national integrity and in upholding the values envisioned in the Constitution through various initiatives of NSS and NCC.
- To keep abreast of the global need for energy conservation, the college has installed solar panels. As a step to sustain and safeguard the electrical energy, other alternative power-efficient practices like replacing the filament bulbs and tubes with LED were adopted. The College has installed an automatic water level sensor.
- Efficient waste management is ensured through proper waste disposal.
- Eco-friendly campus is maintained with green initiatives like water conserving practices. Environmental, green and energy audits aid in tracking ecological sustainability on campus.
- Disable-friendly campus.

**The two Best practices of the institution are:**
**Spreading Knowledge**
• Fosters intellectual curiosity, creativity, and academic growth through knowledge exchange and events like Book fairs, Book Talks, and Poetry Workshops.
• Hosts the Inter College Science and Arts Fair

**Healthy Minds, Empowered Women**
• Prioritizes a holistic approach to nurturing young minds, integrating physical fitness, mental well-being, and social consciousness.

• Offers resources like Personal Counselling, Career Counselling, and Health check-ups among others.

# Institutional Distinctiveness

- Our Faculty is our pride. VCFW boasts esteemed faculty with impressive academic achievements and global recognition. They are invited as resource persons to prestigious universities in India and abroad.
- Quality research-based publications by our faculties from National and International publishers.
- The Swang Drama Club of the college, inspired by Vidyasagar's ideals, stages socially relevant plays promoting gender equality and social justice.
- *Uddipan* or Knowledge Incubation Centre empowers students through experiential learning in mushroom cultivation and cake baking, promoting sustainability-entrepreneurship.
- **IGNOU Study Centre p**rovides flexible higher education opportunities.

# 2. PROFILE

## 2.1 BASIC INFORMATION

| Name and Address of the College | |
|---|---|
| Name | VIDYASAGAR COLLEGE FOR WOMEN |
| Address | Vidyasagar College for Women 39, Sankar Ghosh Lane, Kolkata - 700006 And 8A , Shibnarayan Das Lane, Kolkata - 700006 |
| City | Kolkata |
| State | West Bengal |
| Pin | 700006 |
| Website | [www.vcfw.org](www.vcfw.org) |

| Contacts for Communication | | | | | |
|---|---|---|---|---|---|
| **Designation** | **Name** | **Telephone with STD Code** | **Mobile** | **Fax** | **Email** |
| Principal | Sutapa Ray | 033-22410345 | 9051065966 | - | office@vcfw.org |
| IQAC / CIQA coordinator | Tapan Roy | 033-22413451 | 7890955777 | - | tapankabi@yahoo.co.in |

| Status of the Institution | |
|---|---|
| Institution Status | Private and Grant-in-aid |

| Type of Institution | |
|---|---|
| By Gender | For Women |
| By Shift | Regular |

| Recognized Minority institution | |
|---|---|
| If it is a recognized minroity institution | No |

| Establishment Details |
|---|
| |

| State | University name | Document |
| --- | --- | --- |
| West Bengal | University of Calcutta | [View Document](#) |

**Details of UGC recognition**

| Under Section | Date | View Document |
| --- | --- | --- |
| 2f of UGC | 01-07-1960 | [View Document](#) |
| 12B of UGC | 01-07-1960 | [View Document](#) |

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| --- | --- | --- | --- | --- |
| No contents | | | | |

**Recognitions**

| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| --- | --- |
| Is the College recognized for its performance by any other governmental agency? | No |

**Location and Area of Campus**

| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| --- | --- | --- | --- | --- |
| Main campus area | Vidyasagar College for Women 39, Sankar Ghosh Lane, Kolkata - 700006 And 8A , Shibnarayan Das Lane, Kolkata - 700006 | Urban | 2.5933 | 9212.296 |

# 2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---|---|---|---|---|---|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BA,Bengali, Four Year Honours and Honours with Research | 48 | Higher Secondary Passed | Bengali | 99 | 18 |
| UG | BSc,Botany, Four Year Honours and Honours with Research | 48 | Higher Secondary Passed | English | 77 | 21 |
| UG | BSc,Chemistry,Four Year Honours and Honours with Research | 48 | Higher Secondary Passed | English | 40 | 4 |
| UG | BSc,Economics,Four Year Honours and Honours with Research | 48 | Higher Secondary Passed | English | 77 | 2 |
| UG | BA,English,Four Year Honours and Honours with Research | 48 | Higher Secondary Passed | English | 99 | 60 |
| UG | BSc,Geography,Four Year Honours and Honours with Research | 48 | Higher Secondary Passed | English | 44 | 29 |
| UG | BA,Hindi,Four Year Honours and Honours with Research | 48 | Higher Secondary Passed | Hindi | 77 | 48 |
| UG | BA,History,Four Year Honours and | 48 | Higher Secondary Passed | English | 77 | 23 |

| UG | Honours with Research | | | | | |
|----|----|----|----|----|----|----|
| UG | BSc,Mathematics,Four Year Honours and Honours with Research | 48 | Higher Secondary Passed | English | 77 | 5 |
| UG | BA,Philosophy,Four Year Honours and Honours with Research | 48 | Higher Secondary Passed | English | 77 | 0 |
| UG | BSc,Physics, Four Year Honours and Honours with Research | 48 | Higher Secondary Passed | English | 58 | 4 |
| UG | BSc,Physiology,Four Year Honours and Honours with Research | 48 | Higher Secondary Passed | English | 40 | 18 |
| UG | BA,Political Science,Four Year Honours and Honours with Research | 48 | Higher Secondary Passed | English | 77 | 20 |
| UG | BSc,Zoology ,Four Year Honours and Honours with Research | 48 | Higher Secondary Passed | English | 58 | 36 |
| UG | BA,B A,Multidisciplinary | 36 | Higher Secondary Passed | Bengali | 327 | 171 |
| UG | BSc,B Sc,Multidisciplinary | 36 | Higher Secondary Passed | English | 453 | 32 |

**Position Details of Faculty & Staff in the College**

| Teaching Faculty | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | **Professor** | | | | **Associate Professor** | | | | **Assistant Professor** | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 1 | | | | 20 | | | | 49 | | | |
| Recruited | 0 | 1 | 0 | 1 | 6 | 14 | 0 | 20 | 23 | 25 | 0 | 48 |
| Yet to Recruit | 0 | | | | 0 | | | | 1 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 0 | | | | 0 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |

| Non-Teaching Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the UGC /University State Government | | | | 32 |
| Recruited | 12 | 3 | 0 | 15 |
| Yet to Recruit | | | | 17 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 13 |
| Recruited | 8 | 5 | 0 | 13 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the UGC /University State Government | | | | 3 |
| Recruited | 2 | 1 | 0 | 3 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

**Qualification Details of the Teaching Staff**

| Permanent Teachers | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 1 | 0 | 6 | 14 | 0 | 13 | 19 | 0 | 53 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 4 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 5 | 0 | 12 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | |
|---|---|---|---|---|
| Number of Visiting/Guest Faculty engaged with the college? | Male | Female | Others | Total |
| | 0 | 0 | 0 | 0 |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|---|---|---|---|---|---|---|
| UG | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 489 | 2 | 0 | 0 | 491 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Certificate / Awareness | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | |
|---|---|---|---|---|---|
| Category | | Year 1 | Year 2 | Year 3 | Year 4 |
| SC | Male | 0 | 0 | 0 | 0 |
| | Female | 67 | 78 | 63 | 55 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 0 | 0 | 0 | 0 |
| | Female | 8 | 7 | 11 | 22 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 0 | 0 | 0 | 0 |
| | Female | 46 | 51 | 44 | 42 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 0 | 0 | 0 | 0 |
| | Female | 422 | 388 | 422 | 338 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 543 | 524 | 540 | 457 |

**Institutional preparedness for NEP**

| 1. Multidisciplinary/interdisciplinary: | Vidyasagar College for Women has long embraced the principles of multidisciplinary and interdisciplinary education, even before the introduction of the National Education Policy (NEP) 2020. We have long been a leader in fostering well-rounded graduates through multidisciplinary and interdisciplinary education, aligning perfectly with the National Education Policy (NEP) 2020. The college offers a variety of subjects that bridge disciplinary divides. The college has a long-standing commitment to fostering well-rounded graduates: • Multidisciplinary: Here different disciplines work together on a common issue while maintaining their distinct approaches. For example, researchers from psychology, sociology, and biology studying the mental health impacts of climate change. Each brings their unique lens but tackles the same problem. • Interdisciplinary: Here, knowledge and methods from various disciplines are blended to create a completely new understanding. For example, a team combining economics, psychology, and environmental science might design sustainable urban development policies. There's deeper collaboration and integration. Our Legacy of Integration: Collaboration for Deeper Understanding Our commitment to these approaches predates the NEP. We have been offering courses like French, computer skills, and even practical programs in baking, mushroom cultivation, beauty care, yoga, self-defense, Physiotherapy, Ethics and Value Education, Content-writing, Video Editing, Women's Studies, Data Analysis with R, Research Methodology, Human Rights, Gender Power Education, Fish Aquarium, Drama and Theatre, Peace in Life, Sustainable Approach to Simple Chemical Reactions, Cultural Heritage of India, Object Oriented Programming, Printing and Publication, Gender and heteronormativity and more. These inherently bridge disciplines, preparing students for diverse career paths. These programs exemplify multidisciplinary approaches, equipping students with knowledge and skills from diverse areas. Preparing Students for the Future: Beyond Disciplinary Boundaries Our proactive Career Counselling Cell guides students towards fulfilling careers, equipping them for the competitive job market. The Cell organizes innumerable awareness camps all the year round. Additionally, the NSS and NCC units provide platforms for students to develop |
|---|---|

|  | into responsible, empathetic citizens, ready to make a positive global impact. Holistic Development: Our Core Value Ishwar Chandra Vidyasagar dreamt of empowered women and this institution is a dreamchild of this great visionary leader. Following his ideals our institutional philosophy centers on holistic student development. We believe in empowering our students with broad knowledge and skills, not confining them to narrow disciplinary boundaries. This multidisciplinary and interdisciplinary approach ensures they graduate prepared to tackle complex challenges and thrive in the real world. Vidyasagar College for Women's emphasis on multidisciplinary and interdisciplinary education, thus, reflects our core philosophy: to nurture students holistically, empowering them to succeed in a dynamic world. |
|---|---|
| 2. Academic bank of credits (ABC): | Academic Bank of Credit The National Education Policy 2020 (NEP 2020) in India introduces the concept of an Academic Credit Bank as a part of the higher education system. The Academic Credit Bank is a digital storage facility that will record the academic credits earned by students for various courses and programs. These credits can be accumulated and transferred across different institutions, allowing students to have flexibility in choosing courses and creating their own unique academic pathways. The Academic Credit Bank aims to promote the integration and mobility of credits, making it easier for students to switch between different institutions or programs without losing the credits they have already earned. This will help in promoting a more flexible and learner-centric education system, allowing students to personalize their learning journey and explore various fields of study. College Plan to Promote the Academic Bank of Credits (ABC) The college plans to implement a multi-pronged approach to promote the ABC program and empower students to manage their academic journeys effectively. Information Dissemination: • Organize workshops and presentations explaining ABC benefits (flexibility, credit transfer, personalized learning). • Developed a dedicated webpage with clear explanations and FAQs. • Utilize social media for targeted messaging and promotion. Faculty Training: • Train faculty on ABC guidelines and advising students on credit |

| | |
|---|---|
| | transfer/accumulation. Streamlined Student Processes: • Ensure a smooth and user-friendly registration for ABC accounts. Collaboration: • Partner with other ABC institutions to explore credit transfer and program collaborations. Success Stories: • Showcase student achievements using ABC (transfers, multidisciplinary degrees). Additionally, the college will: ? Highlight ABC regulations (e.g., eligibility criteria, credit validity). ? Promote online courses (NPTEL, MOOCs) available through the ABC portal. ? Encourage faculty to design ABC-compatible courses for credit transfer. ? Appoint a designated staff member to manage the college's ABC program. Empowering Students with Choice: Our Commitment to the ABC Program By implementing these strategies, the college can effectively position itself as an ABC-friendly institution, attracting students seeking more control over their academic paths. ABC offers a unique opportunity for students to tailor their education to their career goals and interests while providing the flexibility to enter and exit the program at different stages of their academic journey. Our college is dedicated to providing students with the flexibility and control they deserve over their education. The Academic Bank of Credit (ABC) program aligns perfectly with this mission, offering students a unique opportunity to: • Craft their academic journey: Students can tailor their education to their specific career goals and interests by accumulating credits across various disciplines. • Embrace flexibility: The ABC program allows students to enter and exit their academic program at different points, making it easier to manage work, personal commitments, or changing aspirations. While we are currently working towards meeting the government's prerequisites for ABC implementation, which include achieving a minimum 'A' grade from NAAC, we remain committed to supporting the program. We have a comprehensive plan in place to help students unlock the benefits of ABC as soon as we are eligible. |
| 3. Skill development: | The National Education Policy (NEP) 2020 emphasizes equipping students with the skills needed for future careers. Here at Vidyasagar College for Women, we are well-positioned to implement NEP's vision for skill development, thanks to our ongoing initiatives and strong foundation. Demonstrating Our |

Readiness: Broad Range of Vocational Courses: We offer 33 value-added vocational and certificate courses. Our diverse selection of value added courses caters to a wide range of interests and are a valuable addition to academic journey. We have the following courses: Languages - French, Communicative English, Spoken Hindi Computer Skills – Computer Application, Basics of Excel, Data Analysis with R Creative Pursuits - Baking, Video Editing, Drama and Theatre Health & Wellness – Yoga, Self-Defense, Physiotherapy Professional Development – Beautician, Research Methodology, Regression Analysis with Application Software Courses on Personal Growth – Ethics and Value Education, Peace in Life, Women's Studies, Gender Power Education Specialized Knowledge – Mushroom Cultivation, Fish Aquarium, Sustainable Approach to Simple Chemical Reactions, Human Rights, Know Your Constitution, Cultural Heritage of India, Object Oriented Programming, Printing and Publication, Gender Dynamics in 19th Century English Literature. Focus on 21st Century Skills: Our curriculum emphasizes critical thinking, problem-solving, creativity, and communication – essential skills for success in today's diverse workplaces. Collaboration with Industry Experts: We leverage industry veterans and master craftspeople to deliver vocational training. This ensures students acquire industry-relevant skills that bridge skill gaps. Faculty Development: Our faculty actively designs and delivers courses like Ethics and Values, fostering strong moral compasses in students. Multiple Learning Delivery Modes: We offer vocational courses through IGNOU Study Centre, exploring Open Distance Learning (ODL). Strengthening Industry Partnerships: We actively collaborate with industries, hospitals, and research organizations. We have Memoranda of Understanding (MOUs) with institutions like IPBM Pune, National Vocational Academy, and others, facilitating on-the-job training during internships. Future-Proofing Skillsets: We plan to introduce industry-collaborated value-added courses, industry internships, and skill certifications. This ensures our graduates are highly employable upon completion of their programs. NEP as a Catalyst NEP creates a supportive environment: The NEP's emphasis on skill development and industry collaboration aligns perfectly with our existing efforts to provide students

with on-the-job training through partnerships with industries, hospitals, and research organizations. NEP validates our approach: The policy reinforces the importance of vocational courses and internships, giving us a national mandate to further expand these programs and solidify their value within our curriculum. NEP fuels momentum: With the NEP's focus on skilling, we've seen increased interest and support from industry partners like IPBM, Pune, National Vocational Academy, etc. This allows us to create even more opportunities for our students. Vidyasagar College for Women is a leader in NEP implementation, demonstrably committed to equipping students with the skills and knowledge necessary to thrive in an ever-changing job market. We are confident that our ongoing efforts will empower our students to become successful and well-rounded professionals. We are also confident that our students will graduate with the skills and knowledge necessary to thrive in the ever-evolving job market.

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| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | Vidyasagar College for Women has been a pioneer in disseminating knowledge embedded within the Indian Knowledge System (IKS) since its inception. Following Vidyasagar's ideals of social reform and intellectual empowerment, our college has long recognized the profound value of IKS disciplines like Philosophy, Yoga, Ayurveda and Sanskrit. These ancient wellsprings of wisdom are seamlessly woven into our curriculum, fostering a deep understanding of their enduring relevance in the modern world. This commitment extends far beyond textbooks, reflected in the scholarly publications of our esteemed faculty and the vibrant seminars hosted by our departments. A Flourishing Tapestry of IKS Vidyasagar College for Women takes immense pride in its unwavering commitment to promoting IKS. Our curriculum isn't merely informed by the NEP 2020's emphasis on IKS integration; it has been a cornerstone of our educational philosophy for decades. This long-standing dedication is evident in the way we seamlessly integrate the wisdom of great Indian Philosophers like Swami Vivekananda, Rishi Aurobindo, ancient disciplines like Ayurveda, Yoga, Sanskrit etc into relevant subjects through our seminars, webinars and add-on vocational courses. By doing so, we cultivate a deep understanding of their enduring value in the modern world. This |

commitment is reflected not only in our course offerings but also in the scholarly publications of our esteemed faculty and the vibrant seminars hosted by our departments. Igniting the Spark of Inquiry Our Central Library serves as a treasure trove of IKS knowledge, with a dedicated section for those seeking to delve deeper into this ancient wisdom tradition. Cultivating Values and Cultural Awareness Our esteemed faculty members are not only educators, but also prolific authors who have enriched the world with publications on IKS. Significant works on Sri Aurobindo, Ishwar Chandra Vidyasagar and Sister Nivedita stand as testaments to their dedication. This spirit of scholarship extends beyond the classroom walls. A faculty member from the Department of English conducts classes at the Sri Aurobindo Pathamandir Trust, fostering "Practical Spirituality." Our Head of the Institution is from the Department of Philosophy who is a devout preacher of the importance of Indian Knowledge System who has taken the institution further in the path of disseminating knowledge and culture of our country. Every year, we commemorate the birth anniversary of Pandit Ishwar Chandra Vidyasagar, ensuring that his noble ideals of social reform, gender equality, and humanism resonate with every student. There are three institutional publications and many faculty publications on the legacy of Indian education, gender equality, humanism, rationalism, integrity, and cultural pride. NEP 2020's emphasis on IKS integration resonates deeply with us. It is not a new chapter; it's a continuation of the path we've been walking since our inception. For us IKS isn't a separate entity – it's the lifeblood of our institution, the legacy of our founder, and the guiding light for our students' futures. We stand as a beacon, illuminating the path forward with the ageless wisdom of India.

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| 5. Focus on Outcome based education (OBE): | Vidyasagar College for Women is committed to continuous improvement and aligning its educational practices with the latest advancements. In this regard, the college has taken significant strides towards implementing the National Education Policy (NEP) 2020. A key initiative in this journey is the adoption of Outcome-Based Education (OBE) supported by a Learning Management System (LMS). Implementing Outcome-Based Education (OBE) with LMS |

Vidyasagar College has embraced OBE, a student-centric approach that emphasizes measuring learning outcomes rather than traditional grading systems. This shift ensures students acquire the necessary knowledge and skills for future success. Benefits of OBE with LMS Faculty • Track student progress towards achieving Course Outcomes (COs) and Program Outcomes (POs) through assessments created and managed within the LMS. • Design online exams, quizzes, and set criteria to measure learning outcome achievement using the LMS platform. • Generate reports from the LMS to analyse student performance data and identify areas for improvement in the teaching methodology. • Manage accreditation-related data and documents efficiently through centralized storage within the LMS. Students: • Gain valuable insights into their strengths and weaknesses through continuous assessments conducted and tracked within the LMS. • Shift their focus towards acquiring knowledge and skills for long-term success, moving beyond a mere focus on grades. Institution: • Ensures students are meeting established learning objectives, leading to an overall improvement in the quality of education delivered. • Facilitates accreditation processes with centralized data management capabilities offered by the LMS. • Increases transparency between faculty, students, and administration through a shared platform for communication and progress tracking. The Power of LMS in OBE Implementation The LMS acts as a central hub for the institution's OBE implementation, streamlining the entire process: Mapping Learning Outcomes: The LMS facilitates the mapping of learning outcomes to assessments, enabling faculty to track student progress towards achieving them effectively. Curriculum Design & Assessment Creation: Faculty can design curriculum, create assessments aligned with learning outcomes, and analyse student performance data – all within a single, integrated LMS platform. Vidyasagar College for Women firmly believes that OBE, supported by an LMS, is a powerful tool for achieving the goals outlined in NEP 2020. This approach fosters a learning environment focused on student growth, skill development, and preparing them for success beyond academics. The college is committed to continuous improvement in its OBE implementation and views it as a cornerstone for delivering high-

quality education.

| | |
|---|---|
| 6. Distance education/online education: | In the grand tapestry of Indian education, the Indira Gandhi National Open University (IGNOU) stands as a beacon of hope, illuminating the path of knowledge for those who might otherwise be excluded. Established in 1985, IGNOU embodies the very essence of a "People's University," shattering the rigid confines of traditional education and democratizing access to higher learning. Vidyasagar College for Women, with its illustrious history, is proud to be a part of this noble mission, serving as IGNOU's Learner Support Centre (LSC Code: 28162) since 2001. Our college recognizes that life's circumstances can often make pursuing a regular education a distant dream. Perhaps you are a working professional seeking to enhance your qualifications, a parent juggling responsibilities, or an individual yearning to reignite your academic journey after a hiatus. Vidyasagar College for Women, through its association with IGNOU, extends a warm embrace to all such individuals. We understand that the desire to learn transcends limitations, and IGNOU's flexible learning system provides the perfect platform to cultivate your knowledge and skills. Within the hallowed halls of our college, nestled amidst the vibrant energy of female empowerment, lies the dedicated IGNOU LSC. Here, you will find a team of passionate individuals, led by Dr. Molly Ghosh (Associate Professor) and Dr. Sanjib Saha (Assistant Professor), who are committed to guiding you on your academic path. Our esteemed counselors, vetted by IGNOU headquarters, offer invaluable guidance through online sessions, while our support staff, including Sri. Mayuk Bera, Ms. Mithu Saha, Mrs. Dolly Ghosh, Sri Swapan Sen, and Sri. Tapan Hazra, are ever-present to assist you with queries and administrative tasks. Whether you seek a job-oriented program like Social Work (BSW/MSW) or Tourism Studies (BTS/MTM), or aspire for a postgraduate degree in Library Science (MLIS), Vidyasagar College for Women, in collaboration with IGNOU, offers a diverse range of options. We also cater to those seeking foundational knowledge through certificate courses in Environmental Studies (CES), Disaster Management (CDM), Information Technology (CIT), Human Rights (CHR), and many more. In the realm of business studies, we offer |

| | Bachelor of Commerce (B.Com) and Master of Commerce (M.Com.) programs. For those seeking careers in the social sciences and humanities, a plethora of undergraduate and postgraduate programs await, including Bachelor of Arts (B.A.) and Master of Arts (M.A.) degrees in Hindi, English, Political Science, Sociology, Anthropology, Public Administration, and more. We look forward to welcoming interested students to our vibrant learning community. |
| --- | --- |

## Institutional Initiatives for Electoral Literacy

| 1. Whether Electoral Literacy Club (ELC) has been set up in the College? | The Electoral Literacy Club (ELC) at Vidyasagar College for Women was established on December 17, 2021. The Club is very actively involved in grooming responsible citizens. This ELC is a platform to engage our students through interesting activities and hands-on experience to sensitise them on their electoral rights and familiarise them with the electoral process of registration and voting. The ELC in VCFW helps students to develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'. The club has students as its members and one can become a member by registering herself at the beginning of the academic year. |
| --- | --- |
| 2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character? | Appointment of Coordinators and Functionality: - The ELC at VCFW is comprised of members from the Governing Body, IQAC, faculty members specializing in Political Science, Philosophy, and Hindi, as well as student representatives. - Dr. Arnab Kayal and Eshita Dey were selected as the convenors among the teachers and students, respectively. - The ELC is actively functional, fostering informed electoral participation among students, faculty, and the neighboring community. The club's representative nature ensures a diverse and inclusive approach, engaging various stakeholders in promoting electoral literacy and participation. |
| 3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral | Activities and Initiatives of the Electoral Literacy Club (ELC) at VCFW: The Electoral Literacy Club (ELC) at VCFW conducts regular meetings and |

| | |
|---|---|
| processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. | organizes various activities to promote electoral literacy and civic engagement among students. Here are some key examples: Youth Parliament Training and Competition - Youth Parliament Training: - In July 2022, Prof. Arnab Kayal from the Department of Political Science participated in the Annual Youth Parliament Workshop organized by the State Government. - Following the workshop's guidelines, Dr. Kayal trained 15-20 students, primarily from the Political Science and History Departments. This training aimed to familiarize students with parliamentary procedures and enhance their understanding of legislative processes. - Youth Parliament Competition: The trained students team, participated in the Kolkata District Youth Parliament Competition held at Scottish Church College in September 2022. - Outreach Program: The college organised an outreach program on November 30, 2022, for students to experience legislative proceedings. Students visited the West Bengal Legislative Assembly with permission from Governing Body President, Shri Vivek Gupta. - Enhancing Political Awareness: Students met senior citizens and the vulnerable in the neighbourhood to make them aware of the necessity of voting. |
| 4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc. | Elaborate Activities and Initiatives of the Electoral Literacy Club (ELC) at VCFW The Electoral Literacy Club (ELC) at VCFW is dedicated to fostering electoral literacy and active civic engagement among students. The club conducts regular meetings and organizes various activities to achieve its goals. Here are detailed descriptions of some key initiatives: Street Theatre: Nukkad Natak - Swang Drama Club Collaboration: - The Swang Drama Club of VCFW, in collaboration with Inspirare Arts Foundation and the ELC of VCFW, performed a "nukkad natak" (street play). - The performances were held both on campus and off-campus, aiming to attract large audiences. - These street plays focused on promoting voter awareness, highlighting the importance of voting, and encouraging ethical voting practices. - The engaging and interactive nature of the nukkad natak effectively conveyed messages about the democratic process, the significance of voter participation, and the impact of informed voting decisions. Content Writing - Student Publications: - Students are encouraged to write |

| | articles on relevant electoral and democratic themes for student magazines and newsletters. - This initiative provides a platform for students to express their views, share knowledge, and promote awareness about electoral processes and democratic values. - Through their writings, students contribute to the broader discourse on democracy and civic responsibility, helping to educate and inspire their peers. Electoral Survey on Campus - Survey on Voting Awareness: - Students from the First Semester (Department of Political Science) conducted a survey targeting all Final semester students to assess their voting awareness, possession of voter ID cards, and understanding of ethical voting. - An online survey was also organized for students in the 4th and 6th semesters, extending the reach and inclusivity of the study. - The surveys aimed to gather data on students' knowledge and attitudes towards voting, identify gaps in awareness, and provide insights for further educational initiatives. - The results of these surveys helped the ELC tailor its programs to address specific needs and challenges faced by students regarding electoral participation. |
|---|---|
| 5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters. | A survey has revealed that 24% of students are yet to be enrolled as voters in the electoral roll. Efforts to Enroll Eligible Students as Voters - Identification of Unenrolled Students: - Despite the high number of students above 18 years old, many are yet to be enrolled as voters in the electoral roll. - The ELC, in collaboration with the college administration, has made concerted efforts to institutionalize mechanisms for registering eligible students as voters. - Initiatives include organizing voter registration drives on campus, coordinating with local election authorities, and providing guidance and assistance to students in completing the registration process. - These efforts aim to ensure that all eligible students are enrolled as voters, empowering them to participate in the democratic process. Summary The ELC at VCFW is actively engaged in promoting electoral literacy and fostering a culture of informed and responsible citizenship. Through initiatives like street theatre, content writing, electoral surveys, and voter registration drives, the ELC works to educate students about their democratic rights and responsibilities, encouraging active participation in |

| | the electoral process. The club's activities not only enhance awareness but also contribute to the overall democratic engagement of the student community. |
|---|---|

# Extended Profile

## 1 Students

**1.1**

**Number of students year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1333 | 1459 | 1477 | 1946 | 1871 |

| File Description | Document |
|------------------|----------|
| Upload Supporting Document | [View Document](#) |
| Institutional data in prescribed format | [View Document](#) |

## 2 Teachers

**2.1**

**Number of teaching staff / full time teachers during the last five years (Without repeat count):**

**Response: 72**

| File Description | Document |
|------------------|----------|
| Upload Supporting Document | [View Document](#) |
| Institutional data in prescribed format | [View Document](#) |

**2.2**

**Number of teaching staff / full time teachers year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 69 | 68 | 69 | 70 | 57 |

## 3 Institution

**3.1**

**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 137.17 | 45.85 | 68.16 | 121.24 | 121.76 |

| File Description | Document |
|---|---|
| Upload Supporting Document | [View Document](#) |

# 4. Quality Indicator Framework(QIF)

## Criterion 1 - Curricular Aspects

### 1.1 Curricular Planning and Implementation

**1.1.1**

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

**Curriculum Planning and Delivery**

- Vidyasagar College for Women, affiliated to the University of Calcutta, is dedicated to ensuring a robust and effective curriculum across its diverse programmes. The college offers B. A. and B. Sc **Undergraduate** Programmes with **14** Honours and **2** General Programmes following the **Choice Based Credit System (CBCS)** from July 2018 till June 2023 and **Curriculum and Credit Framework (CCF)** since July 2023.
- A teacher who is a member of **University BOS** is invited to frame the curriculum by the affiliating University.
- **Prospectus** having concise information on course structure, curriculum, facilities, and programmes, is distributed among newly admitted students to facilitate transparency and a seamless flow of information among stakeholders.
- **Academic Calendar**, listing Government holidays, with probable dates of examinations, and incorporating academic, co-curricular and extra-curricular events of the college, is prepared and fairly implemented following the university academic calendar, at the beginning of every academic session.
- **Curriculum Plans** are prepared in consonance with the course structure and implemented for effective planning and delivery of curriculum. The curriculum plan is maintained by the teachers in the repository of the **Learning Management System (LMS)** which can be accessed by students. Other study materials like **PPTs, Video lessons, notes and Question Bank** are accessible to students on LMS.
- **Departmental Meeting minutes** copy is maintained by each department. Completion of syllabus, class assignments (Theory and Practical), **internal assessment**, tutorials, faculty exchanges, student exchanges, student seminars and departmental events are discussed in such meetings.
- **The college website** displays examination-related notices and circulars.

**Mechanism for Curriculum Delivery**

- The **routine committee** of the College provides a schedule for all Departments through a well-structured **Master Routine**. A Departmental Routine is carved out of the Master routine.
- Each faculty also records her/his academic and administrative activities performed in their **Teaching Diary (offline/ online)** on a day-to-day basis including the number of classes allotted and taken.
- **Project work, excursions, field trips and educational trips** are organized by some departments

for the comprehensive delivery of the curriculum. **ICT-based teaching-learning methods, smart classrooms with interactive display panel,** audio-visual aids and an equipped **Language Lab** help students have a better understanding of the subject matter of the courses.

- **Continuous Internal Assessment** is conducted by the Departments to ensure that students have a grip on their syllabus. **MCQ-based exams** and **parent-teacher meetings** are conducted for the benefit of the students. The college is sensitive to the needs of specially-abled students and slow learners.
- The **central library** which is a repository of books and journals is of immense help to students. The KOHA software in the library enables students to access catalogues. The library also provides WebOPAC facilities for its users.
- Multiple **Value Added/Certificate courses** are offered to enhance their employability.
- Students are encouraged to participate in inter-college debate, science and art fairs, and seminars as part of Experiential Learning and render community service through **NCC and NSS**.
- **Posters and wall magazines** are prepared by students in **inter-college Arts and Science Fairs and competitions.**
- **Students' magazines**, **newsletters** or charts and models to commemorate special occasions like *Swarnim Vijay Divas* and *Kargil Vijay Divas* enhance their conceptual clarity and enhance their holistic development.

| File Description | Document |
| --- | --- |
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 1.2 Academic Flexibility

**1.2.1**

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 33

| File Description | Document |
| --- | --- |
| List of students and the attendance sheet for the above mentioned programs | [View Document](#) |
| Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Evidence of course completion, like course completion certificate etc. Apart from the above: | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

| Other Upload Files | |
| --- | --- |
| 1 | [View Document](#) |

**1.2.2**

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 65.3

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| --- | --- | --- | --- | --- |
| 1201 | 728 | 531 | 1170 | 1650 |

| File Description | Document |
| --- | --- |
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 1.3 Curriculum Enrichment

**1.3.1**

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

**Professional Ethics**

- **Professional ethics** is part of the UG syllabi of the Departments of Philosophy, Political Science, History, Sociology, Geography and Botany.
- College has organized seminars on **Intellectual Property Rights (IPR)** and **Research Methodology.**
- College adheres to a **Code of Conduct**.

**Gender**

- **Gender inclusive courses** are part of the UG syllabi of English, History, Political Science, Bengali, Sociology, Economics, Film Studies. For instance the Department of English teaches Women's Writing and Women's Empowerment in Core, DSE and GE courses. Department of Sociology teaches Gender and Inequality in GE course. These courses address social constructions of gender with greater emphasis on gender and work, gender and violence and gender and polity.
- A dedicated Gender Cell named *Nari Samsad* in our college plays a crucial role in inculcating awareness regarding gender issues like women's rights and gender based violence. Gender cell of the college attempts to facilitate women empowerment by playing a pivotal role in sensitizing students to such issues.
- **Gender sensitization survey** is conducted by the Gender Cell and medical cell organizes programmes on women's health and hygiene.
- *Nari Samsad* celebrates International Women's Day and regularly organises workshops, seminars and awareness campaigns that includes debates, competition, cultural activities, exhibition of handcraft items to inculcate creativity and critical thinking. Relevant documentaries are screened on a regular basis. Eminent personalities are invited as resource persons for seminars/webiners organized by *Nari Samsad* and students get ample opportunity to interact with our esteemed speakers.
- The college conducted a 30-hour **Certificate course on Self Defense**, a much required course for women.
- NSS unit of the college **collaborates with NGOs** to arrange awareness programme on Gender.

**Human Values**

- This college is named after our founder **Pandit Iswar Chandra Vidyasagar**. His efforts laid the groundwork for the cultural resurgence that characterized Bengal Renaissance**.** Human values are inculcated through Vidyasagar birth anniversary celebrations every year. Events are organized on Vidysagar who remains a beacon of enlightenment, demonstrating how individual dedication to human values can catalyse significant societal transformation. On his **birth anniversary on September 26** every year, the luminary of Renaissance Bengal is specially remembered for his unwavering integrity and moral courage.
- Human values are included in the **UG course** of Philosophy and Education as part of ethics, peace, education and value education.
- Human values are fostered through NSS and NCC activities of the college like **blood donation**, **donation of clothes**, **stationeries** and **free of cost cataract surgery** for the poor and the destitute.

**Environment and its Sustainability**

- Environment and its Sustainability has been specially addressed in the curriculum of Geography, Sociology, Environmental Science, Botany, Zoology and the Ability Enhancement Compulsory Course 1 (AECC1).
- From the **Knowledge Incubation Centre** of VCFW, a Teacher - Student Research Project is partly completed from the Department of Zoology to study bacterial diversity at Subhas Sarovar Lake in Kolkata.
- The college has introduced energy saving devices like solar bulbs, tubes and fans.
- Rainwater harvesting and compost bins (in hostel) are ways in which the college addresses the issue of environmental sustainability.
- Green Club organises green and clean campus initiatives.
- Our faculty members have published remarkable books on Environment and Sustainability.

| File Description | Document |
| --- | --- |
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 56.79

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 757

| File Description | Document |
| --- | --- |
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 1.4 Feedback System

**1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

| File Description | Document |
|---|---|
| Feedback analysis report submitted to appropriate bodies | [View Document](#) |
| At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. | [View Document](#) |
| Action taken report on the feedback analysis | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |
| Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted | [View Document](#) |

# Criterion 2 - Teaching-learning and Evaluation

## 2.1 Student Enrollment and Profile

**2.1.1**

**Enrolment percentage**

**Response:** 38.44

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 459 | 561 | 526 | 569 | 622 |

2.1.1.2 **Number of sanctioned seats year wise during last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1424 | 1424 | 1424 | 1424 | 1424 |

| File Description | Document |
|------------------|----------|
| Institutional data in the prescribed format | [View Document](#) |
| Final admission list as published by the HEI and endorsed by the competent authority | [View Document](#) |
| Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**2.1.2**

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 18.65

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| --- | --- | --- | --- | --- |
| 119 | 118 | 136 | 121 | 140 |

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| --- | --- | --- | --- | --- |
| 680 | 680 | 680 | 680 | 680 |

| File Description | Document |
| --- | --- |
| Institutional data in the prescribed format | [View Document](#) |
| Final admission list indicating the category as published by the HEI and endorsed by the competent authority. | [View Document](#) |
| Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable) | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 2.2 Student Teacher Ratio

**2.2.1**

**Student – Full time Teacher Ratio**
**(Data for the latest completed academic year)**

**Response:** 19.32

## 2.3 Teaching- Learning Process

**2.3.1**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Vidyasagar College for Women emphasizes experiential, participative, and problem-solving approaches to education, believing these methods empower students with true knowledge.

### Experiential and Participative Learning

- The teaching-learning process is augmented by presentations, discussions, debates, interactions with resource persons and **college/national/international level seminars**.
- Students participate in various activities like **Science and Arts fair**, poster competitions, poetry workshops, inter-college debates, students' seminars and **teacher-student research projects**.
- **Field trips, excursions,** heritage walks, visit to historical places are organized by several departments.
- **Students' Profile Mapping** involves creating a comprehensive overview of individual students' characteristics, academic performance and personal attributes to facilitate personalised education strategies and support.
- The College offers multiple **Certificate and Value-added courses** including Yoga, Self Defense, Baking and Physiotherapy among other courses.
- The **Knowledge Incubation Centre** of VCFW "Uddipan" offers hands-on training on mushroom cultivation and baking.
- During **Vidyasagar's birth anniversary celebrations**, inter-college competitions and cultural programmes are organized.
- "**Inno-vision**", a special inter-college arts and science exhibition was organized by the college in 2019 and 2020.
- Capacity Building and Skill Enhancement Initiatives are undertaken by the College.
- *Swang* **Drama club performances** of our college, which have won multiple accolades at several levels, have fostered creativity, confidence, and social skills among students.
- NSS and NCC units of our college organize **extension and outreach programmes** which include students in large numbers.
- The **students' magazine** *Lakkho,* **newsletters** and departmental **wall magazines** offer students avenues to express their creativity through writing, art, painting and photography.
- The Bengali department publishes an **e-magazine**, '*Hathey-Khari',* showcasing students' work.
- Students of the Department of English participated in events of Sister Nivedita University, Lady Brabourne College and volunteered at the American Center Pavilion at the Kolkata Book Fair. Students of Physics department participated in *Bigyan Mela*, organised by Govt. of West Bengal. A student of the Department of Political Science participated in world's longest classical dance marathon and has created world record.
- As an initiative of our **Electoral Literacy Club**, our students participate in youth parliaments and drama on electoral awareness.
- Days of national and international importance are commemorated in the college which enriches students on the culture, history and heritage of India.
- Students are encouraged to participate in **student exchange programmes** with other colleges and are likewise enriched through faculty exchange programmes.
- The college has vibrant **Career and Personal Counselling Cells** which consistently offer programmes like Personality Development Course for Experiential learning to enable increasing number of students to get better placements.
- Awareness programmes on **Blood Donation, eye-camp and health check up** are notable amongst a long list of activities conducted by NCC and NSS.

- **Problem Solving Methodologies**
- Competitive examination facility is available. Students are offered 48000 questionnaires involving mathematics and reasoning for their self-evaluation process.
- Several Departments assign **Projects** to their end-semester students.
- VCFW faculty identify **slow and advanced learners** through classroom interaction and past performance.
- Advanced learners are encouraged to participate in seminars, workshops, and competitions, and provided with additional resources to fuel their curiosity.
- Faculty take special care to groom the slow learners by taking special classes for their academic development.

- **Technology-Aided Learning:**
- The college offers well-equipped **computer labs, language lab, ICT enabled and smart classrooms.**
- Departments make use of **Learning Msnagement System** for sharing study materials, audio clips, video links, and other resources. Study materials are uploaded on LMS.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 2.4 Teacher Profile and Quality

**2.4.1**

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 96.52

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 70 | 70 | 70 | 70 | 65 |

| File Description | Document |
|---|---|
| Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 69 | 68 | 69 | 70 | 57 |

| File Description | Document |
|------------------|----------|
| List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. | [View Document](#) |
| Institution data in the prescribed format | [View Document](#) |
| Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 2.5 Evaluation Process and Reforms

**2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Fostering Fairness: A Transparent Assessment Journey at Vidyasagar College for Women**

Vidyasagar College for Women takes pride in its well-established assessment system, ensuring fairness and clarity for all students. This system seamlessly blends internal evaluations conducted by the college with external examinations following University circulars. Right from their first steps on campus, students are introduced to this process during the Induction program. This empowers them to navigate their academic journey with confidence.

- **Transparency from the Start**
- Prior to the Choice Based Credit System (CBCS), the college employed a distinct internal assessment structure.
- Mid-term examinations, scheduled by the University, played a crucial role in determining a student's eligibility for the final exams. Following these exams, answer-related discussions ensured a clear understanding of the assessed concepts.

- **A System Built on Collaboration**
- As per the University of Calcutta guidelines, the college systematically conducts internal assessments to enhance the performance and regularity of the students in the classrooms.
- Under the CBCS system, internal assessments (IA) hold significant weightage. These comprise attendance and project/short-format tests/tutorials including MCQs.
- Students are well informed about the schedule in advance and receive necessary guidance throughout the process.
- Regular updates on their attendance keep them on track. Every core course undergoes internal assessment as per the affiliating University's published schedule.
- The modalities for these evaluations are meticulously decided upon in Academic Subcommittee meetings.

- **Ensuring Fairness and Addressing Concerns**
- Internal assessments are conducted biannually and semester-wise. Faculty members are assigned assessment duties based on departmental decisions.
- Answer scripts from class tests and assignments are shared and discussed with students. Any discrepancies in marks or assessments are promptly addressed by the faculty.

- **Building a Support System**
- Attendance, a part of the internal assessment, is communicated to students monthly. The college offers a fair concession for medical reasons and participation in extracurricular activities.
- Should a student miss an examination due to valid reasons, the college conducts a make-up exam upon proper documentation submission.
- Evaluated scripts are meticulously preserved for five years, and marks are uploaded to the University portal. Mentorship programs encourage students to share academic concerns, while parent-teacher meetings provide guardians with regular updates on their ward's progress.

- **A Streamlined Grievance Redressal System**
- The college boasts an efficient system to handle exam-related grievances.
- Timely communication ensures students are aware of their eligibility for semester exams. Any discrepancies are promptly addressed by faculty and administrative staff.
- Discrepancies between results and perceived performance are investigated and discussed with the student.
- The college's **academic committee** convenes meetings to analyze and discuss semester results.
- Proper documentation of class attendance and internal assessment scripts are maintained by respective departments.
- Grievances related to external examinations are directed to the Controller's office of the affiliating University within the stipulated timeframe.
- The college facilitates smooth coordination between departments and the office to ensure timely

resolution of student concerns.
- The Principal is the final authority regarding any internal examination-related grievances.
- The commitment of VCFW to a transparent and well-defined assessment system fosters a learning environment built on trust and fairness, empowering students to excel in their academic pursuits.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 2.6 Student Performance and Learning Outcomes

**2.6.1**

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Vidyasagar College for Women, affiliated with the University of Calcutta, uses a clear and comprehensive approach to communicate Programme Outcomes (POs) and Course Outcomes (Cos) to its students and aims to objectively meet the learning outcomes.

- **Transparency through Website and Orientation:**
- The VCFW faculty, in alignment with university syllabi, meticulously define Programme Outcomes (POs) and Course Outcomes (COs) for each program. This alignment ensures that the educational objectives are clear and standardised across the institution.
- These learning outcomes are prominently displayed on the college website, making them easily accessible for students and stakeholders. This transparency allows students to understand the goals and expectations of their programs.
- During departmental orientation sessions, faculty members comprehensively discuss the course content, scope, and potential career opportunities for each program. This ensures that students are well-informed about the program and course goals before enrolling, helping them make informed decisions about their education.
- Programme Outcomes and Course Outcomes are attained through **Direct Methods and Indirect Methods.**
- Direct Methods involve Continuous Internal Assessment and End Semester examination. This includes class tests, projects, power point presentations, students seminars, lab assignments and others.
- Indirect Methods involve a strong feedback mechanism, student's progression and placement.

- **Fostering Knowledge and Critical Thinking:**

- VCFW faculty actively encourage an interactive learning environment where students are encouraged to participate through questions and discussions. This engagement helps to deepen their understanding of the subject matter which is relevant to determine the CO and PO.
- Such interactive practices foster critical thinking skills, essential for analysing and addressing contemporary social, environmental, and cultural issues, enabling students to become well-rounded individuals capable of thoughtful analysis and problem-solving.
- The college also prioritises communication skills development, enabling students to exchange ideas and information effectively as part of its comprehensive Programme Outcome and Course Outcome.

- **Evaluating Outcomes for Continuous Improvement:**
- VCFW employs a systematic approach to monitor syllabus completion and ensure the effectiveness of teaching-learning processes. This involves regular checks and balances to maintain high educational standards.
- Each department follows a meticulously pre-defined plan for every semester. This structured approach ensures consistency and thorough coverage of the curriculum.
- The assessment methods go beyond end-semester exams incorporating internal exams (attendance, assignments, tutorials/practicals, and continuous evaluation methods like short tests and classroom interactions). This multifaceted approach provides a more accurate picture of student learning and progress.
- VCFW offers regular mentoring sessions, personalised counselling, and remedial classes. These resources are designed to address individual student needs and help them overcome any academic challenges.
- Departments maintain detailed records of student progress and conduct comprehensive result analysis, discussed in departmental and academic committee meetings.
- Feedback forms are utilized to gather insights about the teaching-learning process. The feedback is analyzed to make necessary improvements, ensuring that the education provided is responsive to student needs and expectations.

- **Career Guidance:**
- VCFW's proactive career counselling cell organizes workshops and seminars focused on job opportunities and career development. Additionally, the cell facilitates campus placements, preparing students for successful transitions into their professional careers.

VCFW's commitment to defining and achieving POs and COs ensures a clear and structured learning path for students. This approach empowers them with knowledge, critical thinking skills, and effective communication abilities for their academic and professional success.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

VCFW follows a systematic process to ensure proper syllabus distribution and completion. The attainment levels of the established outcomes are assessed in a robust, scientific, and comprehensive manner. These outcomes represent the objectives that a student should achieve upon completing the final semester examination. The various methods used to evaluate the attainment of these Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) can be classified into two broad categories –

- **Direct Attainment Evaluation Strategies**
- **Indirect Attainment Evaluation Strategies**

The methods employed for the evaluation of Attainment are as follows –

**End-Semester Examination results**

- Detailed Analysis of End-Semester Examination results provides a vivid picture regarding the Attainment of the laid down POs, PSOs, COs.

**Internal Examination results**

- Apart from the end-semester examinations, VCFW conducts internal examinations as part of the CBCS. These assessments include attendance (10%), internal assessment (IA) (10%) and tutorial examination (15% for non- practical based subjects) / Practical examination (30% for practical-based subjects).

- Students' progress is also continuously supervised through short format tests, and interactions in the classroom, which helps provide opportunities to students for improvement.

**Academic Progression related Departmental Faculty Members' Meetings**

- The Faculty Members convene Departmental meetings to evaluate the academic progression of the students.
- The teachers employ different mechanisms and strategies, like tutorials, special remedial classes, class tests, and mentor-mentee systems to assist the slow and advanced learners to better achieve the POs and COs.

- The students' progress is continuously assessed by the teachers through classroom discussions, micro-teaching and tests. Appropriate measures like arranging remedial classes are taken when necessary.
- The college collects online feedback from students regarding the teaching-learning process and regarding the infrastructural facilities. Analysis of the data collected is evaluated by the IQAC. Action Taken Report is generated from Feedback analysis.
- The departments perform a comprehensive analysis of the results of every semester.
- Each Department of the college maintains a record of the vertical progression of students.

**Learning Management System (LMS)**

- The college uses an LMS portal for grading all the Final semester students in accordance with the laid down PSOs. This LMS portal uses a well-defined Algorithm to compute the attainment score of each student based on both their Cumulative Grade Point Average (CGPA) and the grades assigned by faculty members. This system ensures a fair and transparent evaluation process, making it easier to track and assess student performance accurately.

**Students' Feedback Reports**

- Feedback forms each carrying specific questions related to teaching-learning process are circulated among the students. The average score is obtained based on the students' responses.
- After thorough analysis of the feedback received, necessary actions are taken to improve the teaching-learning process. This feedback mechanism ensures that the institution remains responsive to students' needs and continuously improves the quality of education provided.

**Progression to Higher education**

- Students' progression to Higher Education serves as an important metric for Attainment evaluation. Progression to Higher Education acts as a marker for evaluating the successful attainment of the laid down Programme and Course Objectives and Outcomes.

**Placements achieved by the students**

- Placements achieved by students also serve as an important metric for Attainment evaluation.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**2.6.3**

**Pass percentage of Students during last five years  (excluding backlog students)**

**Response:** 83.87

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| --- | --- | --- | --- | --- |
| 364 | 579 | 558 | 456 | 382 |

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| --- | --- | --- | --- | --- |
| 507 | 595 | 578 | 553 | 556 |

| File Description | Document |
| --- | --- |
| Institutional data in the prescribed format | [View Document](#) |
| Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. | [View Document](#) |
| Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 2.7 Student Satisfaction Survey

**2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.99

| File Description | Document |
| --- | --- |
| Upload database of all students on roll as per data template | [View Document](#) |

# Criterion 3 - Research, Innovations and Extension

## 3.1 Resource Mobilization for Research

**3.1.1**

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 30.06

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 3.63    | 12.83   | 0.0     | 0.52    | 13.08   |

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 3.2 Innovation Ecosystem

**3.2.1**

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**Vidyasagar College for Women** has fostered an innovation ecosystem encompassing the Indian Knowledge System (IKS), Intellectual Property Rights (IPR), and Research Methodology awareness. The institution boasts a **Research and Development cell**, a **Knowledge Incubation Centre,** and various initiatives facilitating knowledge transfer.

**1. Igniting Curiosity**: Faculty members actively promote a research-oriented mindset among students, encouraging participation in inter-college events. Through guidance on utilising library resources N-List Inflibnet, students develop daily research habits, equipping them for lifelong learning.

**2. IKS AND IPR related Seminars:** Departments annually organise seminars with specialists elucidating recent sector-specific advancements. In collaboration, departments, committees, and IQAC prioritise IPR and the IKS during these events, augmenting students' knowledge and keeping them

updated with ongoing developments. **Department of Philosophy** has arranged for Special Lectures on Indian Philosophy in collaboration with **Indian Council for Philosophical Research (ICPR).**

**3. Cultivating Values and Cultural Awareness through IKS related Publications/Events:** Our faculty members have published books on **IKS** including significant books on **Vidyasagar, Sister Nivedita, Sri Aurobindo** among others. Our Principal Dr. Sutapa Ray has published several books on **Indian Philosophy** and **Yoga**. A faculty member from our **Department of English**, conducts classes at *Sri Aurobindo Pathamandir Trust* on "Practical Spirituality". A faculty member from the **Department of Philosophy** has published a book on Vidyasagar titled *Bohumatrik Vidyasaagar.* Every year, we commemorate the birth anniversary of our founder, Pandit Ishwar Chandra Vidyasagar, ensuring that his noble ideals resonate with every student. Our Central Library has a designated section on IKS.

**4. Activities of Knowledge Incubation Centre (KIC):** KIC of VCFW actively supports **teacher-student research projects,** such as our ongoing activities on mushroom cultivation, Baking and Pathogenic Bacterial diversity, providing hands-on research experience and they help students to have a source of income.

**5.** The Department of Zoology achieved a significant milestone by publishing a book entitled "**Environment, Development, Sustainability**" which is an outcome of the **teacher-student research project.**

Our institution fosters a culture of promotion of **Indian Knowledge System** through notable publications:

- *Akshar*: Our multidisciplinary academic journal is a platform for faculty members to share scholarly writings.
- Among our distinctive **Institutional Publications, a Special Bi-centenary Edition** *Subhokori* has been published to commemorate Vidyasagar's legacy in **Indian education, gender equality, humanism, rationalism, integrity and cultural pride.** This edition (ISBN: 978-93-8-81037-90-4) celebrates the social reformer's legacy. Another volume commemorates the 150th birth anniversary of *Sister Nivedita* (ISBN: 978-81-942129-6-6). Both books feature valuable contributions from our faculty members.
- **NAAC related Publications**: Our college published National Level Conference Proceedings titled "*New NAAC guidelines: For AQAR, IIQA, SSR and Quality Enhancement in Higher Education*," (ISBN: 978-93-5658-012-1) shedding light on the assessment process. This is an outcome of a National Conference held in collaboration with NAAC in our college. The book has helped in **knowledge sharing** in different educational institutions.
- Faculty members participate in collaborative research, fostering **academic linkages** with diverse national institutions to enhance scholarly endeavours. They actively engage in conferences as resource persons in India and abroad and act as Organising Secretaries for collaborative International Conferences.
- According to NIRF data, **Web of Science records 26 publications with 249 citations**, while **Scopus shows 25 publications with 293 citations over the past three years (2020-2022).**

| File Description | Document |
| --- | --- |
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 92

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| --- | --- | --- | --- | --- |
| 36 | 26 | 14 | 6 | 10 |

| File Description | Document |
| --- | --- |
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 3.3 Research Publications and Awards

**3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.97

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| --- | --- | --- | --- | --- |
| 27 | 15 | 05 | 09 | 14 |

| File Description | Document |
|---|---|
| Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website | [View Document](#) |
| Link to re-directing to journal source-cite website in case of digital journals | [View Document](#) |
| Links to the papers published in journals listed in UGC CARE list or | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 5.88

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 128 | 66 | 71 | 103 | 55 |

| File Description | Document |
|---|---|
| List of chapter/book along with the links redirecting to the source website | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 3.4 Extension Activities

**3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Vidyasagar College for Women is a bastion of holistic education, transcending conventional boundaries through its vibrant extension endeavours. These initiatives serve not only to enrich the educational journey of our students but also to foster a positive societal impact. Our institution is the rich tapestry of service, compassion, and empowerment that defines the vision of its founder.

**Extending a Helping Hand:** Our institution embraces the underprivileged with open arms, striving to enhance their quality of life. Through various outreach programs, we instil in our students the notion that education entails a responsibility to uplift society, nurturing a heart of service and fostering empathy. Our efforts at organizing **Blood Donation Camps** have also been a regular endeavour to carry out our duty towards extended society and also to buildup our students with courage and compassion for all.

**Joyful Upbringing:** Initiatives such as storytelling sessions and drawing competitions bring cultural exposure to children from nearby slums. Our students, acting as emissaries, impart valuable life lessons beyond the confines of textbooks.

**Empowering Needy School Children:** In remote areas like Sundarbans and Baikunthapur, Purulia and kids of slum nearby our college area, we provide essential educational resources to underprivileged children, paving the way for a brighter future. In tandem with the spirit of ***Beti Bachao Beti Padhao***, the volunteers of N.S.S Unit not only teach under-privileged kids in their free times but also donate their old books and study-kits to them.

**Environmental Stewardship:** Addressing environmental concerns is integral to our ethos. We engage in awareness programs, spreading knowledge about conservation and sustainable practices and also promotes. Additionally, initiatives like tree planting and waste reduction contribute to creating a greener campus. Also the unit takes up activities to promote cleanliness inside and outside college campus to promote *Swacchata Abhiyaan.*

**COVID Warriors:** During the pandemic, our NCC and NSS students formed a dedicated team to provide voluntary services, ensuring the well-being of vulnerable individuals through doorstep delivery of essentials.

**Commemorative Programs:** We celebrate achievements and historical milestones through various commemorative events, fostering a connection to our roots and inspiring future endeavours.

**Health, Hygiene, and Well-Being:** Health awareness initiatives, including vaccination drives and blood donation camps, underscore our commitment to preventive healthcare and saving lives. Eye check-up and operation camps ensure access to vision care for all.

**Caring for the Elderly and Advocating Human Rights:** Our students visited old age homes, offering companionship and spreading warmth. They conducted human rights consciousness rallies, raising awareness and advocating for positive change. Additionally, during *Amphan,* college offered outstanding support in opening the access of the college building for housing the victims following the directive of the state government. The NSS units worked towards uplifting women working in brick kilns, bringing

joy and support during festivals as the college gifted new clothes to the girls during durga puja.

The extension activities of Vidyasagar College for Women serve as the collective heartbeat of our institution. Our dedication to education, empathy, and empowerment remains unwavering as we continue on this journey, which is a testament to our enduring commitment to making a difference in the lives of others.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

Our college is deeply committed to community service, exemplified through a range of extension activities to foster growth and promote unity within our society. Over the years, our efforts have garnered notable recognition and accolades, solidifying our trust and credibility within the community.

**NSS Blood Donation Camp (2020):**

The National Service Scheme (NSS) at our college orchestrated a highly successful Blood Donation camp, a testament to our dedication to serving society's needs. This initiative was honoured by the **Association of Voluntary Blood Donors, West Bengal**, further affirming the impact of our community outreach efforts.

**Kanyashree Achievers (2022):**

Our students were bestowed with special recognition by the Ministry of Women and Child Welfare, Government of West Bengal, as Kanyashree Achievers. This recognition highlights our commitment to empowering and uplifting young women in our community.

*Swang* **Drama Club Awards**:

**Swang Drama Club of Vidyasagar College for Women** promotes social awareness and fosters dramatic skills among its members. In the **Inter-College Drama Competition** on September 11, 2019, their play, "Chiraiya," centered around Vidyasagar's contributions to society. earned them a well-deserved **first place**. Collaborating with the Hindi Department and NSS unit, Swang presented **Street Play on Substance Abuse** (July 8, 2022) a hard-hitting street play titled "Jani Dushman."

Swang participated in a drama competition organized by the **West Bengal Hindi Academy. Our students were awarded the first prize.** Their play, "Kinnar," brought to light the struggles, rights, and fight for equality faced by the transgender community. Their impactful performance resonated with the judges, securing them another **first-place win. Their script "Laal Ishq" secured best script in the 13th National Theatre Festival.**

**Student Achievements:**

 Our students have demonstrated exceptional skills across various fields at international, national, and regional levels. Notable accomplishments include excelling in dance, recitation, news reading, karate, sports, creative writing, and other cultural activities. Additionally, the publication of poetry collections by two of our ex-students, underscores the literary talents nurtured at our institution. Furthermore, one of our students has achieved several **accolades in Kathak,** including a world record in **classical dance performance**, enhancing the prestige of our college.

Additionally, the college  organises annual prize distribution ceremony to encourage the students with remarkable achievements in their final exams. There is an annual memorial prize "*Vidyasagar Smriti Puroshkar*" which are bestowed on successful students of various inter college cultural competitions.

**Faculty Recognitions:**

Several esteemed faculty members have received commendations and awards from various organisations within their respective academic domains, reflecting their dedication and expertise. Their contributions to fields such as literary criticism, oral paper presentations, aquatic sports, dance, drawing, and writing have been acknowledged at district, state, national, and even international levels. These recognitions include securing top positions in competitions, receiving certificates of excellence, winning national travel scholarships. Some of our faculty members were also **invited as resource persons in prestigious universities abroad.**

Our achievements at Vidyasagar College for Women represent a constellation of greatness. Academic excellence emanates from our faculty, student achievements reverberate through our corridors, and our community influence weaves change threads. These honours represent our unwavering spirit and go beyond just prizes and serve as a light of excellence and a harbour of service to our society.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years*.

**Response:** 66

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 15 | 20 | 11 | 6 | 14 |

| File Description | Document |
|------------------|----------|
| Photographs and any other supporting document of relevance should have proper captions and dates. | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 3.5 Collaboration

**3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 38

| File Description | Document |
|---|---|
| Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. | [View Document](#) |
| List of year wise activities and exchange should be provided | [View Document](#) |
| List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

# Criterion 4 - Infrastructure and Learning Resources

## 4.1 Physical Facilities

**4.1.1**

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

Since 2015, relentless attempts have been made by the College authority to accommodate continuous growth for which infrastructural improvements have become necessary and the College achieved several milestones with continuous financial support from the Department of Higher Education and National Schemes such as RUSA 1.0.

**Teaching – Learning viz., classrooms, laboratories, computing equipment**

- The college currently has 42 ICT enabled classrooms (including 22 shared classrooms) for catering to the needs of students across 16 UG Programmes (14 Hons. and 2 General). Some of the rooms are endowed with projectors for ICT-enabled teaching-learning practices. Many departments are also endowed with portable projectors which are regularly used for conducting classes in different classrooms on both campuses.

- The Departments of Physics, Chemistry, Zoology, Physiology, Botany, Electronics, Mathematics, Geography and Film Studies have their own laboratories with state-of-the-art equipments and for elaborate specimen collections.

- The **Department of Physics** has **2 Dark Rooms**, **1 Electronics laboratory**, **1 Thermal laboratory, 1 electrical laboratory and specialised laboratory for Solid-state physics** and **1 General laboratory**.

- The **Department of Chemistry** has **2 Wet laboratories** and **1 Instrument room** and **1 Advanced laboratory.**

- The **Department of Physiology** has 2 well-equipped laboratories.

- The **Department of Zoology** has 3 laboratories.

- The **Department of Botany** has 3 laboratories.

- The **Department of Geography** has 1 **Computer/Software Training Laboratory** for working on software like **Quantum- Geographic Information System, Soil-Analysis/Pedological Study-**

**lab, 1 Map Laboratory (Topographical Map/ Aerial Photo/ Satellite Imageries)** and **1 Instrument-training laboratory(Transit Theodolite, Dumpy level).**

- The **Department of Electronics** has **1 laboratory.**

- **The Department of Mathematics** has **1** well equipped **laboratory** with 18 desktops and 2 laptops.
- The college has a Diesel generator set for uninterrupted teaching-learning procedures.

**ICT-enabled facilities such as Smart Class, LMS**

- The college has a **Learning Management System (LMS)and Language Lab** for all teachers and students.
- The College has **42 ICT** enabled classrooms including **11 Smart classrooms** with modern ICT facilities and **9 ICT- classroom** cum laboratories.
- The College library is equipped with **WebOPAC** and sufficient e-resources.
- **E-Zone** inside the Central Library provides effective utilization of **e-resources** by the students and teachers.
- The **College library** is resourced with **27946 books**, above **6150 online journals** through **N-LIST**, **18 subscribed print journals, 4 print plus online journals, 53 e-books** for the holistic development of the students.
- The Library and the Departments of Mathematics, Chemistry, Physics, Electronics, Zoology, Botany, Physiology, Geography and Film Studies have total **100 Desktops** and **12 Laptops** for students' use.

- The College has many software/ portals for e-governance such as **ERP** Software, **Admission Management** Portal, **LMS** Portal (**Eshikshak**), **Language Lab,** Financial softwares like, **WBIFMS, PFMS, Tally, NGIPF** and other softwares.

**Facilities for Cultural and Sports Activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium:**

- The college regularly hosts various cultural programmes.
- The College has infrastructure for indoor game like Chess, Carrom Board etc.
- The college regularly organizes annual sports for students and staff at Hrishikesh Park, maintained by KMC.
- A small playground is available with games and other amenities.
- Open air-stage named '*Sister Nivedita Open air-stage*' is located adjacent to the playground.
- Students Magazines, wall magazines and newsletters feature the contributions of the students on diverse areas of their interest.
- Knowledge Incubation Center at Hostel Campus.
- Disabled-friendly washrooms maintained by housekeeping staff.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 28.77

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 33.8358 | 5.3823 | 17.7553 | 39.4072 | 45.8119 |

| File Description | Document |
|---|---|
| Institutional data in the prescribed format | [View Document](#) |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 4.2 Library as a Learning Resource

**4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

**Integrated Library Management System**: Library is automated using **Cloud based Integrated Library Management System (ILMS)**

- Name of ILMS software: **KOHA** software
- Version: 19.05.07.000

**Books and Library Facilities**: The college has a Central library in New Building having air-conditioned reading rooms with 27,946 books, daily newspapers, print journals, CDs/DVDs, e-books, e-journals and N-LIST Consortium by INFLIBNET. The library has specified stack areas with various collections. Users can browse library resources through WebOPAC along with QR Code scanning through their smartphone/smart devices. KOHA Integrated Library Management System is installed for augmentation of library automation. In addition, most of the departments have a separate Seminar/Departmental library to provide subject-related books and references.

- **User Awareness Programme**: At the beginning of every academic session, awareness programmes for first semester students are organized to acquaint them with the library collection, library rules and regulations, and the various services available.
- **Reading Room service**: The library has three Reading Rooms for students and a separate cubicle for teachers in the Seminar Library. Students may borrow more than one book at a time against the Library Borrowing card. Both reference books and textbooks are issued in the Reading Room.
- **Lending Service / Circulation.**
- **Reference Service.**
- **Web-OPAC facilities are available 24X7.**
- **E-journals, e-books, E-database, and other e-resources are made available through N-LIST consortium provided by INFLIBNET.**
- **Career Guidance Books**: Books related to different competitive examinations(such as NET/SLET Exam, SSC, Bank etc.) and current events, news, information, general knowledge etc for career/service and other documents are separately available for consultation only in the Reading Room of the library.
- **Library Automation**: The College Library is on the way to becoming fully computerised. The college authority has taken appropriate steps to computerise the library using KOHA Software. Most of the books are catalogued in the software and we are maintaining digital repository of College's Internal Exam Question papers and the University's question papers, accessible through our existing ILMS as 'Question Bank'.
- **Reprographic and photocopy Service**: This service is provided to the readers for their academic support.

**E-Resources for Students and Teachers**

- The library subscribes to NLIST-INFLIBNET service which offers access to more than 1,95,000 e-books and 6,293 e-Journals, 1 database (Institute for Studies in Industrial Development) to students and faculty. The library has access to Shodhganga, National Digital Library and other repositories of open access e-resources. It also subscribes to 22 Research journals, 19 Magazines, 6 Daily Newspapers and e-Books across different streams.
- **E-Zone** cum **Digital Library has** 21 computers, e-resources and a browsing centre with 3 computers.
- 24 LAN-connected desktops have been installed in the library with Wi-Fi and internet facilities through LAN. These computers are used to access the various library resources to which the college has subscribed.

- Easy to search library resources through WebOPAC (https://vcfw-opac.l2c2.co.in/cgi-bin/koha/opac-search.pl?q=a). 24X7 seamless access to the library resources through our college website and also by scanning QR Code (link: https://vcfw.org/library.php).

**Library Footfall:** Teachers and students regularly use the library for academic and research purposes, as manifested by detailed usage statistics.

**Seminars and Cultural Events:** The library organises international seminars, poetry workshops, book fairs and book exhibitions that foster a vibrant academic environment on campus.

**Special Collections:** Books on Rabindranath Tagore, Iswarchandra Vidyasagar, Women Studies and Indian Knowledge System (IKS) and Indian Art, Culture and Civilization.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 4.3 IT Infrastructure

**4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Vidyasagar College for Women leads in technological innovation, consistently updating IT facilities for cutting-edge resources. Also, new IT equipments have been purchased as per the requirements. Ample bandwidth is provided Key facilities include:

- **Computers, Laptops and Projectors/Smart Boards**: The institution boasts a comprehensive IT infrastructure comprising 112 computers (100 desktops and 12 Laptops), 17 printers, 9 projectors and 9 Smart Boards for academic use. In addition, the college has other essential IT-related hardware equipment such as Bar code scanner, bar code printer, ID card printer, Public Address System, Digital Notice Board, and others.
- **Optical Fiber Network:** The institution has invested in 2 optical Fiber networks (single user broadband service) from **ALLIANCE** and **BSN**L with speeds of **400 mbps** and **300 mbps**, respectively. We use **SOPHOS Connect** to ensure secure and encrypted connectivity for users to access the high-speed network throughout the college campus. SOPHOS also provide us the Unified Threat Management (UTM) for protection against threats including viruses, worms, spyware and other malware, and network attacks.

- **Wi-Fi Facility:** The College office and the Hostel premises are fully Wi-Fi enabled through routers to BSNL and SKYWAVE NETCOM broadband connection, ensuring seamless internet access from every room within the hostel.

- **Annual Maintenance Contracts (AMC) and upgradation**: The institution prioritizes the maintenance and upgradation of IT facilities through Annual Maintenance Contracts.

- **Smart boards and ICT:** The College features 9 **LED Smart boards** and **ICT classrooms** enhancing the interactive learning experience.

- There are **57 CCTV** cameras with **4 display boards** for safety and security in both the College campus and Hostel premises.

- **Biometric System:** The institution implemented advanced **Biometric Systems** for teachers, non-teaching staff, and the Principal, streamlining attendance tracking.

- **Software/Portal for E-Governance:** The college uses **Online Admission Management Portal** for admission. The institution prioritizes **Online Feedback System** to gather insights from students, faculty, and staff, facilitating continuous improvement. Students can register their grievances through Exam Related Grievance & General Grievance Portal which are resolved timely by the appropriate committee.

- **Software/Portal for Teaching-Learning:** The College has **Learning Management System** (**LMS**), dedicated **Departmental MCQ portal** for continuous internal evaluation, online **student Profile Mapping portal** for identifying slow and advance learners. **Entry in Service** portal is available for Government job and various competitive examinations.

- **Cloud-Based Library Management System**: The College upgraded its library management using cloud-based **KOHA** and **Web-OPAC** software, enhancing accessibility, scalability, and overall efficiency in library operations. The College Library has Computer lab-cum language lab.

- **Subject Specific Software in Departments**: Individual departments use a number of important softwares in their subject-specific learning. For example, Geography department uses **QGIS** Professional for advanced geographical information systems. Physics department uses **Texmaker**, **Gnuplot** and **Python** for scientific writing, graph plotting and programming. The Chemistry department uses **Force 2.0 Fortran** program and **Chemdraw**. The Mathematics department uses **Python**, **Gnuplot**, **C, C++, UNIX (UBUNTU)** for their specific academic needs.

- **Software/Portal for Financial Transaction**: **Tally ERP** manages financial tasks, serving as the college's office software. The salary of staff and various payments are conducted through **IFMS** and **PFMS**. The college office also operates **Payslip Management System**, **Work order Management System** and **PF Management System** (**NGIPF**).

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 11.9

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 112

| File Description | Document |
|---|---|
| Purchased Bills/Copies highlighting the number of computers purchased | [View Document](#) |
| Extracts stock register/ highlighting the computers issued to respective departments for student's usage. | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 4.4 Maintenance of Campus Infrastructure

**4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 12.53

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 18.24 | 08.89 | 09.01 | 14.84 | 10.93 |

| File Description | Document |
|---|---|
| Institutional data in the prescribed format | [View Document](#) |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

# Criterion 5 - Student Support and Progression

## 5.1 Student Support

### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 74.76

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 920 | 1448 | 1475 | 1921 | 281 |

| File Description | Document |
|------------------|----------|
| Year-wise list of beneficiary students in each scheme duly signed by the competent authority. | [View Document](#) |
| Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). | [View Document](#) |
| Upload policy document of the HEI for award of scholarship and freeships. | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) | [View Document](#) |
| Report with photographs on ICT/computing skills enhancement programs | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 55.31

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution  year wise during last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 1333 | 876 | 491 | 1191 | 581 |

| File Description | Document |
|---|---|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance | [View Document](#) |
| Proof related to Mechanisms for submission of online/offline students' grievances | [View Document](#) |
| Proof for Implementation of guidelines of statutory/regulatory bodies | [View Document](#) |
| Details of statutory/regulatory Committees (to be notified in institutional website also) | [View Document](#) |
| Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 5.2 Student Progression

**5.2.1**

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 61.96

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 320 | 315 | 296 | 242 | 278 |

5.2.1.2 **Number of outgoing students year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 364 | 582 | 558 | 456 | 382 |

| File Description | Document |
|---|---|
| Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) | [View Document](#) |
| List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**5.2.2**

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 17.17

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations  year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 42 | 43 | 28 | 15 | 25 |

| File Description | Document |
|---|---|
| List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 64

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 12 | 14 | 9 | 19 | 10 |

| File Description | Document |
|---|---|
| Upload supporting document | [View Document](#) |
| list and links to e-copies of award letters and certificates | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 14.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 16 | 15 | 12 | 16 | 14 |

| File Description | Document |
|---|---|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 5.4 Alumni Engagement

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

There is a registered Alumni Association (West Bengal ACT, XXVI of 1961, **Reg No – S/1L/14617**) that contributes significantly to the development of the institution through financial and/or other support services. This network of accomplished women, fosters a symbiotic relationship, giving back to their alma mater and enriching the educational experience for current students.

**Academic Sessions:** 2018-19 to 2022-23

**Name**: Alumni Association of Vidyasagar College for Women

**Year of Registration**: 2003

**Reg No.**: S/1L/14617

**No of Registered Alumni**: 245

**President:** Dr Sutapa Ray, Principal, Vidyasagar College for Women

**Secretary**: Arshi Dey

**Our Vision**

We envision an Alumni Association that stands as a beacon of unity, empowerment, and positive influence. Our vision is one of continuous growth, collective impact, and a legacy that transcends time, promotes academic and professional excellence, and contributes to the college's continued success.

**Mission**

- To promote exchange of academic and other experiences with the present students.
- To advice and conduct activities motivating skill of the students.
- To provide career guidance to present students by notable alumni

The Alumni Association organizes reunions of ex-students; arranges for cultural programs, and collaborates with NSS in participation and contribution to social activities. Distinguished Alumni members regularly share their expertise on key development areas such as soft skill development, career growth, etc. and are actively involved in advising the Placement Cell of the college.

The Association is actively expanding its reach, encouraging new graduates to join. This dedication has resulted in a growing membership. The alumni's contributions extend beyond events. They have donated a vending machine to promote hygiene among students and actively participate in the annual prize distribution ceremony, donating books and awards to deserving students.

The Association boasts an impressive list of distinguished alumni holding prominent positions across various fields. These accomplished women are a testament to the quality of education offered by Vidyasagar College for Women and serve as powerful role models for current students.

Some of the salient activities of the Alumni Association are:

1. Donation and active participation in the distribution of books;

2. Active participation in Covid relief programme.

3. Whole-hearted participation in the Annual Prize Distribution ceremony of the college.

4. Participation in Talks and invited lectures by distinguished alumni of the college.

5. Active participation in the College Social.

6. Joyous participation in the Saraswati Puja of the college.

7. Organizing events, reunions and gatherings that allow alumni to connect with each other and with the institution.

8. Arranging cultural programmes for the ex-students and present students of the college.

9. Creating platforms for knowledge sharing and collaboration among the alumni.

10. Collaborating with the institution to offer educational access.

Thus, the ideal role of an alumni association like that of Vidyasagar College for Women encompasses several key functions that contribute to the growth and success of both the institution and its alumni.

The multifaceted contributions of alumni associations in prize distribution, scholarships, philanthropic contributions, and cultural programmes underscore their commitment to holistic development and sustainable practices. The symbiotic relationship between alumni and academic institutions serves as a powerful catalyst for positive change, nurturing a vibrant and thriving educational community.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) | |

# Criterion 6 - Governance, Leadership and Management

## 6.1 Institutional Vision and Leadership

**6.1.1**

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

**Vision**

The college abides by kindred attributes of inclusivity, accessibility and approachability, subsuming female candidates from all sections of society and chiselling them into educated, confident and compassionate individuals who can face the stormy currents of life with steel grit, boundless resilience and undaunted perseverance.

**Mission**

'**Jñ?na, Ty?ga, Sev?**'- The three edicts promulgated by the founding father, the great Renaissance stalwart, Pandit Ishwar Chandra Vidyasagar, exemplify the mission that Vidyasagar College for Women tries to envisage;

- Imparting knowledge comprehensively and lucidly, through PPTs, simulations, experiments, educational excursions, classroom seminars, invited talks, student exchange programmes, Arts and Science fairs, Inter-College Competitions, with special care for Slow-learners and classified tasks for advanced learners.
- Encouraging participation in add-on, job-oriented courses for honing their employability skills.
- Motivating the students to participate in co-curricular and extra-curricular activities like the NSS, and NCC, to instill confidence and compassion in young minds, helping them to develop holistically.
- The teaching-learning mechanism has seamlessly amalgamated both academic and non-academic paradigms, driven by the ultimate objective of empowering with empathy.
- The institutional vision and mission are also evinced by the overall policies of transparency, robustness, decentralization of administrative and decision-making power involving all stakeholders.

**Sustained Institutional Growth** can be witnessed in various domains as evidenced by the adequate expansion of infrastructure, recruitment of more faculties and staff, switching to majorly ICT enabled mode of teaching, experience-based learning through field visits, outreach activities, campaign for green environment, innovative drives etc.

**Initiatives for NEP implementation:**

- The college conducted NEP-related collaborative seminars and workshops.

- The college has been following a curriculum in line with NEP, promoting multidisciplinary and interdisciplinary courses, skill development, integration of IKS, and focusing on OBE for well-rounded graduates.
- Institution mirrors NEP's focus on inclusive education with targeted initiatives for students from backward sections of society.
- The college plans to implement a multi-pronged approach to promote the ABC program and empower students to manage their academic journeys effectively.
- Institution offers an opportunity for distance education to students deprived of conventional education.
- Faculties have attended online sensitization programme on NEP 2020 organized by Madan MMTTC.
- Admission procedures, duration and course designs have been formulated as per the NEP 2020 and affiliating university guidelines.

**Sustained Institutional Growth** during the last five years, took place in the domains of:

**Administration:** Initiatives and execution of infrastructural development including e-governance.

**Academics:** Execution of well-defined academic planning and teaching-learning process embracing regular classroom teachings, Learning Management System, Language Laboratory, e-learning resources, practical demonstrations and field works.

**Institutional Social Responsibility** - Outreach Activities like **Empowering Needy School Children, Environmental Stewardship and Health, Hygiene, and Well-Being.**

**Decentralization** and **Participation in Institutional Governance** are documented by the inclusion of teachers' representatives & non-teaching staff in the Governing Body allowing participation in the institution's planning strategies.

**SHORT TERM PERSPECTIVE PLAN:**

- To boost enrolment from marginalized communities.
- Expanding research facilities. Given our quality publications, IQAC will attempt to develop the college as a research institute.
- Expansion of digital resources and encouraging students and faculties for broader usage.

**LONG TERM PERSPECTIVE PLAN:**

- Fostering international collaborations with institutes.
- Expansion of college infrastructure.
- Increased number of placement and campus recruitment drives.
- Industry-tie-ups for better prospects of the students.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 6.2 Strategy Development and Deployment

**6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

The premier institution has adopted effective strategies for quality improvement in various fields like Teaching and Learning, Examination and Evaluation, Students' Admission, Infrastructure, Curriculum Development etc.

**Detailed Perspective and Subsequent Deployment:**

Enlisted are some of the major plans deployed by the institution:

- Implicit and prudential strategies for effective utilization of resources. The old building is functional in sharing with two other colleges; but teaching-learning is in operation without any overlap of working hours.
- All functional initiatives are framed and implemented by IQAC after due approval by the Governing Body.

**Effective & Efficient Functioning of the Institutional Bodies**

- The well-organized organogram is an indication of the efficient administrative setup of the institution. The Governing Body is at the apex position that dissipates the power effectively and strategically through several committees, cells and clubs *via* IQAC. Different activities and initiatives of the committees are conducted after approval of the Principal and Secretary of the GB in collaboration with IQAC.
- Teachers' Council meetings are regularly conducted.
- In order to instill entrepreneurial acumen among the students the college authority and IQAC chalked out a plan to set up a Knowledge Incubation Centre under Innovative Ecosystem. Students gain, hands-on experience in innovation while being nurtured and encouraged by faculty.

**SERVICE RULES, PROCEDURES, RECRUITMENT AND PROMOTION POLICIES**

Service Rules and procedures are guided by the Calcutta University First Statutes (latest Edition) the Constitution of the college and the rules of the state government as amended from time to time in this regard.

- The recruitment rules for the Teaching staff are as per the eligibility criteria prescribed by the UGC. Appointment of teachers including the Principal of affiliated colleges are made in accordance with the provisions of the WEST BENGAL COLLEGE SERVICE COMMISSION ACT, 1978 (West Bengal College Service Commission Act LXII 1978, passed in the WBLA on 5.12.78, Assent of President on 23.02.79) and the rules made there under WEST BENGAL COLLEGE SERVICE COMMISSION ACT, 1978.

**West Bengal College Service Commission Act, 2012**

- The College sends requisition in the prescribed proforma against any approved vacant post to the WEST BENGAL COLLEGE SERVICE COMMISSION following the 100-point Roster of Backward and Welfare Department of the State Government and the Commission should select and recommend the suitable empanelled candidates to fill in the posts in terms of section 7(1) of the West Bengal College Service Commission Act, 1978. The Governing Body of the College acts as the appointing authority on the basis of the recommendation of the West Bengal College Service Commission to fill in the santioned posts.
- Non-teaching staff recruitment rules strictly adhere to the directives of the State Government. Non-teaching posts are to be filled in through Employment Exchange vide G.O. no. 830-Edn (CS) dt.31.10.95 with exceptions – compassionate ground, one non-teaching employee shifting from one college to another, promotional posts. Recruitment rules for head clerk, accountant, cashier is made vide G.O. no. 222-Edn.(CS), dt.22.2.2001 and amendments thereafter. Filling up of posts can be made from lower categories by promotion taking into consideration attendance, seniority, experience, efficiency, character rolls.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Institutional perspective Plan and deployment documents on the website | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**6.2.2**

*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Screen shots of user interfaces of each module reflecting the name of the HEI | [View Document](#) |
| Institutional expenditure statements for the budget heads of e-governance implementation ERP Document | [View Document](#) |
| Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) | |

## 6.3 Faculty Empowerment Strategies

**6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Vidyasagar College for Women has implemented a comprehensive set of welfare measures and performance appraisal systems that address the financial, professional, recreational, and holistic development of both teaching and non-teaching staff.

**Performance Appraisal System**

- Performance Based Appraisal System is followed for promotion under **CAS** of the Teachers and Librarians.
- 360-Degree Teachers' Performance Appraisal
- Teaching Dairy for all teachers for maintaining class records and curriculum delivery.
- Performance Report for Group-B and Group-C Employees are as follows--

**For Teachers:**

- Teachers' appraisal through regular academic and administrative audits, ensuring accountability.
- Implementation of a **360-Degree Teacher Appraisal System**, incorporating feedback from various stakeholders for a comprehensive evaluation.
- Faculty performance is evaluated through the Annual Self-Assessment within the Performance Based Appraisal System (PBAS), verified by department heads, the IQAC Coordinator, and the Principal. Promotions follow the UGC CAS PBAS proforma (Performance Based Appraisal System), utilizing API scores. The college recognizes and assigns weightage to additional duties and responsibilities undertaken by faculty members, contributing to a holistic assessment.

**For Non-teaching staff:**

- The HOI prepares the Performance Report for Group-B and Group-C Employees during their promotion.
- The Group D employees, data entry operators, security persons, electricians, housekeeping staff also record their daily attendance.

**Welfare Measures for the employees of the Institution:**

- Being a Government-aided Institution, all employees have the privilege to avail West Bengal Health Scheme. Accordingly, many employees of the institution are carrying these Health Cards and availing this scheme for themselves and their family members.
- Majority of the faculties and non-teaching staffs are the members of **Vidyasagar Colleges' Employees' Co-operative Credit Society**. The society offers members to avail loan facilities at relatively lower rate of interest. There are long/short term saving schemes, recurring deposit facilities & purchase of shares.
- The assistance of GPF (General Provident Fund) scheme at the interest rate of 7.1% is enjoyed by all the employees of the institution. Provision of loan assistance (partial/complete withdrawal) is available for the account holders on non-refundable basis.
- College gives festival advance/ex-gratia to non-teaching staff.
- Faculties joining on substantive posts are paid a part of their salaries (ad-hoc) in advance before their pay-fixation.
- Teachers are motivated to pursue research and present papers at seminars/symposiums/conferences at national and international level. A part of the registration fees is also covered as per the approved GB resolution.
- The different categories of leave–maternity, paternity, child care, quarantine, medical and others are availed following the directives of Government of West Bengal.
- College gives garments to all non-teaching staff at regular intervals.

**Academic progression**

- The college encourages faculty publication of their research findings which contribute in academic dissemination and also support their Career Development.
- Financial Assistance to teachers to attend Conferences/Workshops/Seminars/RC/OP/STC etc. and membership in Professional Bodies thus contributing to their Career Developments.

**Other Facilities**

- Presence of sanitary napkin vending machine.
- Ramp for differently abled and wheelchair facility.
- Air-conditioned staff rooms and office.
- Gradual conversion to paperless governance.
- Water purifiers
- Campus security, housekeeping staff and electricians for safe and secured campus.
- Vehicle parking facilities.
- Disabled-friendly  washroom.
- CCTV Surveillance

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|---|
| Policy document on providing financial support to teachers | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. | [View Document](#) |
| Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 50

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 70 | 50 | 16 | 62 | 36 |

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 27 | 27 | 27 | 27 | 27 |

| File Description | Document |
|------------------|----------|
| Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Copy of the certificates of the program attended by teachers. | [View Document](#) |
| Annual reports highlighting the programmes undertaken by the teachers | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 6.4 Financial Management and Resource Mobilization

**6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Vidyasagar College for Women has efficient strategies for mobilization and optimum utilization of resources for holistic institutional development and growth. The financial audits are conducted judiciously to maintain transparency and accountability.

**Mobilization and Optimal Utilization of Resources**

**Budget Proposal & Approval** - The college strategically prepares a budget before the commencement of every financial year which is placed for approval in the Finance Sub-committee comprising both external and internal members of the Governing Body as per Statute of University of Calcutta and subsequently in the Governing Body for final approval.

- The budget is broadly categorised into – **"Proposed Income"** and **"Proposed Expenditure"** mentioning all the particulars under these categories.
- Budget has mention of various government funds like RUSA, UGC, Government of West Bengal, MP-LAD, MLA-LAD etc.
- Non-Government Funds from different sources like students' admission, hostel admission, semesters' session charges, hostel charges are also mentioned.
- The expenditure heads like Establishment Charges, Infrastructural Development & Augmentation Expenses, Academic & Physical maintenance and repair charges, Library charges, Tuition fees (50% refundable to Government), E-resources & IT infrastructures etc are also duly mentioned in the budget.

**Mobilization & Utilization** –

- The different funds received from Government Sources are mobilized as per strategic planning. The utilization certificates of the grants are submitted to the concerned authorities in due time.
- Fifty per cent of students' tuition fees are refunded to Treasury, Government of WB through TR-7 Form.
- The fund received by the college is utilized in an optimal manner – setting up of smart classrooms, conducting seminars/workshops/excursions, students' research projects, laboratory chemicals & instruments, cultural activities, medical support etc for the utmost benefit of the students.
- The routine maintenance/up-gradation/extension of infrastructural resources/payments for different amenities like security (including CCTV surveillance), electricity, internet services, subscription fees for e-resources and newspapers, remuneration of casual staff and miscellaneous expenses are done with feed from bank interests of fixed deposits and students' fees.
- The college also receives funds from the University of Calcutta for conducting University Examinations.
- The college provides campus facilities to Learner Support Centre of IGNOU (LSC-28126) for which it receives Room Rent & Electricity Charges.

- **Process of Procurement:**
- Submission of requisition for various procurement
- Approval of purchase by Purchase Sub-committee/ Principal
- Call for tender notice through the college website/ newspapers
- Selection of appropriate quotations in Purchase Sub-Committee
- Communication of work order to the vendor
- Verification of purchase items by concerned authority

- Submission of invoice to Finance Sub-Committee
- Release of payment through NEFT/Cheque

**Financial Audits**

The financial audit is conducted by auditor appointed by Higher Education Department, Government of West Bengal. Alternatively, the college also takes the initiative to appoint a reputed chartered firm to get the audit done. The audit report has a detailed mention of receipts & payments, income & expenditure, balance-sheets, expenditure for infrastructure development & augmentation, maintenance of academic and physical facilities etc.

- Financial audit for the financial year 2018-2019 was conducted by the Audit Firm Prashant N Associates, Chartered Accountants.
- Financial Audit for the financial year 2019-2020 was conducted by the Audit Firm Prashant N Associates, Chartered Accountants.
- Financial audits for the financial year 2020-2021, 2021-22 and 2022-23 were conducted by the Audit Firm CK Prusty & Associates, Chartered Accountants.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 6.5 Internal Quality Assurance System

**6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Response:**

The Internal Quality Assurance Cell (IQAC) of the college is well-organized, active and plays vital role in academic and administrative activities.

**Teaching-Learning Process:**

- Initiatives taken for the introduction of **Learning Management System** (LMS) for effective teaching-learning process.

- IQAC thoroughly reviews instructional materials and faculty performances.
- IQAC comprehensively reviews curriculum and its different components as a part of teaching/learning process. The identification of slow, average and advanced learners is strategically done by the departments under the guidance of IQAC.
- IQAC routinely organizes various seminars, workshops, professional development programmes and administrative training for the employees of the institution.
- Orientation programme for students are organized on the first day of the college. The students are addressed by the Principal, IQAC Co-ordinator and various convenors of the committees.
- IQAC periodically conducts academic sub-committee meetings and reviews structures and methodologies including the learning outcomes.
- Purchased KOHA, INFLIBNET & WebOPAC for strengthening support to students' learning.
- Upgraded the Classrooms with ICT facilities and smart boards.

**Significant Initiatives of IQAC:**

- IQAC, VCFW in collaboration with NAAC organized State level conference on "**Choice Based Credit System: A New Dimension to Higher Education"** on 12.08.2022 (without financial assistance).
- National level conference on "**New NAAC Guidelines for AQAR, IIQA. SSR and Quality Enhancement in Higher Education**" was organised by IQAC on September 15 and 16, 2022 in collaboration with NAAC, with financial assistance.
- The NAAC conference book of Conference Proceedings was duly published (**ISBN-13: 978-9356580121; ISBN-10: 935658012X**).
- IQAC inspired the formation of the **Knowledge Incubation Centre '**Uddipan**'** for Innovative Ecosystem and encourages publications and seminars on Indian Knowledge System.
- IQAC promotes quality research of teachers and students. Teachers are encouraged to publish their research in edited books and UGC care listed journals.
- In the last five years IQAC took important initiatives for the development of the campus like ISO certification 9001:2015, 140001:2015 and 50001:2018.
- Renovation of college office.
- Conducting **Academic/Administrative/Green Audits**.
- Signing of MoUs and Collaborative Initiatives with various institutions for academic exchange and exposure of the students to capacity building courses.
- IQAC collects and analyses feedback from all stakeholders and thoroughly records the action taken.
- IQAC regularly conducts academic audits to ensure the participation of all members and to build a conducive environment aiming at academic excellence.
- Assessment of learning outcomes is integral to the objectives of IQAC.
- Motivates all departments to organise seminars.
- Analysis of results and reviewing all parameters.
- Efforts taken to **introduce Students' profile mapping** so that IQAC gets an idea of the socio-economic status of the students and adopts appropriate steps accordingly.
- Documentation of student's vertical progression and placement.
- Provides inspiration for the introduction of Certificate and Value-added courses.
- IQAC **promotes E-learning** hence digital library facilities.
- All funds – RUSA (Central) and State Development Grants are deployed aiming at enhancing the teaching-learning process such as assisting aids for teaching, e-learning resources, books as per inputs from IQAC teacher-members to ensure positive, sustainable and quality teaching-learning

outcomes.
- IQAC organized collaborative State and National level workshops/conferences as institutional preparedness for NEP 2020.
- The college regularly publishes journals, newsletters & student magazines.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**6.5.2**

**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

| File Description | Document |
|---|---|
| Quality audit reports/certificate as applicable and valid for the assessment period. | [View Document](#) |
| NIRF report, AAA report and details on follow up actions | [View Document](#) |
| List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |
| Link to Minute of IQAC meetings, hosted on HEI website | [View Document](#) |

# Criterion 7 - Institutional Values and Best Practices

## 7.1 Institutional Values and Social Responsibilities

**7.1.1**

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

**Fostering Equity and Empowering Women: A Haven for Growth**

Our institution, a vibrant sanctuary dedicated to the intellectual and personal blossoming of young women, recognizes its profound purpose in nurturing a gender-sensitive space. We strive to cultivate an academic environment that champions practices that empower women and equip them with the tools they need to flourish in all aspects of their lives.

**A Beacon of Gender Sensitization**

The **Gender Cell** of the college, *Nari Samsad*, takes the lead in this endeavour. Through regular internal **Gender Surveys**, they gain an understanding of the student body's needs.

The annual gender-sensitization plan feature **exhibitions**, **debates**, and **interactive sessions** that explore critical themes like **women's rights, education, empowerment, and health issues**.

Additionally, **seminars** delving into the multifaceted legacy of Pandit Vidyasagar, are held on his birth anniversary, instilling a sense of purpose and historical context. **Vidyasagar Memorial Lectures** are delivered by eminent personalities keeping **women empowerment and women's rights** in perspective. Distinguished speakers like **Prof. Chinmoy Guha** (University of Calcutta), Prof. Pankaj Kumari Singh (Himachal Pradesh University), **Dr. Sobha Chattopadhyay** (Jadavpur University) have delivered on campus and off campus talks to sensitise students on gender related issues.

**Swang Drama Club** of the College performs plays on women's empowerment. It is a space where gender sensitisation and creativity converge empowering young women with courage and confidence to face life's unexpected challenges.

**Weaving Gender Equity into the Curriculum**

Courses of Social Science and Language departments delve into topics such as gender as a social construct, gender inequalities, feminist philosophy, ecofeminism, and the unique challenges and triumphs of women's education in India.

**Facilities Available: A Haven of Support and Opportunity**

The **Kanyashree Scholarship**, specially catering to needs of female students, is awarded to all eligible students.

The college administration is sensitive to the health concerns of women employees pre and post partum. **Maternity and Child Care Leave** are sanctioned as per University of Calcutta rules.

The college prioritizes the physical and mental well-being of its students. The **Medical Cell** organizes awareness programs, to address health concerns.

**The Internal Complaints Committee** safeguards against sexual harassment.

The **Anti-Ragging Cell** ensures a safe and inclusive environment in the hostel and college campus. **A Grievance Redressal Cell** promptly addresses any student concerns, with drop boxes conveniently located for anonymous reporting.

**Psychological Counselling Sessions** are held twice a week by a **Personal Counsellor** and **Career counselling cell** equips students with the knowledge and skills to navigate the professional landscape through informative seminars and workshops.

The **Placement Cell** connects students with reputed companies for campus placements.

**The N.C.C unit** instils ideals of selfless service, camaraderie, discipline, and leadership.

 **The NSS unit** fosters a sense of social responsibility through outreach programs, with the **NSS Special Camp** specifically focusing on skill development within underserved communities.

**A Home Away from Home**

The **on-campus Hostel**, with a capacity of  45 students, provides a safe and comfortable living space for outstation students.

The hostel harbours a **Knowledge Incubation Centre**, offering practical training in areas like **mushroom cultivation** and **baking.**

**Sanitary dispensing machines** are conveniently located in both the college and hostel restrooms.

**Safety and Security**

**Security personnel** vigilantly monitors entry and exit points, while strategically placed **CCTV cameras** provide 24/7 surveillance across the college and hostel premises.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**7.1.2**

**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

| File Description | Document |
|---|---|
| Policy document on the green campus/plastic free campus. | [View Document](#) |
| Geo-tagged photographs/videos of the facilities. | [View Document](#) |
| Circulars and report of activities for the implementation of the initiatives document | [View Document](#) |
| Bills for the purchase of equipment's for the facilities created under this metric | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

| File Description | Document |
| --- | --- |
| Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date | [View Document](#) |
| Policy document on environment and energy usage Certificate from the auditing agency | [View Document](#) |
| Green audit/environmental audit report from recognized bodies | [View Document](#) |
| Certificates of the awards received from recognized agency (if any). | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**Fostering Inclusion and Civic Responsibility: A College Committed to Diversity**

Vidyasagar College for Women is a vibrant tapestry woven from threads of diverse cultures, backgrounds, and socio-economic realities. We believe that true education lies in fostering an inclusive environment where students from all walks of life can learn, grow, and thrive.

**Cultivating a Culture of Inclusivity**

Our college actively welcomes students from diverse backgrounds. We celebrate this rich tapestry **through various events throughout the year**. Independence Day, International Mother Language Day, Yoga Divas, Women's Day, Hindi Divas, Rabindra Jayanti, Teacher's Day, Annual Sports, College Socials, Freshers' Welcomes, and Farewell programs all serve as platforms to foster unity in diversity. The Students' Union further strengthens this bond by organizing a grand Saraswati puja feast, uniting students, teachers, and staff through a shared celebration.

Vidyasagar College for Women follows the University of Calcutta rules and regulations related to **socio-economic categories for appointment of staff and admission of students**.

**Classroom lectures are bilingual**, as and when required, and study materials are provided both in English and Bengali or English and Hindi.

**Fostering Harmony Through Shared Experiences:**

We believe that fostering harmony extends beyond mere celebration. **Regular meetings with parents** create an atmosphere of understanding and trust.

The college's **National Service Scheme** (NSS) wing plays a vital role in instilling the spirit of civic values through community service endeavours. Activities like blood donation camps, eye check-ups, visits to old-age homes, health surveys, and campus cleaning drives actively engage students in social responsibility.

**NCC and NSS** wings also organize health check-up camps and outreach programs, strengthening the bond between the college and the community.

Additionally, **motivational lectures** by eminent personalities from various fields inspire students towards holistic development.

**Celebrating Linguistic and Cultural Diversity:**

Our college boasts four language departments – **English, Bengali, Hindi, and Sanskrit** – showcasing our commitment to linguistic and cultural inclusivity.

Furthermore, a **Certificate French language course** allows students to explore a new language and culture.

**Instilling Values of Responsible Citizenship:**

We actively cultivate responsible citizens who uphold the values enshrined in the Indian Constitution.

 **The Electoral Literacy Club** organizes various activities to empower students with knowledge towards their rights and social obligations. Visits to the **West Bengal Legislative Assembly,** participation in Kolkata's "**Youth Parliament Competitions**", **awareness Campaign on 'Rights and Duty to Vote' and surveys carried out by the students under the guidance of the teacher members of Electoral Literacy Club,** provide students with hands-on experience of democratic processes.

Our **Drama Club "SWANG,"** in collaboration with the **Electoral Literacy Club**, staged a street play "Matdaan" at College Square Park in Kolkata. This initiative was highly appreciated by the press, highlighting the impact of our efforts in promoting voter awareness among youth.

Vidyasagar College for Women stands steadfast in its commitment to fostering an inclusive environment. By celebrating diversity, encouraging community service, and promoting responsible citizenship, we empower students to become well-rounded individuals who contribute meaningfully to a harmonious society.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 7.2 Best Practices

**7.2.1**

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**1. Title of the Practice # (1) :**

**Spreading The Light of Knowledge: Annual Arts and Science Fair; Book Fairs, Book Talks and Poetry workshops**

**2. Objectives of the Practice:**

Founded in 1960 to educate emerging female students, our multicultural women's college fosters intellectual curiosity, creativity, and academic and personal growth by offering platforms for knowledge exchange, innovation, and engagement with diverse perspectives.

**3. The Context**:

In today's rapidly evolving, tech-driven landscape, success requires more than academic proficiency. Our institution aims to create a dynamic learning environment, facilitating knowledge exchange and creativity. The college library contributes by organising Annual events like **Book fairs, Talks, and Poetry Workshops. Additionally, the institution's annual Inter College Science and Arts Fair,** lets students showcase their creativity, innovation and academic prowess.

**4. The Practice:**

**a. Fostering innovation, collaboration, and academic excellence:**

The Annual Inter-College Arts and Science Fair, initiated in 2019 under the banner INNO-VISION, has become a celebrated event at our institution. Featuring impressive models, charts, and experiments on various topics, the fair debuted on January 30, 2019, for Science and January 31, 2019, for Arts, attracting participants from several city colleges. Subsequent editions were held on February 20 and 22, 2020. The 2021 fair could not be held due to the COVID-19 pandemic, but we resumed with an offline Science Exhibition on February 28, 2022, celebrating National Science Day. This event continues to foster creativity and interdisciplinary collaboration.

**b. Nurturing intellectual curiosity and a love for reading**:

The **Book Fair**, hosted by our College Central Library since 2018, is a notable two-day event. It attracts numerous publishers and book distributors, presenting a diverse collection of books. Attended eagerly by teachers, students, and staff, the fair includes departmental book selections and valuable participant feedback.The library also arranges **Book Talks and Poetry Workshops** with esteemed speakers, thereby, promoting reading, idea exchange, and community connections.

5.**Evidence of Success:**

**a. Student Engagement and Achievement**

With guidance from their departmental mentors, students receive excellent training within the college, enabling them to earn recognition in competitions hosted by external institutions. Many students actively engage in job fairs, seizing opportunities to network with industry experts and secure future employment prospects.

**b. Expansion of the Book Fair**

Since its inception in 2018, the Book Fair has experienced remarkable growth. Initially involving eight Book publishers and Distributors, the fair expanded over the years, with twenty-two Publishers participating in 2022. In 2023, the event expanded, held in collaboration with seven other city colleges on a larger platform.

**6. Problems Encountered and Resources Required:**

Our college **faces space constraints**, needing enhanced infrastructural facilities to fully support students' exploration of their inner capabilities.Another hurdle in implementing these initiatives is **temporal constraints** amid frequent semester examinations and various academic and administrative duties. Nevertheless, our faculty and students have always given their best to carry these practices forward successfully.

**7. Notes (Optional):**

This practice is integral to the educational ethos of the College, as teaching the students **how to think** is more important and is emphasised than dictating **what to think**.

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**1. Title of the Practice # (2)**

**Healthy Minds, Empowered Women**

**2. Objectives of the Practice**

The priority and thrust of Vidyasagar College for Women include a holistic approach towards nurturing young minds, integrating physical fitness, mental well-being, and social consciousness, thereby helping them to develop as responsible citizens, adequately equipped to face the challenges of life with grit and confidence.

### 3. The Context

- Recognizing the interconnectedness of physical and mental well-being, our college adopts a multi-faceted approach offering several resources.
- A **dedicated psychologist** holds bi-weekly sessions for students to address academic and personal concerns in a safe, confidential space.
- **Medical Cell organises** health camps, awareness programs, and lectures that address various health issues and promote overall well-being.
- **Yoga and Self - Defense Certificate Courses** equip students with tools to manage stress and fatigue while promoting physical fitness.
- Participation in the **NCC & NSS Units** cultivates social responsibility and nurtures a sense of community.

This comprehensive strategy empowers young women to cultivate healthy minds and bodies, preparing them to confidently navigate life's challenges.

### 4. The Practice

**A Holistic Approach to Student Wellbeing**

- Vidyasagar College for Women prioritizes the mental and physical well-being of its students. The institution's commitment to its motto "*Gyan, Tyag, Seva*" (Knowledge, Sacrifice, Service) is evident in the following initiatives.
- The **Personal Counselling Cell**, led by Ms. Chaitaly Majumdar, offers bi-weekly sessions to help students navigate academic, personal, and social challenges in a confidential space. During the COVID-19 pandemic, the cell organized webinars on coping strategies, and managing failure helping students to combat stress and build resilience.
- The **Medical Cell** hosts health camps and awareness programs on topics like Thalassemia detection, breast cancer awareness, and post-pandemic lifestyle impacts, empowering students to prioritize self-care.
- The College offers **Yoga and Self-Defense Training Courses,** guided by certified instructors to promote physical fitness and impart stress management skills.
- The **NCC** cadets and **NSS** volunteers engage in outreach programs, with the NSS Special Camp focusing on skill development in underprivileged communities.

By nurturing a holistic environment that addresses physical and mental well-being, we empower our students to become well-rounded individuals, confident leaders, and agents of positive change.

### 5. Evidence of Success

- Since 2018, **over 547 students** have sought guidance through our confidential counselling sessions, reflecting significant trust in our support system. During the pandemic, our **mental health webinars** effectively addressed COVID-19's impact, with active student participation.
- An increasing number of students are **embracing yoga with 95 students** completing the Certificate Course in 2023.
- The **self-defense** course has become a badge of honour for **77 students**, equipping them with valuable skills and fostering a sense of self-confidence.
- The dedicated **NCC cadets and NSS volunteers** have earned several certificates of appreciation

for their outreach activities.

6. **Problems encountered and Resources required**

**Overcoming the stigma** around mental health support remains challenging, with societal pressures deterring students from seeking help. While the **yoga program** is gaining momentum, some students struggle to balance academics with yoga classes. The present academic routine is trying to accommodate more hours for yoga classes in the morning. Securing enough funding to develop proper infra-structural facilities, is essential to bolster our student support system.

**7. Notes.**

In this context, it may be mentioned that the Students Activities Committee organizes a diverse array of events like Sports, College Social, Picnic and celebration of festivals, fostering holistic development, relieving academic stress and nurturing social bonds in relaxed settings.

| File Description | Document |
|---|---|
| Best practices as hosted on the Institutional website | [View Document](#) |
| Any other relevant information | [View Document](#) |

## 7.3 Institutional Distinctiveness

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**One of the areas distinct to the priority of the College is our untiring effort to live up to the vision and legacy of Pandit Iswar Chandra Vidyasagar.**

Vidyasagar's contribution as a luminary of Renaissance Bengal, as an educationist and a social reformer had a profound impact on society. His legacy in education, gender equality, humanism and cultural pride continues to inspire contemporary Indian society. A beacon of enlightenment, Vidyasagar continues to motivate us with his moral integrity and courage.

**Our Faculty, Our Pride**

At Vidyasagar College for Women, **our esteemed faculty members** stand out for their exceptional **academic achievements** and **professional contributions**. They are invited as resource persons by

prestigious Indian and foreign universities, thereby showcasing their expertise and **global recognition**. With quality publications, our faculty consistently demonstrate scholarly excellence. Their dedication to education and research has earned them several awards and accolades, making them invaluable assets to our institution.

**Academic and Cultural Activities Inspired by Vidyasagar's Integrity and Moral Leadership**

It has been our sincere endeavour to follow, work along and implement Vidyasagar's ideals in and through the various activities of the college. We try to live up to the vision of Vidyasagar, through cultural programs, and social and academic activities which are exclusive to our college and lend a distinctive quality to VCFW. This includes the major annual event of the birth anniversary of our founder Pt. Vidyasagar, which we have the honour and privilege to celebrate every year in our college**.** A medley of **competitive inter-college programs** and activities focused on relevant issues, especially related to the multi-faceted persona of Pt. Vidyasagar, are organized by the college**,** encouraging and inviting students from other colleges too to participate. Amidst huge responses and enthusiasm from participants, we have successfully arranged for **Debates, Quizzes, Essay-writing, Story-writing, Poster, Song and Dance, Skits, and Extempore.** Such activities test the knowledge, ability, talent and confidence of the students through healthy competitions and showcase their imaginative power and skills and promising literary abilities in Story- and essay writing. In 2020 and 2021, the event was performed online due to the Covid pandemic.

A Seminar on "**Vidyasagar and Creation of Values**" was organized on September 26, 2019. **Sri Anup Motilal**, the eminent scholar, was the speaker. **A webinar to commemorate the 200th birth anniversary** of Vidyasagar was held on September 26, 2020. The speakers were Sri **Jawhar Sircar**, former IAS and MP, and **Dr Krishna Roy**. International Webinar on **"Akshay Kumar Dutta and Relevance of Deliberations on Vidyasagar"** was organised by the Department of Bengali (commemorating the Bicentenary of Dutta and Vidyasagar) on 3/09/2020 & 04/09/2020. The celebrations at our institution brought to light the fillip he gave to scientific and rational enquiry in his educational and social reforms. This meaningful, relevant exchange of ideas on the life and works of such a great, compassionate reformist was then collected and published in the impressive **Bicentenary volume Suvokori (with ISBN 978-93-81037-90-4**) on September 26, 2020, thus recording these ideas for academic posterity and advanced research. On September 26, 2021, **Sri Ashish Lahiri** was the eminent speaker at the **Vidyasagar Memorial lecture** at our college. In 2022, the Vidyasagar Memorial lecture was delivered by the famous scholar Dr **Chinmoy Guha**. On September 26, 2023 an International **Indo- Bangladesh** seminar was held in the college auditorium to commemorate Vidyasagar's birth anniversary.

**The Swang Drama Club: Inspired by Vidyasagar's rationalist and humanist perspectives**

One of the distinctive features of the college includes the regular staging of plays by the *Swang* **Drama Club of college,** under the guidance of Dr. Asif Alam, Professor in the Department of Hindi. Inspired by Vidyasagar's moral fortitude, the plays are socially relevant, and attempt to promote gender equality and social justice. Some of the highly acclaimed performances of *Swang* are: '**Kinnar'** focused on transgender issues **and "MOOK"** talks on Women Empowerment, --- won **first prize - at Hindi Divas Samaroha, organized by Hindi Academy, West Bengal** in 2022 and 2023. The play **"Lal-Ishq"** secured the **first prize** at the **National Drama Festival,** *Jasn-e-Azhar* (18th to 23rd March 2023). Besides, the street plays, **'Matdaan'** which spreads awareness about voting rights and **"Jani Dushman"** which deals with the social perils of drug abuse, has received great reviews in the press too. Through

these plays the students get a great opportunity, not only to project and display their artistic skills but also to gain practical knowledge of the outside world, as they act, interact and communicate with others in society.

*Uddipan*-**Empowering through Experiential-Participative Learning**

A **Knowledge Incubation Centre,** *UDDIPAN,* at the college hostel building focuses on fostering innovation and skill development in **Mushroom Cultivation and Cake baking**. Unique and contributive to the environment, it provides practical knowledge of agricultural techniques and also promotes **sustainability**, **entrepreneurship** and a deeper understanding of biology and environmental science. Interested students may pursue an advanced career along this line. Sri Anujit Das, owner and founder, of Earth Star Mushroom, was invited to share his expertise and give hands-on training to the students. This promoted a keener interest in pursuing the project further, as a profession even, as it allowed the students to explore the scientific and practical aspects of agricultural practices, teamwork, and independent learning. These skills will certainly go a long way in their career advancement and help them in developing business plans and launching new ventures.

The **cake-baking program** focuses on teaching students the art of baking cakes, decorating techniques, recipe development, and food safety practices. By providing hands-on training, mentorship and support services, the **Incubation Centre** of Vidyasagar College for Women aims to empower students to become successful entrepreneurs in these growing industries. This initiative aligns with the college's commitment to promote innovation, sustainability and experiential learning.

**Vidyasagar College for Women IGNOU Study Centre (28162): Empowering Lives Through Education**

Beyond the curriculum, Vidyasagar College for Women proudly houses an **IGNOU Learner Support Centre (LSC 28162)**. This empowers students who might face challenges in traditional classroom settings to pursue higher education. We understand that life's circumstances can be diverse, and IGNOU's flexible learning system bridges the gap. Through our college, students can access IGNOU classes, attend examinations, and ultimately, obtain degrees and certificates that unlock doors to brighter career prospects. This initiative reflects the college's commitment to **social service**, ensuring knowledge and opportunity reach a wider student community.

| File Description | Document |
|---|---|
| Appropriate web in the Institutional website | [View Document](#) |
| Any other relevant information | [View Document](#) |

# 5. CONCLUSION

## Additional Information :

1. College has initiated a MOU with Faculty of Letters, Babes-Bolyai University, Romania to promote teaching and research activities and to develop student and researcher exchanges.
2. **Dedicated Research Spaces:** *Vidyasagar Vigyan Gabeshona Kendra* (Science Research Room) and *Vidyasagar Manabvidya Charcha Kendra* (Humanities Research Room) provide well-equipped spaces for focused exploration.
3. **A Tapestry of IKS:** Each year captivating seminars and collaborative events are organized by departments, committees, and the IQAC, prioritize fostering a comprehensive understanding of the enduring relevance of IKS. For instance, the Department of Philosophy has collaborated with the Indian Council for Philosophical Research (ICPR) to host special lectures on the profound wisdom of Indian philosophy.
4. Quality of our research may be measured in terms of total citations of **2061** of our faculty.
5. Faculty members record their daily academic and administrative activities in teaching diaries.
6. As part of experiential learning students create posters, magazines, and models for competitions, fostering conceptual clarity and holistic development.
7. Guest lectures, conferences, workshops, and projects provide students with experiential learning opportunities and exposure to research advancements.
8. The Internal Quality Assurance Cell (IQAC) maintains a continuous feedback system for stakeholders.

**College Welfare Measures and Initiatives**

• Adheres to State Government guidelines (West Bengal Health Scheme, Swasthya Sathi, GPF, Cooperative Credit Society).
• Implements institutional initiatives like advance salary, festival relief, and ex-gratia for non-teaching staff.
• Provides summer and winter garments to non-teaching staff periodically.

1. IQAC institutionalized many innovative quality assurance practices, strategies and processes like organizing seminars, establishing various cells through which it ensures that academic standards of the college are maintained.
2. IQAC streamlined documentation, data collection process, feedback collection and its analysis and organised events and collaborative quality initiatives with other institutions.
3. The best practices of IQAC include establishing holistic feedback mechanisms and enhancing multidisciplinary research and publication.
4. With the motto of dissemination of knowledge, the IGNOU Study Centre caters to students enrolled in distance learning with a motto to reach the unreached and serve the unserved.

## Concluding Remarks :

**A Beacon of Empowerment for Women**

VCFW, founded in 1960, carries on the legacy of Pandit Iswar Chandra Vidyasagar's vision for women's education. The College supports first-generation learners with scholarships and financial aid and with its rich

history and a commitment to empowering women, VCFW continues to shape the lives of countless women.

VCFW stands as a testament to the unwavering pursuit of women's education in Bengal. From its humble beginnings to its present status as a sought-after institution, the college has consistently fostered a nurturing environment for intellectual and personal growth. Its commitment to inclusivity, academic excellence, and student support has empowered generations of women to become confident, well-rounded individuals.

While VCFW boasts undeniable strengths, it also recognizes the need for continuous improvement. By seizing opportunities for greater autonomy, fostering international collaborations, and expanding its offerings in skill development and research, the college can solidify its position as a leader in women's education.

However, navigating the challenges of a changing educational landscape, addressing the needs of a diverse student body, and overcoming resource limitations will require creative solutions and unwavering dedication. VCFW, with its rich history, strong foundation, and unwavering commitment, is well-equipped to overcome these challenges and continue its journey as a beacon of empowerment for women.

The college's dedication to the ideals of *"Gyan, Tyag, Seva"* – knowledge, sacrifice, and service – resonates throughout its mission and vision. As it continues to evolve and adapt, VCFW holds the promise of shaping generations of empowered women who will contribute meaningfully to society and leave their mark on the world. The Institutional mission and vision are evinced by the overall policies of transparency, robustness, decentralisation of administrative and decision-making power involving almost all stakeholders.

By adopting a proactive and innovative approach, VCFW can continue to illuminate the path for future generations of women, shaping them into well-rounded global citizens who contribute meaningfully to society.

In essence, Vidyasagar College for Women is more than just an educational institution; it is a beacon of empowerment, illuminating the lives of countless women and paving the way for a brighter future.

# 6.ANNEXURE

## 1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification |
|---|---|
| 1.3.2 | **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**<br><br>    1.3.2.1. **Number of students undertaking project work/field work / internships**<br>    Answer before DVV Verification :  854<br>    Answer after DVV Verification: 757<br><br>    Remark : As per clarification received from HEI, and excludig multiple counting of the same student, thus DVV input is recommended. |
| 2.1.1 | **Enrolment percentage**<br><br>    2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**<br>    Answer before DVV Verification: |

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 457 | 557 | 524 | 543 | 622 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 459 | 561 | 526 | 569 | 622 |

    2.1.1.2. **Number of sanctioned seats year wise during last five years**
    Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 1424 | 1424 | 1424 | 1424 | 1424 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 1424 | 1424 | 1424 | 1424 | 1424 |

Remark : As per clarification received from HEI, thus DVV input is recommended.

| 2.6.3 | **Pass percentage of Students during last five years  (excluding backlog students)**<br><br>    2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**<br>    Answer before DVV Verification: |
|---|---|

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|

| 368 | 582 | 558 | 456 | 382 |
|-----|-----|-----|-----|-----|

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 364 | 579 | 558 | 456 | 382 |

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 513 | 598 | 582 | 579 | 565 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 507 | 595 | 578 | 553 | 556 |

Remark : As per clarification received from HEI, and according to the supporting documents provided, thus DVV input is recommended.

| 3.1.1 | *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* |
|-------|---|

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 6.5545539 | 9.07400 | 3.76111 | 0 | 10.41900 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 3.63 | 12.83 | 0.0 | 0.52 | 13.08 |

Remark : As per clarification received from HEI, and financial year to be considered, thus DVV input is recommended.

| 3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** |
|-------|---|

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 31 | 21 | 11 | 09 | 13 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 27 | 15 | 05 | 09 | 14 |

Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.

**3.3.2** | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 303 | 95 | 116 | 204 | 116 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 128 | 66 | 71 | 103 | 55 |

Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.

**3.4.3** | *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 16 | 20 | 11 | 6 | 14 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 15 | 20 | 11 | 6 | 14 |

| | Remark : As per clarification received from HEI, thus DVV input is recommended. |
|---|---|
| 4.4.1 | *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* |

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 69.2658 | 31.7175 | 25.0775 | 65.7179 | 64.9291 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 18.24 | 08.89 | 09.01 | 14.84 | 10.93 |

Remark : As per clarification received ffrom HEI, and data to be calculated from audited statement for the Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities), thus DVV input is recommended.

| 5.1.3 | **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** |
|---|---|

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution  year wise during last five years**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 2007 | 876 | 491 | 1191 | 581 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 1333 | 876 | 491 | 1191 | 581 |

Remark : As per clarification received from HEI, thus DVV input is recommended.

| 5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education during the last five years** |
|---|---|

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|

| 320 | 315 | 296 | 242 | 278 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 320 | 315 | 296 | 242 | 278 |

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 368 | 582 | 558 | 456 | 382 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 364 | 582 | 558 | 456 | 382 |

Remark : As per clarification received from HEI, thus DVV input is recommended.

| 5.2.2 | *Percentage of students qualifying in state/national/ international level examinations during the last five years* |
|-------|---|

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 55 | 40 | 28 | 13 | 27 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 42 | 43 | 28 | 15 | 25 |

Remark : As per clarification received from HEI, thus DVV input is recommended.

| 5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** |
|-------|---|

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 39 | 43 | 26 | 39 | 33 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 16      | 15      | 12      | 16      | 14      |

Remark : As per clarification received from HEI, and Multiple events held on the same day to be considered as one only, thus DVV input is recommended.

| 6.3.2 | **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**<br><br>6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** |
|-------|---|

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 55      | 24      | 21      | 51      | 38      |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

Remark : As per clarification received from HEI, and financial support of less than Rs 2000 per faculty per year, should not be considered, thus DVV input is recommended.

| 6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*<br><br>6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** |
|-------|---|

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 70      | 50      | 16      | 62      | 36      |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 70      | 50      | 16      | 62      | 36      |

6.3.3.2. **Number of non-teaching staff year wise during the last five years**
Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 8 | 9 | 14 | 14 | 17 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 27 | 27 | 27 | 27 | 27 |

Remark : As per clarification recevied from HEI, and values for the metric id 6.3.3.2 be considered as per IIQA, thus DVV input is recommended.

| 7.1.3 | **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**<br><br>1. **Green audit / Environment audit**<br>2. **Energy audit**<br>3. **Clean and green campus initiatives**<br>4. **Beyond the campus environmental promotion activities**<br><br>Answer before DVV Verification : A. All of the above<br>Answer After DVV Verification: B. Any 3 of the above<br>Remark : As per clarification received from HEI, thus DVV input is recommended. |
|-------|------|

## 2.Extended Profile Deviations

| ID | Extended Questions |
|----|--------------------|
| 1.1 | **Number of students year wise during the last five years**<br><br>Answer before DVV Verification: |

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1331 | 1455 | 1475 | 1921 | 1871 |

Answer After DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1333 | 1459 | 1477 | 1946 | 1871 |

| 2.1 | **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**<br><br>Answer before DVV Verification: |
|-----|------|

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 113.9657 | 42.4703 | 50.6768 | 122.3418 | 122.8715 |

Answer After DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|

| 137.17 | 45.85 | 68.16 | 121.24 | 121.76 |