

DEPARTMENT OF ECONOMICS

COURSE OUTCOME (CO)-CBCS SYSTEM

YEAR OF INTRODUCTION:

B.A./B.SC. (HONOURS): CORE COURSES (CC)

COURSE CODE	COURSE NAME	COURSE OUTCOME
SEMESTER 1		
ECO-A-CC-1-1	Introductory Microeconomics	To enable students to understand the basic tools and apparatus of Microeconomics, to have an idea about real market situations and gain insight regarding the decision making behaviour of economic agents.
ECO-A-CC-1-2	Mathematical methods in Economics I	To acquaint students with mathematical tools of optimisation like local and global optima which has a wide application in economics for profit maximisation and cost minimization and to have an idea of interaction between economic agents in static game theoretic framework.
SEMESTER 2		
ECO-A-CC-2-3	Introductory Macroeconomics	To introduce the ideas of Macroeconomic structure, some basic models of the structure of an economy like, Classical model and Keynesian model.
ECO-A-CC-2-4	Mathematical methods in Economics II	To give a detailed idea of micro-level market adjustments and macro level scenarios in a dynamic framework using mathematical tools for economic models in terms of difference and differential equations.
SEMESTER 3		
ECO-A-CC-3-5	Intermediate Microeconomics-I	To teach the basic applied theory of consumer behaviour through utility maximisation theories and theory of profit maximisation by comparing cost and revenue.
ECO-A-CC-3-6	Intermediate Macroeconomics-I	To study and compare between two most important macroeconomic models, e.g., Classical model and Keynesian model.

ECO-A-CC-3-7	Statistics for Economics	To teach some sophisticated statistical tools to deal with statistical data, sampling methods, distributions and estimations and Hypothesis Testing.
ECO-A-SEC-3-1A	Data Analysis	To enable the students to learn some practical knowledge about the real statistical data relating to the Indian Economy.
	Rural Development	To introduce the idea of development of the rural sector and its linkage to the economic growth.
SEMESTER 4		
ECO-A-CC-4-8	Intermediate Microeconomics II	To teach students the idea and analysis of equilibrium under imperfect competition like monopoly and oligopoly, outcomes of the labour market under monopsony, bilateral monopoly and surplus value of labour.
ECO-A-CC-4-9	Intermediate Macroeconomics II	To teach microeconomic foundations of macroeconomics exploring various schools of thoughts regarding how an economy works.
CC- 10	Introductory Econometrics	To teach Linear Econometric Model with the basic assumptions of the Simple Model, knowledge of ANOVA.
ECO-A-SEC-4-2B	Research Methodology	To orient students towards research, to write original papers by introducing them to technicalities and structure of research, to prepare questionnaires, data entry, collation of data and interpretation of results.
	Managerial Economics	

SEMESTER**5**

ECO-A-CC-5-11	International Economics	To acquaint the students with various theories and models regarding international trade among economies, different policies of international trade and their implications.
ECO-A-CC-5-12	Indian Economy	To give an intensive exposure of the problems and growth aspects through sectoral analysis of the Indian Economy.
ECO-A-DSE-5-A(1)	Applied Econometrics	To provide knowledge regarding the econometric applications in cross section analysis, time series data analysis and also in case of Panel data.
ECO-A-DSE-5-A(2)	Economic History of India (1857-1947)	To analyse key aspects of Indian economic development during the second half of the British rule.
ECO-A-DSE-5-B(1)	Financial Economics	To teach investment and portfolio theory and corporate finance.

SEMESTER**6**

ECO-A-CC-6-13	Public Economics	To introduces the role of government in an economy and the various nuances of public economics in terms of tax , revenue, government expenditure, public debt both in terms of theory and practical applications.
ECO-A-CC-6-14	Development Economics	To discuss alternative conceptions of development and their justification, explain the models of growth and cross-national comparison of growth experiences that can help to evaluate these models.
ECO-A-DSE-6-A(2)	Money and Financial Markets	To exposes students to the theory and functioning of the monetary and financial sector of the economy and to highlight the organisations, structure and role of financial markets and institutions.
ECO-A-DSE-6-B(2)	Environmental Economics	To give ideas about the economic causes of environmental problems and to explain the economic principals applied to environmental questions.

B.A./B.SC. (HONOURS): ELECTIVE: GE/CC

COURSE CODE	COURSE NAME	COURSE OUTCOME
SEMESTER 1		
ECO-G-CC-1-1	Introductory microeconomics	To enable students to understand the basic tools and apparatus of Microeconomics like concepts of demand, supply and how markets work.
SEMESTER 2		
ECO-G-CC-2-2	Introductory macroeconomics	To acquaint students with introductory ideas of Macroeconomic structure like basic models of the structure of an economy like, Classical model and Keynesian model.
SEMESTER 3		
ECO-G-CC-3-3	Issues in Economic Development and India	To give students exposure of the problems and development aspects through sectoral analysis of the Indian Economy.
SEMESTER 4		
ECO-G-CC-4-4	Indian Economic Policies	To enable the students to learn about various macroeconomic policies and their impacts in the context of Indian economy across various sectors.
SEMESTER 5		
ECO-G-DSE-5-1A/2A	Money and Banking	To highlight the organisations, structure and role of financial markets and institutions.
SEMESTER 6		
ECO-G-DSE-6-1B/2B	Economic History of India	To analyse key aspects of Indian economic development during the second half of the British rule and post independence era.
ECO-G-DSE-6-1B/2B	Public Finance	To give a non-technical overview of government finances with special reference to India and to look into the efficiency and equity aspects of taxation of the centre, states and local bodies and issues of fiscal federalism and decentralisation in India.

Programme Outcome

- Students will be entirely equipped with the knowledge of all the branches of Economics.
- Their logical skill will be improved.
- Practical knowledge on application of different branches of economics is enhanced.
- Students would have a strong understanding of using mathematical tools of Algebra and Calculus.
- Students will be equipped with mathematics skills and techniques which can be applied in both academic and non- academic areas of work.
- Students will have placements scopes in academic areas include jobs as teaching faculties in schools, colleges, business schools, training schools
- Students will have placements scopes in research positions in different research institutes.
- Students will have placements scopes in non – academic areas include jobs in sectors like banks, insurance, public services, IT and other technological areas.

**H.O.D.,
Dept of Economics,
Vidyasagar College For Women**