

**DEPARTMENT OF POLITICAL SCIENCE**

**COURSE OUTCOME (CO)-CBCS SYSTEM**

**YEAR OF INTRODUCTION:**

**B.A./B.SC. (HONOURS): CORE COURSES (CC)**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>COURSE OUTCOME</b>
<b>SEMESTER 1</b>		
CC- 1	<b>Understanding Political Theory: Concepts</b>	To acquaint students with the basic knowledge of politics.
CC- 2	<b>Understanding Political Theory: Approaches and Debates</b>	To provide students with the knowledge of various approaches of politics
<b>SEMESTER 2</b>		
CC- 3	<b>Constitutional Government in India</b>	To provide students with detailed understanding of the constitutional history and institutions of India.
CC- 4	<b>Politics in India: Structures and Processes</b>	To give a detailed idea of socio-political process in India.
<b>SEMESTER 3</b>		
CC- 5	<b>Indian Political Thought-I</b>	To update students with the ideas of our ancient Indian political thinker.
CC- 6	<b>Comparative Government and Politics</b>	It introduces for basic conception of various constitutional government and institution of various popular nations like USA, UK, PRC, Russia, France etc.
CC- 7	<b>Perspectives on International Relations</b>	It introduces for basic knowledge of politics of the international sphere.

<b>SEMESTER 4</b>		
CC- 8	<b>Indian Political Thought – II</b>	To enable students with the depth know ledge of the work and idea of various Indian political and social thinkers.
CC- 9	<b>Global Politics since 1945</b>	It introduces for basic knowledge of post world war international politics.
CC- 10	<b>Western Political Thought &amp; Theory I</b>	To enable students with the depth know ledge of the work and idea of various western ancient political thinkers.
<b>SEMESTER 5</b>		
CC- 11	<b>Western Political Thought &amp; Theory II</b>	To enable students with the depth know ledge of the work and idea of various western modern political thinkers.
CC- 12	<b>Political Sociology</b>	To enable students with the depth know ledge of social and political interaction.
<b>SEMESTER 6</b>		
CC- 13	<b>Public Administration: Concepts and Perspectives</b>	It introduces for basic knowledge of the concept of public administration, its history, and development.
CC- 14	<b>Administration and Public Policy in India</b>	To enable students with the depth know ledge of various Indian administrative institutions.

**B.A./B.SC. (HONOURS): SKILL ENHANCEMENT COURSE (SEC)**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>COURSE OUTCOME</b>
<b>SEMESTER 3</b>		
SEC-A-1	<b>Democratic Awareness through Legal Literacy</b>	It introduces for basic knowledge of the concept of various important law which are involved in our daily activities.
<b>SEMESTER 4</b>		
SEC-B-1	<b>Legislative Practices and Procedures</b>	To enable students with the depth know ledge of various Indian parliament and its activities.

**B.A./B.SC. (HONOURS): ELECTIVE: DISCIPLINE SPECIFIC (DSE)**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>COURSE OUTCOME</b>
<b>SEMESTER 5</b>		
DSE-A-1	<b>Gender and Politics</b>	The course is designed to enhance the knowledge on gender and politics.
DSE-B-1	<b>Indian Foreign Policy in a Globalising World</b>	The course is designed to enhance the knowledge on India's approach towards international politics
<b>SEMESTER 6</b>		

DSE-A-3	<b>Public Policy in India</b>	The course is designed to enhance the knowledge about various perspectives of public policy of our country.
DSE-B-3	<b>Citizenship in a Globalising World</b>	To enable students with the depth know ledge of citizenship, its definition, evolution and present scenario.

### Programme Outcome

- **Students will be entirely equipped with the knowledge of all the perspectives of politics.**
- **Their argumentative skill will be improved.**
- **Practical knowledge on application of different political activities is enhanced.**
- **Students would have a strong understanding of using mathematical tools of Algebra and Calculus.**
- **Students will be equipped with a realistic mindset which can be applied in academic and non-academic areas of work.**
- **Students will have placements scopes in academic areas include jobs as teaching faculties in schools, colleges, universities.**
- **Students will have placements scopes in research positions in different research institutes.**
- **Students will have placements scopes in non – academic areas include jobs in sectors like public services, law.**

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