#### DEPARTMENT OF PHILOSOPHY

# COURSE OUTCOME (CO)- CBCS SYSTEM

YEAR OF INTRODUCTION:2018

## B.A.(HONOURS):CORE COURSES (CC)

COURSECODE	COURSENAME	COURSEOUTCOME
		SEMESTER 1
CC-1	Indian Philosophy I	It provides overall introduction to some of the philosophical schools of Indian Philosophy. It gives knowledge of ancient philosophical ideas of our country which is an eternal treasure to all the philosophers of the world.
CC-2	History of Western Philosophy	Discusses rationalist views of modern philosophy. It gives valuable theories in the field of epistemology and metaphysics.
		SEMESTER 2
CC-3	Indian Philosophy II	It provides overall introduction of some philosophical schools of Indian philosophy.
CC-4	History of Western Philosophy II	Discusses empiricist views of modern philosophy. It gives valuable theories in the field of epistemology and metaphysics.
		SEMESTER 3
CC-5	Philosophy of mind	This gives basic ideas of psychology and prevent theories of animal psychology as well as human psychology.
CC-6	Social and political Philosophy	It provides basic concepts of social and political thoughts as well as prominent theories of the same. It enables students to develop social and political vision needed for life.
CC-7	Philosophy of Religion	Itintroducesdifferent philosophical concepts and theories discussed in religious discussions. This clarifies religious concepts and enable students to understand religious discussions

		SEMESTER 4
CC-8	Western Logic I	Gives idea of basic concepts of western traditional logic which is the foundation of all logica thoughts.
CC-9	Western Logic II	Modern and critical versions of mathematical logic, propositional logic and quantificational logic helps students to solve logical reasoning and other critical calculations.
CC-10	Western Epistemology and Metaphysics	Gives knowledge and ideas of ancient and modern theories and outlooks towards those theories of the philosophers of nineteenth century
		SEMESTER 5
CC-11	Nyaya Logic & Epistemology	It focuses on the logical approaches to different sources of knowledge and related notions in Indian Philosophy.
CC-12	Indian Ethics	Ethics have a relevance and importance in our day-to-day life.Indian perspectivetakes more of a practical approach in their studies on ethics.
		SEMESTER 6
CC-13	Nyaya Logic & Epistemology	Different sources or pramanas as accepted by the Nyaya system of Philosophy are discussed along with their respective definitions and various kinds and forms.
CC-14	Western Ethics	Ethical theories of stalwarts like Plato, Aristotle, Kant, Mill and Bentham are discussed. The different theories eventually help us to lead a meaningful life and become good human beings.

COURSECODE	COURSENAME	COURSEOUTCOME
		SEMESTER 3
SEC-A-1	Man and Environment	It focusses on the influences of environment on the life of human beings and also how human beings modify their environment as a result of their growth, dispersal, activities, death and decay etc.
		SEMESTER 4
SEC-B-1	Business ethics	Students are enabled recognize the rights and wrongs in business and personal life. It creates an idea in students that running a business is not just about making money, it is about doing the right thing and making money through that process.

### B.A./B.SC.(HONOURS):SKILLENHANCEMENTCOURSE(SEC)

# B.A./B.SC.(HONOURS):ELECTIVE:DISCIPLINE SPECIFIC(DSE)

COURSECODE	COURSE NAME	COURSE OUTCOME
	1	SEMESTER 5
DSE-A-1	Philosoophy of language	This provides thorough and intricate knowledge of dynamics of Indian language as a basis of understanding of the world.
DSE-B-1	An Enquiry Concerning human understanding: David Hume	To develop view on rigorous empiricist outlook towards philosophy and rejection of all established theories and turning to skepticism

		SEMESTER 6
DSE-A-2	Philosophy of Language (western)	Develops knowledge of different modern theories of philosophy of Language to achieve a better understanding of the world.
DSE-B-4	Philosohy of M.K. Gandhi	Develops understanding of the ideals and philosophical outlook of M.K.Gandhi which forms a strong character of an individual. It also helps to know the nation, its history and cultutre as well.

# Programme Outcome

- Students will receive an overall exposure to the ideas of Philosophical discussion.
- Both Indian and Westerns theories are introduced.
- Students will get knowledge of allied branches of Philosophy.
- Students can get exposure to modern logic as well as traditional logic. Doing extensive exercises enhances their ability of logical thinking.
- Students are introduced with core philosophical ideas of Indian System of Nyaya philosophy.
- Students will have placements scopes in academic areas include jobs as teaching faculties in schools, colleges, training schools
- Students will have placements scopes in research positions in different research institutes.
- Students will have philosophically stable character to opt for a bright career in any field of humanities.

# B.A./B.SC.(General):CORECOURSES(CC)

COURSECODE	COURSENAME	COURSEOUTCOME
	· ·	SEMESTER 1
CC-1	Indian Epistemology and Metaphysics	To acquaint students with the basic knowledge of different schools of Indian philosophy., including their basic ideas, important theories and correlations.
		SEMESTER 2
CC-2	Western Epistemology and Metaphysics	To provide students the basic concepts and theories of Western philosophy
		SEMESTER 3
CC-3	Western Logic	To introduce the students with Western Logic, concepts, problem solving exercises which enhances logical skills of students.
		SEMESTER 4
CC-4	Philosophy of Mind	To enhance the knowledge of basic theory of psychology to the students. it helps students to pursue with psychology based studies and jobs in future.

## B.A./B.SC.(HONOURS):SKILL ENHANCEMENT COURSE(SEC)

# Any one of the following

COURSECODE	COURSENAME	COURSE OUTCOME
		SEMESTER 3
SEC-A-1	Business Ethics	To introduce the students with basics of business as an enterprising career and to connect this with
SEC -A-2		ethical values prevalent internationally.
		SEMESTER 4
SEC-B-1	Man and Environment	To enlighten students with the relationship between man and environment which results into environmental awareness.
SEC-B-2		

# B.A./B.SC.(General):ELECTIVE:DISCIPLINE SPECIFIC(DSE)

COURSECODE	COURSENAME	COURSEOUTCOME
	1	SEMESTER 5
DSE-A-1	Ethics: Indian and Western	The course is designed to enhance the knowledge on Ethics in both Indian and Western perspective of the students which helps students to develop better character traits.
DSE-B-1	Philosophy	To introduce students with basic concepts of social and political philosophy. Also gives knowledge of internationally popular theories of the same field
		SEMESTER 6
DSE-A-2		For the basic introduction of different practical issues of ethics to the students so that they can deal with practical problems of life and can evaluate the issues in society with philosophical confidence. Also gives strength to work with different NGOs deal with such problems.

DSE-B-4	 To introduce the students with the philosophy of modern Indian philosophers like B. R. Ambedkar, Ravindranath Tagore, Radhakrishnan. Gandhi, Vivekananda etc.

### **Programme Outcome**

- Their logical skill will be improved.
- Both Indian and Westerns theories are introduced.
- Students will get knowledge of allied branches of Philosophy
- Students will have placements scopes in academic areas include jobs as teaching faculties in schools after pursuing higher studies
- Students have scope to join NGOs that works with Environmental issues.
- Students can understand the basics of Business endowed with ethical values.
- Students will have philosophically stable character to opt for a bright career in any field of humanities.

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