Course Outcome

New syllabus for CBCS (SOCG)

1. GE/CC-1 Introduction to Sociology

- **CO-1** Explaining nature and scope of Sociology and perspective-functional & structural.
- **CO-2** Discussing the scientific nature of Sociology & common sense of Sociology.
- **CO-3** Evaluating the relationship between Sociology and social anthropology, Sociology and Psychology and Sociology and history.
- CO-4 Conceptualizing individual group association culture and society.
- **CO-5** Defining social change and it's effect.

Contact Hours: 6hrs/ week.

2) GE/CC-2 Sociology of India

- **CO-1** Conceptualizing unity & diversity in India and problems of national unity.
- CO-2 Defining caste sanskritization and changing aspect.
- **CO-3** Discussing the features of tribes in India.
- **CO-4** Contrasting rural class and urban class.
- **CO-5** Conceptualizing self-sufficient village economy.
- **CO-6** Evaluating the family and kinship in India.
- **CO-7** Critically studying dailt movement and women movement.
- **CO-8** Describing the Communalism & secularism.

Contact Hours: 6hrs/ week.

3) GE/CC-3 Sociological theories

- **CO-1** Conceptualizing the emergence of Sociology.
- CO-2 Conceptualizing Marxist theories.
- CO-3 Discussing Durkheimian theory of social fact and solidarity.
- **CO-4** Conceptualizing ideal type and social action of Max Weber.

Contact Hours: 6hrs/ week.

- 4) GE/CC-4 Methods of Sociological enquiry
- **CO-1** Defining concept variable and propositions.
- **CO-2** Formulating and verifying hypothesis.
- **CO-3** Classifying research design explanatory, exploratory and descriptive.
- **CO-4** Classifying sampling probability and non-probability.
- **CO-5** Evaluating perspectives-positivist, interpretative, comparative

and ethnographic.

CO-6 Contrasting theory and research - quantitative and qualitative.

Contact Hours: 6hrs/ week.

SKILL ENHANCEMENT COURSE (2 CREDITS PER COURSE)

1. SEC-A-(2) Gender sensitization

CO-1 Defining Gender, sex, sexuality, masculinity and

feminist.

- **CO-2** Discussing the gender construction and gender binary and LGBT.
- **CO-3** Discussing gender inequality, female infanticide, child marriage, eve-teasing, rape & domestic violence .
- **CO-4** Conceptualizing sexual harassment of women at work place.

Contact Hours: 2hrs/ week.

2. SECB-(2) Applications of statistics for sociology

- **CO-1** Basic concepts: statistics, population, parameter, statistics, sample and variable.
- **CO-2** Definition of social statistics and use of statistics in Social Research.
- **CO-3** Understanding of the Frequency Distribution.
- **CO-4** Analysing the graphical presentation of Data.

Contact Hours: 2hrs/ week.

DISCIPLINE SPECIFIC ELECTIVE (6 CREDITS PER COURSE)

1. DSE- A (1) Religion and Society

- **CO-1** Understanding meaning and scope of sociology of religion.
- **C0-2** Engaging with Emile Durkehim's concept of sacred and profane.
- CO-3 Understanding Max Weber's religious ethics and economy
- C0-4 Analysing religions in India- Hinduism, Islam, Christianity, Sikhism and Buddhism.
- C0-5 Understanding meaning, characteristics and factors of secularism and communalism.

Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.

2. DSE-B (1) Social Stratification

- **C0-1** Defining concept and understanding approaches to social stratification with particular reference to Marx and Weber,
- **C0-2** Engaging with various forms of social stratification; race and ethnicity, caste and class, gender, poverty and social exclusion.
- **CO-3** Understanding concepts, factors and types of social mobility.

Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.

PROGRAMME OUTCOME

- **PO1-** Understand society: Sociology as a discipline acquaints us with basic concepts and perspectives required to understand and analyse human societies. The relationship between individual and society is a complex subject and sociology tries to engage with it through multiple perspectives. The programme seeks to achieve a comprehensive understanding among the learners about social structures, social institutions and social processes by acquainting them with various sociological concept and theories.
- **PO2-Critical thinking-** Sociology as a discipline begins from common sense but parts ways with it to reveal underlying patterns of social organisation in human societies. The discipline achieves this by empowering its students with critical thinking which questions everyday common-sense assumptions about the society we live in. One of the first teachings of this discipline is this critical insight- the programme trains the students to question commonly held assumptions about societies they live in and enables them to look beyond that which is apparent. This is achieved by a rigorous training in critical thinking and questioning of popularly held assumptions. Students apply such thinking in their research projects which they submit in their final year. Some of the research projects conceived by students as a part of the

programme over the years include- understanding the latent and manifest role of religion in pandemic, a study on ageing and its socio-cultural connotations, the subject of conspicuous consumption in online shopping and the internet as a site for presentation of selves.

PO3- Empathy and acceptance of differences- Sociology empowers students to relate and empathise with diverse points of views on a subject. In a largely multi-cultural world one of the core values is that of empathy. The programme achieves this by offering courses on religion, gender, sexuality and social movements. The discussions on movements and issues of fluid identities sensitize learners to multitude of belief systems and empowers them to empathise and accept differences intellectually. This makes them more tolerant, empathetic and better equipped to work in diverse cultural environments.

PO4-Communication-Sociology programme enables effective written, spoken and non-verbal communication through regular term papers, assignments, class presentations and strong observation skills which help decipher culturally laden gestures, signs and symbols. Students are encouraged to develop communication skills and are taught how to write original research papers with proper referencing. Their verbal skills are honed by encouraging them to articulate their views on complex contemporary issues during invited lectures, webinars and presentations.

SOCIOLOGY DEPARTMENT PROGRAMME SPECIFIC OUTCOMES

- **PSO1** Understanding the nature of human society and its trajectory of change and evolution.
- PSO2 Understanding sociological perspectives and basic tenets of Indian and western sociologists.
- **PSO3-** Building overall consciousness regarding diverse Indian social thoughts and understand contemporary forms of resistance, mobilization and changes in Indian society.
- **PSO4-** Critical evaluation of social, economic, religious and political practices and institutions for a proper understanding of society in India as well as globally.
- **PSO5** Learning about gender and sexual diversities.
- **PS06-** Introductory training in techniques of social research-learning to write research proposal, getting acquainted with research methodology, conducting fieldwork, citation and writing a research report.
- **PS07-** Familiarity with basic statistical concepts and reasoning for sociology.